

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SUMY NATIONAL AGRARIAN UNIVERSITY
Faculty of Economics and Management
Department of Management named after Professor L.I. Mykhailova

MODULE SYLLABUS

International Economic Relations

(compulsory/optional)

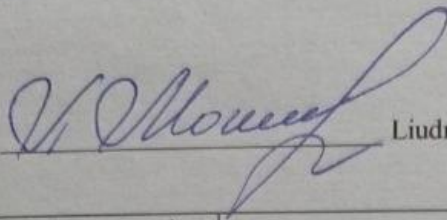
Implemented within the framework of the educational programmer **Management**
(name)

in the speciality 073 «Management»
(code, title)

at the first (bachelor's) level of higher education

Sumy-2026

Author:

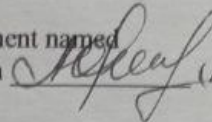


Liudmyla MOHYLNA, PhD, Associate Professor

Module syllabus agreed at
the Department of
Management named after
Professor L.I. Mykhailova

Minutes No 15 dated 02.06.2026

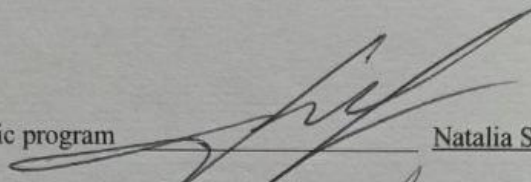
Head Department of Management named
after Professor L.I. Mykhailova



(Alvina ORIEKHOVA)

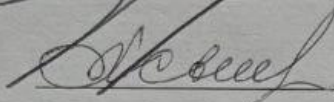
Approved by:

Guarantor of the Academic program



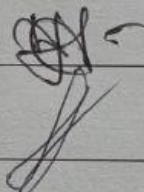
Natalia STOYANETS

Dean of the Faculty



Svitlana LUKASH

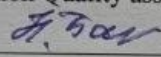
Syllabus review (attached) is provided by:




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licensing and accreditation



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Registered in electronic data base

12.06.

2026

Syllabus review data:

The academic year in which changes are made	The Academic program attachment number with changes description	Changes revised and approved		
		Minutes No and date of the department meeting	Head of Department	Guarantor of the Academic program

1. MODULE OVERVIEW

1.	Title	International Economic Relations		
2.	Faculty/Department	Faculty of Economics and Management/ Department of Management named after Professor L.I. Mykhailova		
3.	Type (compulsory or optional)	Compulsory		
4.	Program(s) to which module is attached (to be filled in for compulsory types)	«Management» Academic Program, area of specialization 073 «Management»		
5.	Module can be suggested for (to be filled in for optional types)			
6.	Level of the National Qualifications Framework	NQF of Ukraine - level 6, FQ-EHEA - first cycle, EQF-LLL - level 6.		
7.	Semester and duration of module	7 semester, 15 weeks		
8.	ECTS credits number	5		
9.	Total workload and time allotment	Directed study		
		Lectures	Practicals	Labs
		30	30	
		Self-directed study		
		90		
10.	Language of instruction	English		
11.	Module leader	Liudmyla Mohylna - Ph.D., Associate Professor, Associate Professor at the Department of Management named after Professor L.I. Mykhailova Hours of consultations - every Tuesday at 12.15, room 303 e		
11.1	Module leader contact information	liudmyla.mohylna@snau.edu.ua Farafonova_L@ukr.net		
12.	Module description	The educational component of International Economic Relations is an important part of the training of the manager and occupies a significant place in his future practice. The importance of the course is determined by the modern conditions of development of the world economy as a whole and the integration of Ukraine as an independent state into the world economy. The main attention is paid to modern trends in the world economy, specific forms of international economic relations, the development of international economic cooperation, the problems of international economic integration and Ukraine's participation in these processes.		
13.	Module aim	Objective: is to develop students' theoretical knowledge and practical skills on the development of equal economic relations between the leading countries of the world and developing countries, knowledge of economic, political, legal, socio-cultural environment and infrastructure of international economic relations, as well as entry Ukraine to the world community on mutually beneficial terms.		
14.	Module Dependencies (prerequisites, co-requisites, incompatible modules)	1 The educational component is based on the following EC: "Operations Management". 2 The educational component forms the basis for undertaking industrial and pre-graduation placements, as well as for preparing and defending the final project.		

