

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
SUMY NATIONAL AGRARIAN UNIVERSITY**

Law Faculty

Faculty of Economics and Management

Department of State Legal Disciplines  
and Ukraine Studies

Management Department named after  
Professor L.I. Mykhailova

**MODULE SYLLABUS**

**CIVIC EDUCATION**

**(Compulsory)**

Implemented in the “Management” Academic Program  
Area of specialization 073 Management  
at the first (bachelor's) level of higher education

Sumy – 2024

**Authors:**  **Mykola Mykhailichenko, PhD, Associate professor at Department of State Legal Disciplines and Ukraine Studies**

 **Alvina Orekhova, Doctor in Economics, Professor, Head of the Management Department named after Professor L.I. Mykhailova**

Module syllabus agreed at the Department of State Legal Disciplines and Ukraine Studies meeting	№ 14 dated June 18, 2024, 2024
	Head of the Department  <b>Svitlana Shestakova</b>

Module syllabus agreed at the № dated June 18, 2024 № 17  
Management Department named  
after Prof. L.I. Mykhailova  
meeting

Head of Department  **Alvina ORIEKHOVA**

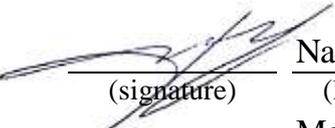
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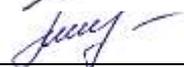
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Approved by:

Guarantor of the educational program

 **Natalia STOYANETS**  
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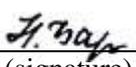
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Registered in electronic data base:

06.08.2024  
(date)

### MODULE OVERVIEW

1.	Title	Civic Education					
2.	Faculty/Department	Law Faculty/ Department of State Legal Disciplines and Ukraine Studies, Faculty of Economics and Management/Management Department named after Professor L.I. Mykhailova					
3.	Type (compulsory or optional)	compulsory					
4.	Program(s) to which module is attached (to be filled in for compulsory types)	Academic program “Management”, specialization 073 Management					
5.	Module can be suggested for (to be filled in for optional types)	–					
6.	Level of the National Qualifications Framework	NQF - 6th level					
7.	Semester and duration of module	II semester, week 1-15					
8.	ECTS credits number	5					
9.	Total workload and time allotment - 150	Directed study				Self-directed study	
		Lectures		Practicals			
		Full-time study.	Part-time study.	Full-time study.	Part-time study.	Full-time study.	Part-time study.
		Unit1	14		16	-	45
Unit 2	16		14	-	45		
10.	Type of control	exam					
11.	Language of instruction	Ukrainian					
12.	Module leaders	Mykhailichenko M.A., PhD, associate professor Orekhova A.I., Doctor in economics, professor,					
13.	Module leaders contact information	Mykhailichenko M.A., mikhailichenko@ukr.net, room. 236 (main building) Orekhova A.I., alva88@ukr.net, room. 302 (econ. building)  Official consulting hours – every Tuesday, 12:30-13:00 p.m					
14.	Module description	<p>Module “Civic Education” is taught on the basis of the course “Democracy: from theory to practice” based on the international experience and supported by the non-profit international organization IFES.</p> <p>Module is aimed at developing knowledge about the principles and functioning of democratic societies, as well as skills and abilities, such as: critical-thinking, problem-solving and decision-making, discussing complex matters, taking into account different opinions, working in team to achieve goals, demonstrating leadership skills, building effective and rational reasoning. The received experience will help students better understand the role of a citizen in society and develop the skills needed for this. The module allows developing responsibility for students’ own learning.</p>					

