

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SUMY NATIONAL AGRARIAN UNIVERSITY**

Faculty of Law

Department of State and Legal Disciplines and Ukrainian Studies

Department of Justice and Philosophy

MODULE SYLLABUS

HISTORICAL AND PHILOSOPHICAL STUDIES

(compulsory)

Implemented in the “Management” Academic Program

Area of specialization 073 Management

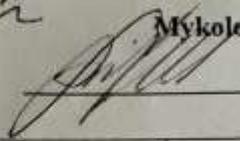
at the first (bachelor's) level of higher education

Sumy – 2024

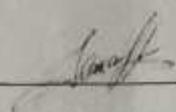
Authors:



Mykolo Myhaylichenko, PhD in History, Associate Professor

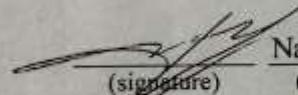


Angelica Shevel, PhD in Philosophy, Associate Professor

Module syllabus agreed at the Department of State and Legal Disciplines and Ukrainian Studies meeting	№ dated June 18, 2024 № 17 .
	Head of the department  Svitlana Shestakova
Module syllabus agreed at the Department of Justice and Philosophy meeting	№ dated June 18, 2024 № 17 .
	Head of the department  Juriy Kotvyakovskiy

Approved by:

Guarantor of the educational program

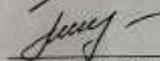


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Natalia STOYANETS

(last name, first name)

Dean of the Faculty



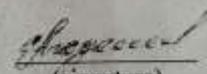
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Marharyta

LYSHENKO

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Syllabus review (attached) is provided by:

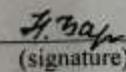


(signature)

Victoriya Tkachenko

(last name, first name)

Representative of the Department of Education Quality Assurance, Licensing and Accreditation



(signature)

Nadiya BARANIK

(last name, first name)

Registered in electronic data base:

06.08.2024

(date)

1. MODULE OVERVIEW				
1.	Title	Historical and philosophical studies		
2.	Faculty/Department	Faculty of Law, Department of State and Legal Disciplines and Ukrainian Studies, Department of Justice and Philosophy		
3.	Статус ОК	compulsory		
4.	Program(s) to which module is attached (to be filled in for compulsory types)	Academic program "Management", specialization 073 Management		
5.	Module can be suggested for (to be filled in for optional types)			
6.	Level of the National Qualifications Framework	6th level		
7.	Semester and duration of module	I semester, 18 weeks; II semester, 18 weeks		
8.	ECTS credits number	5 (150 hours)		
9.	Total workload and time allotment – 150 hours autumn semester spring semester	Directed study		
		Lectures	Practicals	Self-directed study
		Full-time	Full-time	Full-time
		30	46	74
		30	46	74
10.	Type of control autumn semester spring semester	Exam test		
11.	Language of instruction	English		
12.	Module leader	Myhaylichenko Mykola, PhD in History, Associate Professor, Department of State and Legal Disciplines and Ukrainian Studies Shevel Angelica, PhD in Philosophy, Associate Professor, Department of Philosophy and Social Sciences and Humanities		
11.1	Module leader contact information	Myhaylichenko M., e-mail: mikhailichenko@ukr.net Shevel A., e-mail : qwerty657623@gmail.com		
13.	Module description	<p>The historical block of the discipline (first semester), as an academic discipline, forms basic knowledge of global history from the late fifteenth century to the present day. The problem-chronological principle traces the main trends in the development of humanity in all major spheres (politics, economics, culture, sociosphere, etc.). Considerable attention is paid to the problems of globalization, Ukraine's place and role in the modern world. The study of the discipline ensures the development of students' ability to master modern knowledge through various sources of information; ability to analyze information, critical thinking; ability to both collective and individual forms of work; ability to summarize historical material and current information.</p> <p>The philosophical block of the discipline (second semester) is designed to provide students with an understanding of the essence of philosophy as a science and a form of social consciousness in its historical development, the place and role of philosophy in the development of universal culture</p>		
14.	Module aim	<i>Module aim:</i> forming a system of knowledge about the holistic, global		

		historical process, mastering the main categories and patterns of history, methodological approaches to understanding the modern world, familiarizing students with the diversity of manifestations of the historical process and its specifics in Ukraine; forming a personality's worldview and methodological paradigm, awareness of their place and role in society, determining value orientations and social activity of a citizen.
15.	Module Dependencies (prerequisites, co-requisites, incompatible modules)	The module is the basis for such courses as Civic Education, Modern World Politics in Faces and Facts
16.	The policy of academic integrity	The policy of academic integrity is implemented in accordance with the "Code of Academic Integrity of Sumy National Agrarian University": http://docs.snau.edu.ua/documents/education/quality/kodeks_akadem_dobrochesnosti.pdf When performing practical work, writing module, test, and examination papers, students must comply with the rules of academic integrity. For violations of the rules of academic integrity, students are held academically liable, such as repeating an assessment (test, exam, etc.)
17.	Link in Moodle	Part 1: https://cdn.snau.edu.ua/moodle/course/view.php?id=4120 Part 2: https://cdn.snau.edu.ua/moodle/enrol/index.php?id=1115