		3. No restrictions
15.	The policy of academic integrity	Compliance with academic integrity by higher education applicants involves the independent completion of academic tasks, tasks of current and final control, learning outcomes. Applicants for higher education are expected to adhere to the principles of academic integrity, being aware of the consequences of its violation, which is determined by the regulatory documents of Sumy National Agrarian University, in particular the Code of Academic Integrity, the Regulations on the Prevention and Detection of Academic Plagiarism at Sumy NAU (a complete list of regulatory documents is available on the university website https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/). It is unacceptable for higher education students: - When performing tests and theoretical surveys, use sources of information (oral (hints), written (works of other persons), printed (books, manuals), electronic (phones, tablets), not allowed by the teacher. For the use of telephones and computer facilities without the permission of the teacher due to violation of discipline, the higher education student receives 0 points for the lesson and is obliged to work out such a lesson. - Cheating during tests is prohibited. Mobile devices are allowed to be used only during online testing. When working on assignments, no violation of academic integrity is allowed: when using Internet resources and other sources of information, a higher education student must indicate the source used to complete the assignment.
16.	Link in Moodle	https://cdn.snau.edu.ua/moodle/course/view.php?id=3832
17.	Keywords	international economic relations, global economy, foreign economic activity, international trade, digital economy, globalization, international division of labor, human capital, technological development, integration

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs: On successful completion of the module the learner will be able to:	PLOs		How assessed
	PLOs ₀₆	PLOs ₂₀	
MLOs 1. Understand the acquired knowledge, understand the subject area, using the theoretical basis and knowledge of mechanisms and methods of IEA, learn to successfully use them in practice to work in a global market.	+		Theoretical knowledge - tests, surveys
MLOs 2. Anticipate trends of future changes respond in a timely and adequate manner to constant changes in the external environment and conduct commercial activities aimed at making a profit, making maximum use of modern forms and methods of international trade.	+		Analytical tasks, preparation of a report with a presentation
MLOs 3. To determine the geo-economics strategies of countries (enterprises) and their regional economic priorities, taking into account national economic interests and the security component of international economic relations in the context of global human problems and the asymmetry of the distribution of world resources.		+	Solving analytical problems, individual assignment
MLOs 4. Solve complex specialized tasks and practical tasks in the field of international relations in general and international economic, in particular, professional activities (including in the learning process), which involves the use of the latest theories and methods in conducting comprehensive research of world economic relations and intercultural features.	+	+	Solving analytical problems

PLOs₀₆ To identify search skills, collecting and analyzing information, calculation of indicators for substantiation of managerial decisions.

PLOs₂₀. Demonstrate the ability to ensure legal substantiation, financial expediency, customs support and safety of economic operations of business entities in markets of agricultural products and food.

3. MODULE INDICATIVE CONTENT

Autumn semester

Topics	Distribution of hours				Learning resources
	Directed study			Self-directed study	
	Lectures	Practicals	Labs		
Topic 1. Theoretical Foundations of International Economic Relations 1 The subject of international economic relations 2 Levels, types and forms of international economic relations 3 The nature and features of the development of international economic relations at the turn of the XXI century	2	2		8	Main sources: 1- 4. Methodological support: 1-4.
Topic 2. The environment of international economic relations 1 Notions and economical essence of internal and external environment of IER 2 Contents of classification of external environment of international economic relations	2	2		8	Main sources: 1- 4. Methodological support: 1-4. Additional resources: 5.
Topic 3. Modern features of the world economy 1. Foundations and trends in world economic relations. 2. Characteristics of modern organizational and economic structure of the world economy. 3 The role of agriculture in the structure of the global economy. 4 Key trends and differences in the development of the world economy. 5. Ukraine's participation in the international division of labor and international trade	2	4		8	Main sources: 1- 4. Methodological support: 1-4. Additional resources: 4, 5.
Topic 4. International division of labor. 1. Nature and factors of international division of labor. 2. Major trends in the international division of labor in modern terms. 3. Forms and direction of international specialization and cooperation of conduct. 4 Land resources and agriculture as key factors in international specialization of countries	4	2		8	Main sources: 1- 4. Methodological support: 1-4. Additional resources: 6, 7, 8.

