

Public Management and Administration Department
Faculty of Economics and Management

MODULE SYLLABUS

CC 2 -Agrarian policy

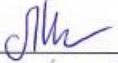
(selective)

Area of specialization	D 3 “Management”
Academic Program	«Administrative management»
Level of higher education	At the second (master's)

Author: **Olena SLAVKOVA, Dr. Professor, Professor of Public Management and Administration Department**

Module syllabus agreed at the Public Management and Administration Department meeting	Protocol № 19 dated 11.05.2026
	Head of Public Management and Administration Department  (Alina BRYCHKO)

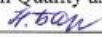
Approved by:

Guarantor of the Academic program  Larysa KALACHEVSKA

Dean of the Faculty  Svitlana LUKASH

Syllabus review (attached) is provided by:  Alina BRYCHKO

 Tetiana KHARCHENKO

Representative of the Department of Education Quality assurance, licensing and accreditation 

(Larysa Kalachevska)

Registered in electronic data base  22.06 2026

Information on reviewing the work program (syllabus)

Academic year in which changes are made	The number of the appendix to the work program with a description of the changes	The changes have been reviewed and approved		
		Date and number of the minutes of the meeting of the department	Head of Department	Guarantor of the educational program

1. GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT

1	Title	Agrarian policy		
2	Faculty/Department	Economics and Management / Public Administration		
3.	Type (compulsory or optional)	selective		
4.	Program(s) to which module is attached (to be filled in for compulsory types)			
5.	Module can be suggested for (to be filled in for optional types)	-MO		
6.	Level of the National Qualifications Framework	NQF of Ukraine – level 7, FQ-EHEA – second cycle, EQF-LLL – level 7		
7.	Semester and duration of module	2, 1-15 weeks		
8.	ECTS credits number	5		
9.	Total workload and time allotment	Directed study		Self-directed study
		Lectures	Practical	Labs
		30	30	-
10.	Language of instruction	English		
11.	Module leader	Olena SLAVKOVA, Dr. Professor, Head of Public Management and Administration Department		
12.	Module leader contact information	Email: olena.slavkova.snau@gmail.com SNAU, building of the Faculty of Economics and Management, aud. 310 e		
13.	Module description	In the conditions of the modern market economy, in the training program for specialists in economic specialties, one of the basic disciplines is agrarian policy, which studies the behavior of the general economic system and the mechanisms of formation of tools and methods of the state's agrarian policy, which strive to achieve the goal by using limited resources that have an alternative use. The study of the academic discipline "Agrarian Policy" ends with a final control in the form of a credit		
14.	Module aim	The formation of theoretical knowledge and the development of practical skills in mastering the methodological aspects of the practical application of the foundations of the formation and implementation of the state's agrarian policy, evaluating and justifying its effectiveness, and acquiring skills regarding the tools of state regulation of the agrarian sector.		
15.	Module Dependencies (prerequisites, co-requisites, incompatible modules)	1. The educational component is based on the study of business management, production economics, enterprise analysis and control, enterprise planning 2. The educational component is the basis for the disciplines: international agricultural marketing strategy, project planning and evaluation		
16.	The policy of academic integrity	Write-off - the assignment is not counted. The use of prohibited means during control means - the answer is not counted. Plagiarism - the assignment is not counted.		
16	Keywords	Politics, agrarian policy, agricultural production, state regulation, directions of agrarian policy, rural areas, sustainable development, food security, components of agrarian policy, regulatory instruments, globalization, external food markets		