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs: On successful completion of the module the learner will be able to:	PLOs			How assessed
	PLOs 1. To know your rights and responsibilities as a member of society, to realize the values of civil society, the rule of law, human and civil rights and freedoms in Ukraine	PLOs 2. To preserve moral, cultural, scientific values and multiply the achievements of society, to use various types and forms of physical activity to maintain healthy lifestyle	PLOs 16. Demonstrate skills of independent work, flexible thinking, openness to new knowledge, to be critical and self-critical	
MLOs 1. Know the main trends of socio-historical processes in the main spiritual spheres (science, religion, culture, education), politics, economics, and social sphere. Show tolerance to manifestations of cultural, ethnic, religious, and ideological diversity.	X	X	X	Presentation, discussion, polling, group work, discussion. Conducting a module control
MLOs 2. Analyze and compare the features of cultural and historical communities (civilizations).		X	X	Preparation of multimedia presentations, essays, papers, multiple choice tests
MLOs 3. To navigate the global political process, understand the peculiarities of modern international relations, and determine Ukraine's place in the globalized world.		X	X	Dispute, historical quiz, brain ring, multiple choice test
MLOs 4. To know the features of philosophy as an integrative type of knowledge, as a deep basis of worldview	X		X	Presentation, discussion, polling, group work, discussion. Conducting a module control
MLOs 5. To know the main stages of development of philosophical thought; to know the main stages of development of philosophical thought; peculiarities of the development of Ukrainian philosophy	X	X		Preparation of multimedia presentations, essays, and papers
MLOs 6. To comprehend theoretically social life and universal values.	X	X	X	Dispute, philosophical quiz, brain ring, preparation of multimedia presentations, essays, abstracts
MLOs 7. Know the peculiarities of globalization processes in the modern world.	X	X	X	Presentation of projects, roundtable discussions.
MLOs 8. Defend your own position; express own thoughts, formulate a conceptual vision of the main problems	X	X	X	Discussion with elements of oral presentation of one's own position.

3. MODULE INDICATIVE CONTENT

Topics	Distribution of hours			Learning resources ¹
	Directed study		Self-directed study	
	LC	PRC		
Autumn semester				
<p>Topic 1: Theoretical and methodological foundations of the course "Historical and Philosophical Studies". Scientific and technological progress in the history of mankind.</p> <p style="text-align: center;">Plan</p> <p>1. Objectives, tasks and methods of studying the course "Historical and Philosophical Studies". 2. Class, civilization, and humanistic approaches to the study of history. 3. Technological levels, scientific and industrial revolution. 4. The main trends in the development of the modern technological space</p>	2	2	3	1, 2, 3, 4, 11, 17, 21, 24,25
<p>Topic 2. Religion and culture. History and modernity.</p> <p style="text-align: center;">Plan</p> <p>1. Typology of religions. Cycles in the history of religion. 2. World religions 3. Sources of formation of the culture of the modern world. 4. Modernism and postmodernism as stages in the development of culture. 5. The main trends in religious life today 6. Peculiarities of the religious situation in Ukraine 7. Sources of formation of the culture of the modern world 8. Mass culture and its role in contemporary society</p>	2	4	3	1, 2, 3, 14, 15, 19
<p>Topic 3. Politics and ideology. Wars in the history of mankind.</p> <p style="text-align: center;">Plan</p> <p>1. Politics as a sphere of social activity. Democracy and authoritarianism. 2. Main political ideologies. 3. Totalitarianism as a political phenomenon of the twentieth century. 4. Political ideologies of the modern world. 5. Democracy: origins, formation,</p>	2			1, 2, 3, 4, 12, 13, 17