5 Human capital as a determinant of the international division of labor: education, innovation, and migration of skilled labor. 6 Problems of Ukraine's participation in the international division of labor.					
Topic 5. <i>International Trade.</i> 1. The current state of international trade. 2. Features dynamics and changes in territorial and commodity structure of foreign trade. 3. Major trends in world trade today. 4. Ukraine's participation in international trade.	4	2		8	Main sources: 1- 4. Methodological support: 1-4. Additional resources: 2, 3.
Topic 6. <i>International Monetary and Financial Relations.</i> 1. The world monetary system. 2. Its composition, status and trends of further development. 3. The concept of the balance of international payments, their features and differences of each other.	2	2		8	Main sources: 1-4. Methodological support: 1-4. Additional resources: 4, 5.
Topic 7. <i>International credit – calculation relations</i> 1 The international credit relations. 2 Basic methods of payment in international trade.	2	2		7	Main sources: 1- 4. Methodological support: 1-4. Additional resources: 2.
Topic 8. <i>The international scientific and technical cooperation.</i> 1. The role of technological exchange in the global economy. 2. Mechanisms for technology transfer - types, differences and peculiarities. 3. Price license. 4. Documentation does not ensure technology transfer. 5. Ukraine's participation in today's technology market.	2	2		7	Main sources: 1- 4. Methodological support: 1-4. Additional resources: 3, 4.
Topic 9. <i>Tourism International</i> 1. The essence of international tourism, its types and structure. 2. Subjects of international tourism. 3. Factors promoting international tourism. 4. Its impact on the economy of the	2	2		7	Main sources: 1- 4. Methodological support: 1-4. Additional resources: 1.

state. 5. The concept of eco-tourism. Ukraine's participation in the tourism business.					
Topic 10. <i>Globalization as a factor in international economic relations</i> 1. The concept of internationalization, integration and globalization. 2. Essence, causes, signs of globalization. 3. The contradiction between the expected and the available results of globalization. 4. The essence of anti-globalism. 5. Ukraine's participation in integration processes 6 UN Sustainable Development Goals in the context of globalization: impact on the international economy and politics of countries 7 Digitalization of the economy as a factor of globalization.	2	4		7	Main sources: 1- 4. Methodological support: 1-4. Additional resources: 4, 5, 9.
Topic 11. <i>International Economic</i> 1. Integration: the nature, basic features, preconditions and affects 2. The concept of integration and economic integration features. 3. The essence and the main premise of international economic integration. 4. Stages of development of integration processes and their characteristics. 5. EU as the clearest example of the success of the integration process. 6. Ukraine in the process of European integration.	4	4		7	Main sources: 1- 4. Methodological support: 1-4. Additional resources: 5, 9.
Topic 12. <i>Trends in international economic integration</i> 1. Current integration groupings of countries. 2. Ukraine's economy and international integration processes. 3. Ukraine to international groups. Interaction between Ukraine and NATO, Ukraine and the EU, Ukraine and Russia.	2	2		7	Main sources: 1- 4. Methodological support: 1-4. Additional resources: 11.
Total	30	30		90	