2. PROGRAM OF THE COURSE

Topics	Distribution of hours			Learning resourcesB - basic, A - additional
	Classroom work		IW	
	LC	PC		
Topic 1. Socio-economic condition of agricultural production, essence and goals of agrarian policy. 1. The current state and trends in the development of agricultural production. 2. Concept, essence and principles of agrarian policy. 3. Institutional foundations of formation and development of agrarian policy. 4. Selection of priorities and interest groups in agrarian policy. 5. The main tasks and system of objectives of the agrarian policy of the state.	2	2	5	B (1-10) A (1-10)
Topic 2. Resource potential of agricultural production and impact on agricultural policy 1. Land resources 2. Human resources 3. Material resources 4. Information resources	2	2	4	B (1-6) A (1-10)
Topic 3. Agrarian policy of individual countries and blocs. 1. State policy regarding agricultural production during the existence of the Soviet Union. 2. The essence and mechanism of functioning of the EU SAP. 3. History and modernity of US agricultural policy.	2	2	9	B (1-9) A (1-10)
Topic 4. Transformation of agrarian policy of Ukraine: historical experience and modern practice. 1. Agrarian policy in the historical context. 2. Political and economic aspect of agrarian transformations. 3. Orientations of the post-reform development of the agrarian sphere. 4. Transformation of state regulation of the agrarian sphere.	2	2	9	B (1-6) A (1-10)
Topic 5. Goal and priorities of agrarian policy 1. The purpose and priorities of the agrarian policy of Ukraine. 2. Peculiarities of budgetary and tax and credit and financial policy in the agricultural sector.	2	2	5	B (1-6) A (1-10)
Topic 6. Main directions of agrarian policy of Ukraine. 1. Development of competition in the agri-food sector. 2. Technical policy of the state. 3. Personnel policy of the state 4. Agro-information policy of the state	2	2	4	B (1-8) A (1-10)
Topic 7. Sustainable development of rural areas. 1. Sustainable development of rural areas. 2. Implementation of the experience of sustainable development of rural areas of EU countries 2. Social policy in rural areas. 3. The environmental component of sustainable development.	2	2	9	B (1-6) A (1-10)
Topic 8. Food security in Ukraine. 1. Food security as a political and economic priority. 2. Trends in food consumption in Ukraine and the world. 3. State policy on food security of Ukraine.	2	2	4	B (1-6) A (1-10)
Topic 9. Food quality and safety in Ukraine. 1. Economic characteristics of food quality and safety 2. Behavior of market actors in managing the quality and safety of food products, ethical marketing	2	2	4	

3. State regulation of food quality and safety				
Topic 10. Organizational and economic components of agrarian policy. 1. Institutional component 2. Legal component 3. Agrarian policy in the field of land relations	2	2	5	B (1-6) A (1-10)
Topic 11. Systematicity of agrarian policy. 1. Innovative activities in the agri-food sector. 2. Investment activities in the agri-food sector. 3. Formation of regional agrarian policy..	2	2	4	
Topic 12. State regulation of the agro-industrial complex. 1. System of measures of state regulation of agriculture. 2. State regulation of agro-food markets. 3. The consequences of state intervention in agricultural production and the task of analyzing the state's agrarian policy.	2	2	5	B (1-6) A (1-10)
Topic 13. Economic consequences of the application of certain instruments of regulation of the domestic agrarian sector. 1. Classification of agricultural production regulation tools. 2. Price policy on the agro-food market: tasks and main tools. 3. Formation of the pricing system in the agro-industrial complex of Ukraine. 4. Regulation of the markets of production resources used in agricultural production.	2	2	9	B (1-6) A (1-10)
Topic 14. Development of the agricultural sector of Ukraine in the context of globalization of world markets 1. Problems of development of the agricultural sector of the economy in the context of globalization of world markets. 2. Foreign trade prospects of the agri-food sector of Ukraine. Agrarian structural policy. 3. The essence and objectives of the state's foreign trade policy in the agricultural sector.	2	2	9	B (1-6) A (1-10)
Topic 15. Instruments for regulating foreign trade in agricultural sector products. 1. Modeling of the agrarian policy of Ukraine. 2. Regulation of world agri-food trade within the framework of the WTO. 3. Basic approaches to assessing state support for the agrarian sector	2	2	4	B (1-6) A (1-10)
Total	30	30	90	

3. TEACHING AND LEARNING METHODS

MLOs	Teaching methods (work to be carried out by the teacher during classes, consultations)	Teaching methods (what types of educational activities the student must perform independently)
DRN1: After studying the educational component, the student is expected to be able to understand the basic concepts and categories of agrarian policy, as well as the issues it explores	Lecture, practical lesson, discussion,	Elaboration of theoretical material
DRN2: After studying the educational component, the student is expected to know the theoretical and methodological foundations of the agrarian policy of the state and individual countries, the socio-economic state of agricultural production at the current stage	Lecture, practical lesson, discussion, debate	Elaboration of theoretical material,
DRN3: After studying the educational component, the student is expected to know the legislative and regulatory acts that regulate the development of the agricultural sector and be able to apply them in practical activities	Lecture, practical lesson, discussion, debate	Elaboration of theoretical material, performance of calculation tasks,
DRN4: After studying the educational component, the student is expected to be able to evaluate the markets of food, works, services, resources, labor and land and their impact on the socio-economic development and food security of the country	Lecture, practical lesson, discussion	Elaboration of theoretical material, performance of calculation tasks
DRN5: After studying the educational component, the student is expected to be able to identify the problems of sustainable development of rural areas and develop methods to overcome them	Lecture, practical lesson, discussion	Elaboration of theoretical material, performance of calculation tasks
DRN6: After studying the educational component, the student is expected to know the tools of regulation of the agricultural sector and the economic consequences of their application	Lecture, practical lesson, discussion	Elaboration of theoretical material, performance of calculation tasks
DRN7: After studying the educational component, the student is expected to know the main approaches to assessing the level of state support for the agricultural sector of the economy, the tools of state regulation of foreign trade in agricultural products.	Lecture, practical lesson, discussion	Elaboration of theoretical material, performance of calculation tasks