		<p>Module consists of 2 units.</p> <p>Unit 1 is aimed at systematic higher education students preparing for public life in a democracy. It provides the theoretical mastering of module materials and doing interactive exercises for developing civic knowledge and skills which form socio-political experience.</p> <p>Unit 2 is the preparation and presentation of a student project. It provides working in groups (teams) as well as individual work. While completing the project, students will critically examine a problem identifying in a community or in a society as a whole. It will be important to research the problem to identify its causes, to find out other opinions before making conclusions and planning the ways of solving the problem. This process provides many steps.</p> <p>Higher education applicants have the opportunity to submit a prepared project for participation in the competition held annually by IFES, which will be an important experience for their future career.</p>
15.	Module aim	The module is aimed at developing higher education students civic competencies to provide their better understanding and implementing their rights and responsibilities as members of society, realizing the values of civil society and the need for its sustainable development, the supremacy of law, human and civil rights and freedoms in Ukraine.
16.	Module Dependencies (prerequisites, co-requisites, incompatible modules)	The competencies gained on the module are necessary for mastering other modules of professional training, including internships
17.	The policy of academic integrity	<p>The policy of academic integrity is implemented according to the Code of Academic Integrity of Sumy National Agrarian University:  <a href="http://docs.snau.edu.ua/documents/education/quality/kodeks_akadem_dobrochesnosti.pdf">http://docs.snau.edu.ua/documents/education/quality/kodeks_akadem_dobrochesnosti.pdf</a></p> <p>While performing practical work, writing module, test and examination papers, students must follow the rules of academic integrity. In case of violation of the rules of academic integrity, the teacher will assign the penalties, such as re-assessment (test, exam, credit, etc.)</p>
18.	Link in Moodle	<p>Unit 1  <a href="https://cdn.snau.edu.ua/moodle/course/view.php?id=4121">https://cdn.snau.edu.ua/moodle/course/view.php?id=4121</a></p> <p>Unit 2  <a href="https://cdn.snau.edu.ua/moodle/enrol/index.php?id=4230">https://cdn.snau.edu.ua/moodle/enrol/index.php?id=4230</a></p>

## 2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs: After taking this module successfully the learners will have ability to:	PLOs			How assessed
	PLO1	PLO2	PLO15	
MLOs 1. Know the democratic state structure; determine human and civil rights and freedoms, international and national standards in the field of human rights protection. Be able to exercise one's own rights, to resist various forms of discrimination, to show tolerance.	X		X	Group work (interactive exercises), multiple choice test
MLOs 2. Explain the forms of citizens' political participation in the life of the state; have an understanding of the functioning of civil society and its relationship with the state; take an active part in the social and political life of civil society and the state.	X			Group work (interactive exercises), multiple choice test
MLOs 3. Identify at least 2 problems related to the field of future professional activity that need to be solved in the context of the Sustainable Development Goals.	X			Team work, multiple choice test
MLOs 4. Plan and present civic action projects as a team member, recognizing their contribution and responsibility for the outcome.		X		Group civic action project presentation
MLOs 5. Identify the problem, formulate a research plan using various research methods		X		Civic action project defense, multiple choice test
MLOs 6. Create fair procedures for participating and collective decision-making, evaluate one's own contribution and the contribution of each team member to the achievement of the result	X		X	Team project of social action presentation + mutual assessment + self-assessment

### 3. MODULE INDICATIVE CONTENT

Topics List of items to be considered within the topic	Distribution of hours				Learning resources
	Directed study			Self-directed study	
	Lectures	Practicals	Labs		
Unit1					
<p><b>Topic 1.1. Philosophical Foundations of Democratic Governance. Principles of Democracy</b></p> <p>Philosophical foundations of democratic governance (Concepts of Thomas Hobbes, Jean-Jacques Rousseau, John Locke). Formation of society and the state, functions of the state. Principles of democracy. Modern democracy.</p>	2	2	-	9	1-3,5-7,4, 17
<p><b>Topic 1.2. Human Rights</b></p> <p>The definition of human rights. Evolution of human rights. Universal Declaration of Human Rights. Positive and negative rights. Development of ideas about human rights in Ukraine. International conventions and pacts on human rights. Mechanisms for the protection of human rights. Human rights implementation and challenges dealing with it.</p>	4	4	-	9	1-3,5-7,15, 17, 22, 24
<p><b>Topic 1.3. Constitutionalism, Liberal Democracy and their Development in Ukraine</b></p> <p>Constitutional state. Ukraine and constitutionalism. Administrative and territorial division and the system of public administration in Ukraine. Mechanisms of democracy in public administration. Elections and political parties. Formation of the political system in Ukraine, political parties and their role in the democratic process.</p>	2	2	-	9	1-3,5-7,15,17, 22
<p><b>Topic 1.4. Civil Society and Democracy</b></p> <p>The definition of civil society. Overview of the history of civil society in Europe. Democratic functions of civil society. The power of civil society in democratic reforms</p>	4	4	-	9	1-3,5-7,10, 22