4. TEACHING AND LEARNING METHODS

MLOs	Teaching methods (directed study)	Learning methods (self-directed study)
MLOs 1. Understand the acquired knowledge, understand the subject area, using the theoretical basis and knowledge of mechanisms and methods of IEA, learn to successfully use them in practice to work in a global market.	Interactive lectures, thematic discussions, analytical tasks. Interactive learning technologies (for example, the use of multimedia technologies, case studies (a method of analyzing specific situations)).	Express surveys of higher education students, oral surveys, testing, use of training and control tests, use of lecture notes, etc.
MLOs 2. Anticipate trends of future changes respond in a timely and adequate manner to constant changes in the external environment and conduct commercial activities aimed at making a profit, making maximum use of modern forms and methods of international trade.	Verbal methods: lecture, explanation, thematic discussion, analysis of specific situations (case-study). Visual methods: use of multimedia technologies. Practical methods: practical analytical tasks.	Independent work with the textbook, with lecture notes in the Moodle system, with literary sources and electronic resources with elements of search orientation, problem solving, use of educational and control tests.
MLOs 3. To determine the geo-economics strategies of countries (enterprises) and their regional economic priorities, taking into account national economic interests and the security component of international economic relations in the context of global human problems and the asymmetry of the distribution of world resources.	Verbal methods: lecture, explanation, thematic discussion, analysis of specific situations (case-study). Visual methods: use of multimedia technologies. Practical methods: practical analytical tasks.	Independent work with the textbook, with lecture notes in the Moodle system, with literary sources and electronic resources with elements of search orientation, problem solving, use of educational and control tests.
MLOs 4. Solve complex specialized tasks and practical tasks in the field of international relations in general and international economic, in particular, professional activities (including in the learning process), which involves the use of the latest theories and methods in conducting comprehensive research of world economic relations and intercultural features.	Verbal methods: lecture, explanation, thematic discussion, analysis of specific situations (case-study). Visual methods: use of multimedia technologies. Practical methods: practical analytical tasks.	Independent work with the textbook, with lecture notes in the Moodle system, with literary sources and electronic resources with elements of search orientation, problem solving, use of educational and control tests.

5. ASSESSMENT

5.1. Diagnostic assessment

5.2. Summative assessment

5.2.1. Intended learning outcomes methods:

No	Summative assessment methods	Grades	Deadline
1	Theoretical section of knowledge: Oral questioning or testing on each topic (for each correct answer 1 point) for the first and second milestone control The maximum score for the first theoretical milestone control is 10 points The maximum score for the second theoretical milestone control is 10 points	20 points / 20%	at week 7, on the 15 week
2	Preparation of a report with a presentation	10 points / 10%	in the 4th week
3	Performing analytical tasks	30 points / 30%	according to the schedule of practical classes by the end of weeks 7, 15
4	Individual tasks on the impact of integration associations on international economic relations	10 points / 10%	by the end of the 12th week
	TOTAL	70 points / 70%	week 15
5	Exam: - theoretical questions - calculation and practical task	30 points / 30%	according to the approved schedule

5.2.2. Grading criteria

Summative assessment method	Unsatisfactory	Satisfactory	Good	Excellent
Theoretical section of knowledge: Oral questioning or testing on each topic (for each correct answer 1 point) for the first and second milestone control The maximum score for the first theoretical milestone control is 10 points The maximum score for the	<12 points	12-15 points	15-18 points	18-20 points
	<i>The higher education applicant has some theoretical elements of the course. There is no integrity of understanding of the theoretical material.</i>	<i>The higher education applicant has mastered the basic theoretical material provided by the program of the discipline, which are minimally acceptable. Understands the main provisions, but makes a significant number of inaccuracies and gross errors that can be eliminated with the help of the teacher.</i>	<i>The higher education applicant demonstrates a good knowledge, has a good command of the material that corresponds to the program of the discipline, but makes some inaccuracies.</i>	<i>The higher education applicant demonstrates a complete and solid knowledge of theoretical material in the amount that corresponds to the program of the discipline.</i>