4. ASSESSMENT

4.1.1 To assess the expected learning outcomes provided

№	Methods of summative evaluation	Points / Weight in the overall score	Date of compilation
1.	Individual work (individual calculation task, presentation)	10/10%	Until the 7th week
2.	Individual work (individual calculation task, presentation)	10/10%	Up to 13 weeks
3	Testing	80/80%	During the semestr

4.1.2.Evaluation criteria

Component	Unsatisfactorily	Satisfactorily	Fine	Perfectly
Essay	<5 points	5-6	7-8	9-10
	<i>The task is not completed.</i>	<i>The execution method is correct, but there are significant errors.</i>	<i>The task is completed, but there are minor errors.</i>	<i>The task is completely completed. There are no errors</i>
Individual work	<5 points	5-6	7-8	9-10
	<i>The task is not completed.</i>	<i>The execution method is correct, but there are significant errors.</i>	<i>The task is completed, but there are minor errors.</i>	<i>The task is completely completed. There are no errors</i>

4.2. Summative assessment:

To assess current learning progress and understand areas for further improvement

№	Elements of formative assessment	Date
1	Testing in (Kahoot)	At the end of each topic
2	Filling in self-assessment information	At the end of the relevant topic
3	Verbal feedback from the teacher during the performance of an individual task	During the performance of an individual task

4.3. Assessment scale operating at the University:

The sum of points for all types of educational activities	Score on a national scale	
	For exam, course project (work), practice, qualification work	for offset
90 - 100	perfectly	credited
82-89	fine	
75-81		
69-74		
60-68	satisfactorily	

35-59	unsatisfactory with the possibility of reassembly	not credited with the possibility of re-assembly
0-34	unsatisfactory with mandatory re-study of the discipline	not enrolled with mandatory re-study of the discipline

5. LEARNING RESOURCES

5.1. Key resources

5.1.1. Textbooks / manuals

1. Bonanno A. (2023) *Portus Panhormi, siue Sermones quadragesimales*, auctore Alexandro Bonanno Panhormita, ... Cum duobus indicibus, sermonum, & materiarum 1574 [Leather Bound] Leather Bound – Generic , 2023. 514p.
2. Bonanno A. (2019) *Agrarian Policies and Agricultural Systems*, Routledge; 1st edition . 344 p.
3. Bonanno A. (2019) *Small Farms: Persistence With Legitimation*, Routledge; 1st edition. 228p.
4. McMahon Joseph A. (2019) *EU Agricultural Law and Policy*. Edward Elgar Publishing 296 p.
5. Sejuti Das Gupta (2024) *Class, Politics, and Agrarian Policies in Post-liberalisation India*. Cambridge University Press. URL: <https://doi.org/10.1017/9781009481328>.
6. Sindico F., Scotland McKenzie, K, CEO, Medici-Colombo G, Wegener L. (2024) *Research Handbook on Climate Change Litigation*. Edward Elgar Publishing. 470p.

5.1.2. Methodical support

7. Electronic course in the discipline «Analysis and control of the enterprise», link at: <https://cdn.snau.edu.ua/moodle/course/view.php?id=2970>
8. Agrarian policy. Synopsis of lectures for students of the 1st-2nd year of the field of knowledge 07 Management and administration. Sumy, SNAU, 2021. 148 p.
9. Agrarian policy. Methodological recommendations for conducting practical classes for students of the 1st-2nd year of the field of knowledge 07 Management and administration. Sumy, SNAU, 2021. 39 p.
10. Agrarian policy. Methodological recommendations for independent study of the discipline for students of the 1-2 m course of the field of knowledge 07 Management and administration. Sumy, SNAU, 2021. 52 p.