in Eastern Europe. Social capital: meaning and functions. Challenges related to civil society. Ukraine and civil society.					
<b>Topic 1.5. Civic Participation</b> Citizenship and democracy. Methods of civic participation. Informed citizens. Factors influencing the participation of citizens in political processes. Civic participation in Ukraine.	2	4	-	9	1-3,5-7,10
<b>Total</b>	<b>14</b>	<b>16</b>	<b>-</b>	<b>45</b>	
Unit 2					
<b>Topic 2.1 Sustainable Development Goals: Global Challenges and Tasks.</b> Interdisciplinary concepts and theories underlying sustainable development. The origin, development and idea of the global Sustainable Development Goals (SDGs), the main "pillars" and interconnections between the goals. The SDGs and society: ensuring sustainability and primary needs in society. Implementation of the SDGs in Ukraine.	4	4	-	10	1, 2, 4, 8, 10, 14
<b>Topic 2.2. Fundamentals of Social Action Project Management</b> The concept of a project and a social action project. 4 steps of planning. Basics of stakeholder analysis. Identification and analysis of problems. Logical model (framework). Setting project goals and objectives. Identification of activities. Drawing up a project budget. Monitoring and evaluation of the project. Basics of risk analysis.	6	6	-	16	1, 2, 4, 8, 10, 14
<b>Topic 2.3 Identity and Culture</b> The concept of identity. Means of forming and expressing identities and cultures, their changes and the links between them. The importance of respect for identity. Ways of expressing identity. Types of connections between cultures. Respect for other views.	2	2	-	8	1, 2, 4, 8, 14, 16
<b>Topic 2.4 Intercultural Dialogue</b>	4	2		11	1, 2, 4, 8, 17

The concept of dialogue, how and when it is used. The purpose and principles of dialogue. How to keep the dialogue going, how to share experience. Dialogue skills and techniques: listening, questioning. Dialogue in civil development, dialogue in unstable communities. Dialogue as a method of learning and sharing experiences.					
<b>Total</b>	<b>16</b>	<b>14</b>	<b>-</b>	<b>45</b>	

### 3.1. Topics and lectures plan

No	Topics	Hours
<b>Unit 1</b>		
1	<b>Topic 1. 1. Philosophical Foundations of Democratic Governance. Principles of Democracy</b> 1. Philosophical foundations of democratic governance. 2. Formation of society and the state, functions of the state. 3. Principles of democracy. 4. Modern democracy.	2
2	<b>Topic 1.2. Human Rights. Part 1</b> 1. The definition of human rights. 2. Human rights evolution. 3. Universal Declaration of Human Rights. 4. Positive and negative rights.	2
3	<b>Topic 1.2. Human Rights. Part 2</b> 1. International conventions and pacts on human rights. 2. Mechanisms for the protection of human rights. 3. Human rights implementation and challenges dealing with it.	2
4	<b>Topic 1.3. Constitutionalism, Liberal Democracy and their Development in Ukraine</b> 1. Constitutional state. Ukraine and constitutionalism. 2. Administrative and territorial division and the system of public administration in Ukraine. 3. Mechanisms of democracy in public administration. 4. Elections and political parties. Formation of the political system in Ukraine	2
5	<b>Topic 1.4. Civil Society and Democracy. Part 1</b> 1. The definition of civil society.	2

	2. Overview of the history of civil society in Europe. 3. The power of civil society in democratic reforms in Eastern Europe.	
6	<b>Topic 1.4. Civil Society and Democracy. Part 2</b> 1. Democratic functions of civil society.. 2. Social capital: meaning and functions. 3. Challenges related to civil society.	2
7	<b>Topic 1.5. Civic Participation</b> 1. Citizenship and democracy 2. Methods of civic participation. 3. Informed citizens. 4. Factors influencing the participation of citizens in political processes. Civic participation in Ukraine.	2
	<b>TOTAL</b>	<b>14</b>
<b>UNIT 2</b>		
8	<b>Topic 2.1 Sustainable Development Goals: Global Challenges and Tasks.</b> 2.1.1. Interdisciplinary concepts and theories underlying sustainable development. 2.1.2. The origin, development and idea of the global Sustainable Development Goals (SDGs) 2.1.3. Implementation of the SDGs in Ukraine.	4
9	<b>Topic 2.2. Fundamentals of Social Action Project Management</b> 2.2.1 The main principles of planning a project. Logical model (framework). 2.2.2 Identification. The fundamentals of stakeholder analysis. 2.2.3 Identification of activities. Drawing up a project budget.	6
10	<b>Topic 2.3. Identity and Culture</b> 2.3.1 Identity and ways of expressing it. 2.3.2 Means of forming and expressing identities and cultures,. Types of connections between cultures.	2
11	<b>Topic 2.4. Intercultural Dialogue</b> 2.4.1 Dialogue: principles, purpose, types. 2.4.2 Dialogue techniques. 2.4.3 Dialogue in civil development, dialogue in unstable communities, affected by conflicts 2.4.4 Dialogue as a method of learning and sharing experiences. Feedback principles.	4
	<b>TOTAL</b>	<b>16</b>