second theoretical milestone control is 10 points				
Preparation of a report with a presentation	<6 points	6-8 points	8-9 points	9-10 points
	Basic numerical problems unsolvable	Solve basic numerical problems using appropriate methods	Solve a number of numerical problems using appropriate methods	Solve complex numerical problems using appropriate methods.
Performing analytical tasks	<18 points	18-21 points	22-26 points	27-30 points
	Basic numerical problems unsolvable	Solve basic numerical problems using appropriate methods	Solve a number of numerical problems using appropriate methods	Solve complex numerical problems using appropriate methods.
Individual tasks on the impact of integration associations on international economic relations	<6 points	6-8 points	8-9 points	9-10 points
	Basic numerical problems unsolvable	Solve basic numerical problems using appropriate methods	Solve a number of numerical problems using appropriate methods	Solve complex numerical problems using appropriate methods.
Exam	<19 points	19-24 points	24-28 points	29 -30 points
	Task requirements not met	Most requirements are met, but some components are missing or insufficiently disclosed, there is no analysis of other approaches to the question	All requirements of the task are met	All requirements of the task are fulfilled, creativity, thoughtfulness is shown, own solution of a problem is offered

5.3. Formative assessment

Formative exercises are designed to enable students to develop particular aspects of their learning, prior to summative assessments. Formative exercises are designed to help students use feedback and self-reflection to manage and develop their learning so that they can see how to improve their work.

No	Formative Assessment elements	Date
1	Survey and oral comments from the teacher on its results	week 3, 5, 9, 12, 15
2	Self-assessment of current testing	in week 7, week 15
3	Teacher's instructions in the process of performing practical calculation tasks	on each lesson
4	Oral feedback from the teacher and higher education students on the preparation of the report with presentation	during week 4
5	Oral feedback from the teacher and higher education students on the performance of analytical tasks	by the end of weeks 7 and 15
6	Oral feedback from the teacher and higher education students on the implementation of the calculation task on the impact of integration associations on international economic relations	by the end of week 12

5.4. Grading scale (final) – generally accepted for the university

Total points for all types of academic activity	ECTS grade	Grade on the national scale (for exams)
90-100	A	excellent
82-89	B	good
75-81	C	
69-74	D	
60-68	E	satisfactory
35-59	FX	
0-34	F	unsatisfactory with the possibility of retaking
		unsatisfactory with mandatory retaking of the educational component

6. LEARNING RESOURCES

6.1. Main sources

- 1 Jon Pevehouse, Joshua Goldstein, Sarah Kreps, Edward Mansfield. International Relations. Publisher : Pearson. Edition: 13th. 2024. 510 p.
- 2 Joseph Goldstein. International Relations Step by Step: Fundamentals of World Politics, International Affairs & Global Diplomacy (Step by Step Subject Guides). TagVault PUBLISHING. 2024. 152 p.
- 3 Joseph Grieco, G. John Ikenberry, Michael Mastanduno. Introduction to International Relations: Perspectives, Connections and Enduring Questions. Publisher: Bloomsbury Academic. Edition: 4th. 2026. 656 p.
- 4 Pfeiffer Christian. Geoeconomics in International Relations (New International Relations). Routledge; 1st edition. 2023. 216 p.

6.2. Guidelines

- 1 Mohylna L.M. International Economic Relations. Synopsis of lectures for applicants of the first (bachelor's) level of higher education in specialty D3 (073) "Management" educational program "Management" for all modes of study. Sumy, 2025. 126 p. (Minutes No. 2 dated September 26, 2025).
- 2 Mohylna L.M. International economic relations. Workbook for practical classes for acquirers of the first (bachelor's) level of higher education of the 4th year full-time of the specialty 073 «Management». Sumy, 2023. 98 p. (Minutes No. 10 dated May 30, 2023).
- 3 Mohylna L.M. International economic relations. Methodical instructions for independent work and the performance of individual tasks for acquirers of the first (bachelor's) level of higher education of the 4th year full-time of the specialty 073 «Management». Sumy, 2023. 58 p. (Minutes No. 8 dated March 30, 2023).
- 4 E-course (teaching materials) based on the Moodle platform. URL: <https://cdn.snau.edu.ua/moodle/course/view.php?id=3832> (accessed 1 July 2026).