5.2. Additional resources

1. China Agricultural Policy Monitoring and Evaluation. (2020). OECD iLibrary (oecd-ilibrary.org). Retrieved from: <https://www.oecd-ilibrary.org/sites/049d4bd3-en/index.html?itemId=/content/component/049d4bd3-en>.
2. Common agricultural policy funds. An official website of the European Union. European Commission. Retrieved from: https://ec.europa.eu/info/food-farming-fisheries/key-policies/common-agricultural-policy/financing-cap/cap-funds_en#overview.
3. Eder, J. (2019). “Progressive Protectionism – An Oxymoron or a Viable Development Strategy for Europe?”. Department of Politics and Development Research, Institute of Sociology, Johannes Kepler University Linz, / Working Paper for the AFEP-IIPPE Conference Envisioning the Economy of the Future and the Future of Political Economy 3 rd – 5 th July 2019, Lille. Retrieved from: <https://afep-iippe2019.sciencesconf.org/248892/document>.
4. Fallows, J. (1993). “How the world Works”. The Atlantic Monthly. – P. 82. Retrieved from: <https://www.theatlantic.com/magazine/archive/1993/12/how-the-world-works/305854/>. Agreement on Government Procurement (GPA). WTO. Retrieved from: https://www.wto.org/english/tratop_e/gproc_e/gp_gpa_e.htm.
5. Monroe, S. L. (2018). “Boundaries of Protectionism: Ethnic Politics and Elite Bargains in the

- Neo-Liberal Era”. Retrieved from: https://www.internationalpoliticaleconomysociety.org/sites/default/files/paper-uploads/2018-10-30-13_32_39-smonroe@princeton.edu.pdf.
6. OECD, (2021). Data, Agricultural Support. Internet Source. Retrieved from: <https://data.oecd.org/agrpolity/agricultural-support.htm>.
7. Polska, L. (2022). Neoprotectionism in world agrarian policy: impact on the ukrainian agricultural sector. *Scientific Journal of Polonia University*, 52(3), 172-188. <https://doi.org/10.23856/5222>
8. Rawlinson, P. (2019). “Confronting neo-mercantilism: why regulation is critical to global trade”. *World Economic Forum Annual Meeting*. Retrieved from: <https://www.weforum.org/agenda/2019/01/confronting-neo-mercantilism-regulation-critical-global-trade-tariff/>.
9. Schwab, K. (2017). “Rise of Global Protectionism: Natural Economic Development Round or Step Back as a Necessary Effective Policy-Making Tool?”. *Polemics, The Magazine of the Diplomatic Academy of Vienne*. Retrieved from: <http://www.polemics-magazine.com/econ/rise-of-global-protectionism-natural-economic-development-round-or-step-back-as-a-necessary-effective-policy-making-tool>
10. Shaffer, G., Fleurbaey, M. (2020). Adapting trade policy to social, environmental, and development goals / Social cohesion, global governance and the future of politics. University of California, Irvine and IPSP, Princeton University and IPSP. Retrieved from: <https://www.g20-insights.org/wp-content/uploads/2018/07/TF8-8.6-Reconceiving-Trade-Agreements-policy-brief-v4-1.pdf>.
11. Slavkova O., Wang Z. Development of the effective migration policy: theoretical aspect. *Ukrainian Journal of Applied Economics and Technology*. 2025. Volume 10. № 1. P. 159-164. URL: DOI: <https://doi.org/10.36887/2415-8453-2025-1-26>.
12. Slavkova O.P., Liu Jiren Domestic and foreign models of corporate culture of the enterprise and methods of their evaluation. *Наукові інновації та передові технології*. 2024. №1(29). С.164-169.
13. Olena Slavkova, Liu Jiren Construction of enterprise culture in enterprise management. *Актуальні проблеми економіки*. 2023. №7. С. 108-114.

5.3 Computer Applications and soft

- 1 Electronic repository of Sumy NAU // [electronic resource]. - Access point: <http://repo.sau.sumy.ua/>
- 2 Google Cloud & Docs software - for providing methodological materials, communication with students (placement of completed tasks).
- 3 Software of the distance learning system Moodle 3.11 - for the organization of distance learning of students (access to teaching materials, communication with the teacher, the implementation of various types of assessment).
- 4 Software Zoom Video Communications, Inc. v. 5.6.1 - to organize training via video link (if necessary).

5.4.Information resources:

13. <http://www.fas.usda.gov>
14. <http://epp.eurostat.ec.europa.eu>
15. <https://www.sciencedirect.com/science/book/9780750601337>
16. <https://trove.nla.gov.au/work/16855051>
17. <https://blogs.cfainstitute.org/investor/2012/08/17/book-review-financial-statement-analysis-a-practitioners-guide/>