### 3.2. Seminar topics

No	Topic	Hours
<b>Unit 1</b>		

1	Philosophical foundations of democratic governance. Principles of democracy.	2
2	Human rights. Seminar 1.	2
3	Human rights. Seminar 2.	2
4	Constitutionalism, liberal democracy and their development in Ukraine.	2
5	Civil society and democracy. Seminar 1.	2
6	Civil society and democracy. Seminar 2.	2
7	Civic participation. Seminar 1.	2
8	Civic participation. Seminar 2.	2
	<b>Total</b>	<b>16</b>
<b>Unit 2</b>		
9	Relevance and principles of sustainable development.	2
10	Achieving the SDGs: analyzing successful cases	2
11	Developing an idea for a social action project: brainstorming	2
12	Identification of stakeholders. Tree of goals, tree of problems	2
13	Formation of a logical model. Planning the project implementation.	2
14	Identity and culture: Exploring cultures, case studies, training exercises The power of assumptions or Who am I?	2
15	Intercultural dialogue: Listening on three levels (training exercise), Giving feedback (training exercise)	2
	<b>Total</b>	<b>14</b>

### 3.3. Self-directed study

No	Topic	Hours
<b>Unit 1</b>		
1	Topic 1. 1. Philosophical foundations of democratic governance. Principles of democracy. Modern democracy.	9
2	Topic 1.2. Human rights. Developing the concept of human rights in Ukraine.	9
3	Topic 1.3. Constitutionalism, liberal democracy and their development in Ukraine Formation of the political system in Ukraine	9
4	Topic 1.4. Civil society and democracy. Ukraine and democracy.	9
5	Topic 1.5. Civic participation. Civic participation in Ukraine.	9
	<b>Total</b>	<b>45</b>
<b>Unit 2</b>		
8	Topic 2.1. National speech "Sustainable Development Goals". Reading: Sustainable Development Goals: National speech Selecting and analysing literature and writing essays.	10

9	<p><b>Topic 2.2.</b> Fundamentals of social action project management. Reading: 1) Chemerys A. Development and management of projects in the public sector: the European dimension for Ukraine. A practical guide. 2) Guide to a project preparation. Supporting regional development policy in Ukraine.</p> <p>Work in small groups. Students are divided into small groups of 3-4 people and create a social action project, distributing powers and responsibilities, forming a time frame for completing the task. Based on the results, they prepare a project.</p>	16
	<p><b>Topic 2.3.</b> Identity and culture. Reading: Tkachuk A. F., Natalenko N. V. Local identity. For territorial communities and not only. The reflection in class is based on the results.</p>	8
10	<p><b>Topic 2.4.</b> Intercultural dialogue. Reading: 1) Standards of dialogue: definitions and principles version as of 20.02.2018. 2) Training materials of the seminar for representatives of public relations units of ministries and other central executive authorities "How to effectively plan and conduct a dialogue". Organising a dialogue in the community.</p>	11
	<b>Total</b>	<b>45</b>