6.3. Additional resources

- 1 Antónia Correia, José Dias Lopes, Miguel Portugal. International Case Studies in Innovation and Entrepreneurship in Tourism (Routledge International Case Studies in Tourism). Kindle Edition. 1st Edition. 2024. 335 p.
- 2 Chebeleu I. C. Structure and content of the sale-buy International contract. URL: http://protmed.uoradea.ro/facultate/anale/ecotox_zooteh_ind_alim/2009/imapa/20%20Chebeleu%20Ioana.pdf (accessed 1 July 2026).
- 3 Makarova V.V., Mohylna L.M., Tkachenko A.V. Innovatsiini napriamy rozvytku zbutovoi zovnishnoekonomichnoi diialnosti lisohospodarskykh pidpriemstv zavdiaky informatsiinym ta tsyfrovym tekhnolohiiam. *Modern economics*. Vyp. 39. 2023. URL: <https://modecon.mnau.edu.ua/innovative-directions-for-the-development/>. DOI: [https://doi.org/10.31521/modecon.V39\(2023\)-16](https://doi.org/10.31521/modecon.V39(2023)-16). (accessed 1 July 2026).

- 4 Mohylna L. Innovation indices as a key factor of changes in international economic relations in the digital era. *Tsyfrova ekonomika ta ekonomichna bezpeka*. 2025. Vyp. 1 (16). Pp. 368-375. DOI: <https://doi.org/10.32782/dees.16-56> (accessed 1 July 2026).
- 5 Mohylna L. The impact of digitalization on the transformation of international economic relations: key trends and disparities in the global economy. *Ekonomika ta suspilstvo*. 2025. № 72. DOI: <https://doi.org/10.32782/2524-0072/2025-72-64> (accessed 1 July 2026).
- 6 Mohylna L., Zhang J. International approaches to land resource management: lessons for sustainable land use. *Ефективна економіка*. 2025. № 11. DOI: <https://doi.org/10.32702/2307-2105.2025.11.104%20> (accessed 01 July 2026).
- 7 Mohylna L., Zhang J. Land resource management in agricultural business based on sustainable development. *Tsyfrova ekonomika ta ekonomichna bezpeka*. 2026. Випуск 2 (23). URL: <https://dees.iei.od.ua/index.php/journal/article/view/984>. DOI: <https://doi.org/10.32782/dees.23-9> (accessed 01 July 2026).
- 8 Mohylna L., Zhang Jiachang Problems of land resources management in the context of sustainable development and measures to solve them. *Ekonomika ta suspilstvo*. 2023. № 53. URL: <https://economyandsociety.in.ua/index.php/journal/article/view/2621> DOI: 10.32782/2524-0072/2023-53-10 (accessed 01 July 2026).
- 9 Mohylna L.M., Tkachenko V.V. Mizhnarodni standarty vprovadzhennia ekolohichnykh pryntsypiv sotsialnoi vidpovidalnosti innovatsiino aktyvnym biznesom. *Ekonomika ta suspilstvo*. 2022. № 37. DOI: <https://doi.org/10.32782/2524-0072/2022-37-12.3> (accessed 1 July 2026).

6.4 Further reading

- 1 Cabinet of Ministers of Ukraine. URL: <https://www.kmu.gov.ua> (accessed 1 July 2026).
- 2 Ministry of Economy of Ukraine. URL: <http://www.me.gov.ua> (accessed 1 July 2026).
- 3 Ministry of Finance of Ukraine. URL: <http://www.minfin.gov.ua> (accessed 1 July 2026).
- 4 National Bank of Ukraine. URL: <http://www.bank.gov.ua> (accessed 1 July 2026).
- 5 State Statistics Service of Ukraine. URL: <http://www.ukrstat.gov.ua> (accessed 1 July 2026).
- 6 World Bank. URL: <https://www.worldbank.org/en/home> (accessed 1 July 2026).

6.5 Software

- 1 Use of standard Microsoft packages: Word, Excel, PowerPoint.
- 2 Multimedia, video and sound reproduction, projection equipment (video cameras, projectors, screens).
- 3 Service for organising online classes and webinars "Zoom"
- 4 Massive open online course platforms (Prometheus, Coursera, Diya. Digital Education, etc.) – as a tool for informal education for studying elements of the educational component, allowing for the deepening of knowledge on topics and the formation of additional digital competencies.