#### 4. . TEACHING AND LEARNING METHODS

MLOs	Teaching methods (directed study)	Hours	Learning methods (self-directed study)	Hours
<b>UNIT 1</b>				
<b>MLOs 1.</b> Know the democratic state structure; determine human and civil rights and freedoms, international and national standards in the field of human rights protection. Be able to exercise one's own rights, to resist various forms of discrimination, to show tolerance.	Lectures with multimedia presentations on each topic  Interactive exercises ("Gallery Walk", "Continuum", "Human Barometer")  Consultations	16	Revision of a theoretical material. Preparation for the test (multiple choice test)	27
<b>MLOs 2.</b> Explain the forms of citizens political participation in the life of the state; have an understanding of the functioning of civil society and its relationship with the state; take an active part in the social and political life of civil society and the state.	Lectures with multimedia presentations on each topic  Інтерактивні вправи («Debate, Mediation, Four Corners») Consultations	14	Revision of a theoretical material. Preparation for the test (multiple choice test)	18
<b>UNIT 2</b>				
<b>MLOs 3.</b> Identify at least 2 problems related to the field of future professional activity that need to be solved in the context of the Sustainable Development Goals.	Lecture with multimedia presentation Discussion Simulation Case study method	8	Revision of a theoretical material Preparation for the test (multiple choice test)	14
<b>MLOs 4.</b> Plan and present civic action projects as a team member, recognizing their contribution and responsibility for the outcome.	Lecture with multimedia presentation Case study method Brainstorming Teacher's consultations	12	Revision of a theoretical material Preparation for the test (multiple choice test). Peer to peer learning. Work in small groups (forming a project idea, identifying, creating a logical model, developing a project budget, preparing the presentation)	16

<p><b>MLOs 5.</b> Identify the problem, formulate a research plan using various research methods</p>	<p>Multimedia lecture, lecture-discussion Case study method Training exercise ("Providing feedback")</p>	<p>6</p>	<p>Revision of a theoretical material. Preparation for the test (multiple choice test). Work in small groups Peer to peer learning</p>	<p>16</p>
<p><b>MLOs 6.</b> Create fair procedures for participating and collective decision-making, evaluate one's own contribution and the contribution of each team member to the achievement of the result</p>	<p>Multimedia lecture Positively oriented research (training exercise)</p>	<p>4</p>	<p>Revision of a theoretical material. Preparation for the test (multiple choice test).</p>	<p>14</p>

## 5. ASSESSMENT

### 5.1. Diagnostic assessment (not provided)

### 5.2. Summative assessment

#### 5.2.1. Intended learning outcomes methods:

No	Summative assessment methods	Grades	Deadline
<b>UNIT 1</b>			
1.	Using interactive activities	25 points	протягом семестру
2.	Testing on the topics worked out (multiple choice test)	10 points	7-th week
	<b>Total</b>	<b>35 points</b>	
<b>UNIT 2</b>			
1.	Team project (3-5 people, the idea of the project is proposed by the students)	25 points	8-14-th week
2.	Testing on the topics worked out (multiple choice test)	10 points	15-th week
	<b>Total</b>	<b>35 points</b>	

## 5.2.2. Grading criteria

<b>Unit 1</b>				
<b>Interactive activities</b>	<i>0-14 points</i>	<i>15-18 points</i>	<i>19-22 points</i>	<i>23-25 points</i>
	the student didn't participate in interactive activities, or participated partially (no more than three), without showing proper activity, knowledge, skills and abilities	the student participated in most interactive activities, demonstrated a sufficient level of knowledge, skills and abilities in the course, but violated the class schedule, rules and scenarios of the exercises, showed insufficient activity and initiative	the student mostly followed the rules of the class, prepared for lectures, was active, and demonstrated a sufficient level of knowledge, skills, and abilities during the course,	the student followed the regulations of the classes, carefully prepared for classes, showed personal initiative and high activity, demonstrated a high level of knowledge, skills and abilities during the course
<b>Multiple choice test</b>	<i>&lt;6 points</i>	<i>6-7 points</i>	<i>8 points</i>	<i>9-10 points</i>
	<60% correct answers	60-74 % correct answers	75-89 % correct answers	90-100 % correct answers
<b>Unit 2</b>				
<b>Team project</b>	<i>0-14 points</i>	<i>15-18 points</i>	<i>19-22 points</i>	<i>23-25 points</i>
	Not all components of the project are developed and/or information is presented in an unstructured manner, there is no understanding of the logical model (framework). Results are presented in an inappropriate format.	All components are present without detailed justification. The information is structured, there is a clear understanding of the logical model (framework), and all the steps of the project have been implemented. The results are presented in the appropriate format.	The importance of the project idea has been substantiated, and all components have been completed. All components are available with justification. There is a clear understanding of the logical model (framework), and all the steps of the project have been implemented. The results are presented in the appropriate format. The data is up-to-date.	The importance of the project idea has been substantiated, and all components have been completed with full justification and in-depth analysis. There is a clear understanding of the logical model (framework), and all steps of the project formation have been implemented. The analysis is thorough, risks and prospects are identified. The presentation is fully compliant with the requirements.
<b>Multiple choice test</b>	<i>&lt;6 points</i>	<i>6-7 points</i>	<i>8 points</i>	<i>9-10 points</i>
	<60% correct answers	60-74 % correct answers	75-89 % correct answers	90-100 % correct answers

### 5.3. Formative assessment

Formative Assessment elements are designed to help students use feedback and self-reflection to manage and develop their learning so that they can see how to improve their work.

No		Date
<b>UNIT 1</b>		
1	Testing (multiple choice test) with feedback from the teacher	7-th week
2	Oral feedback from the teacher during classes	during the course
5	Mutual evaluation based on the results of interactive exercises	during the course
<b>UNIT 2</b>		
1	Testing (multiple choice test) with feedback from the teacher	15-th week
2	Consultations, oral feedback from the teacher during project work	during the course
3	Oral feedback from the teacher and students after the project presentation	during the project presentation

## 6. LEARNING RESOURCES

### 6.1 Key resources

#### 6.1.1 Textbooks, learning materials

1. Демократія: від теорії до практики. Підручник курсу. Видання третє, доповнене /д-р Грір Берроуз та ін. К., 2019. 288 с.
2. Демократія: від теорії до практики. Посібник для студентів. Видання друге, доповнене /д-р Грір Берроуз та ін. К., 2019. 103 с.
3. Доморослий В. І. Основи демократії (для студентів неспеціальних факультетів усіх форм навчання): Навчальний посібник. – Умань ВВЦ «Візаві», 2021. 158 с. URL: <https://lib.udau.edu.ua:8443/server/api/core/bitstreams/9483c8d5-78f0-4e38-96ee-32a2f8631433/content>
4. Стратегія сталого розвитку: Європейські горизонти [Електронний ресурс]: Підручник / І.Л. Якименко, Л.П. Петрашко, Т.М. Димань, О.М. Салавор, Є.Б. Шаповалов, М.А. Галабурда, О.В. Ничик, О.В. Мартинюк. К.: НУХТ, 2022. 337 с. URL: [https://rep.btsau.edu.ua/bitstream/BNAU/7990/1/stratohia\\_staloho.pdf](https://rep.btsau.edu.ua/bitstream/BNAU/7990/1/stratohia_staloho.pdf)

#### 6.1.2 Guidelines

5. Гончаренко А.В., Кузьменко Н.М., Михайліченко М.А., Рожкова Л.І. Громадянська освіта. Частина І. Конспект лекцій для студентів 1 курсу денної та заочної форм навчання усіх спеціальностей. Суми, 2020. 42 с.
6. Гончаренко А.В., Кузьменко Н.М., Михайліченко М.А., Рожкова Л.І. Громадянська освіта. Частина І. Навчально-методичний посібник для семінарських занять студентів 1-2 курсів денної та заочної форм навчання всіх спеціальностей. Суми: Сумський національний аграрний університет, 2021. 27 с.
7. Гончаренко А.В., Кузьменко Н.М., Михайліченко М.А., Рожкова Л.І. Громадянська освіта. Частина І. Навчально-методичний посібник для організації самостійної роботи студентів 1 курсу денної та заочної форм навчання усіх спеціальностей. Суми, 2021. 46 с.

#### 6.1.3 Other sources

8. Глобальні цілі сталого розвитку: кейси для ухвалення управлінських рішень: навчальний посібник / за загальною редакцією Ю.М. Петрушенка. Суми: СумДУ, 2020. 122 с
9. Державна політика гуманітарної безпеки у контексті становлення громадянського суспільства в Україні: навч. посібник / І. О. Парубчак та ін. Херсон: Олді-плюс, 2022. 190 с.
10. Залучення молоді до розвитку громадянського суспільства : тренінгів посібник. Миколаїв, 2021. 164 с.
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## 6.2 Additional resources

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## 6.3 Computer applications and software products

25. Microsoft Office suite of software products.
26. Software (for distance learning, Zoom, Moodle).