¹ A specific source from the main or additional recommended literature

<p>development.</p> <p>6. Causes of wars and military conflicts.</p> <p>7. Typology of wars: a) world wars; b) local wars; c) civil wars</p> <p>8. "The Cold War" and its consequences</p> <p>9. Military conflicts of our time</p> <p>10. Information and hybrid wars.</p> <p>11. Terrorism as a new form of war.</p> <p>12. Military aggression of the Russian Federation against Ukraine. Occupation of Crimea.</p>		6	3	
<p>Topic 4. Socio-economic development of the world: history and modernity</p> <p>Plan</p> <p>1. Historical stages of the economy development</p> <p>2. Economic Transformation in Eastern and Central Europe in the Late Twentieth and Early Twenty-First Centuries.</p> <p>3. The main trends in the development of economic processes in the modern world</p> <p>4. The social sphere as an element of the life of society and the state</p> <p>5. Main trends in the development of the social sphere</p> <p>6. Historical types of social transformations</p> <p>7. History of the gender issue</p>		4	10	1, 2, 3, 5, 6, 7
<p>Topic 5. Historical development of the West.</p> <p>Plan</p> <p>1. Factors of formation and core values of the Western world.</p> <p>2. Reasons for the rise of Europe on the world stage.</p> <p>3. The Role of the United States in the Western World.</p> <p>4. Peculiarities of the Development of the Latin American World</p> <p>5. Countries of tropical Africa: history and modernity.</p>	2	4	3	1, 2, 3, 5, 7, 20, 22
<p>Topic 6: Historical development of the East.</p> <p>Plan</p> <p>1. Factors in the Formation of the Eastern World.</p> <p>2. The basic values of the Eastern world.</p> <p>3. Development of relations between the West and the East.</p> <p>4. The growing role of the Eastern world on the world stage.</p>	2	2	3	1, 2, 3, 5, 20, 23
<p>Topic 7. International relations: the</p>	2	4	3	1,2,3,5, 8, 13, 16, 18, 24

<p>history of transformations. Plan</p> <ol style="list-style-type: none"> 1. The main stages of the formation of international relations. 2. Transition from a bipolar to a multipolar world. 3. The process of decolonization and its consequences. 4. Features of the modern world order. 5. European integration: main stages and prospects 6. The essence and main manifestations of globalization 7. The impact of globalization on the development of nations and states 8. Anti-globalization: main ideas and directions. 				
<p>Topic 8: Ukraine and the World. Plan</p> <ol style="list-style-type: none"> 1. Stages of Ukrainian statehood. 2. Ukraine's place in the Western world. 3. Prospects for Ukraine's development in a globalized world. 4. Ukraine's contribution to the development of world science and culture 5. Peculiarities of the political situation in Ukraine. 6. Status and Prospects for Realization of Ukraine's National Interests 7. The ethnic and religious situation in Ukraine at the present stage 	2	4	3	1, 2, 3, 4, 13, 17, 11, 24
Total hours/semester:	14	30	31	
Spring semester				
<p>Topic 1: The essence of philosophy and its role in society Plan</p> <p>The origin of the word "philosophy". Philosophy and life. Social conditions for the formation of philosophy. Spiritual sources of philosophy. The relation "man - world" as a defining subject of philosophical comprehension. Philosophical problems and disciplines. Specific features of philosophical knowledge: generality (universality), essence, worldview, universal theoretical reflection.</p>	2	2	5	1, 2, 3, 4, 5, 7, 20, 36
<p>Topic 2. The problem of a human being in philosophy Plan</p> <p>Man is the universal and highest subject of philosophy. The problem of the human principle. Religious model of human emergence. Evolutionary (scientific) concept of human origin. The role of labor and language in the formation of</p>	2	2	5	1, 5, 6, 7, 20, 36

<p>man.</p> <p>The philosophical problem of the relationship between the human soul and body. Phenomena of corporeality and spirituality. The relationship between the biological, social and spiritual in man.</p> <p>Man as an "active integrity". Specificity of human activity.</p> <p>Needs. Interests. Man, individual, personality.</p>				
<p>Topic 3. World historical and philosophical process</p> <p>Plan</p> <p>Ancient philosophy.</p> <p>Medieval philosophy.</p> <p>Western European philosophy of modern times.</p> <p>German classical philosophy.</p> <p>Modern world philosophy.</p>	2	2	5	5, 7, 19, 25, 30, 36, 42, 43
<p>Topic 4. Philosophy of cognition (epistemology)</p> <p>Plan</p> <p>1. Theory of cognition (epistemology) as a field of philosophical knowledge, its subject and main categories.</p> <p>2. Epistemology in Hegel's philosophy and Marxist philosophy.</p> <p>3. Basic principles of modern scientific epistemology (objectivity, cognizability, active creative reflection, unity of theory and practice, historicism, etc.)</p> <p>4. Cognition as a complex and contradictory process of reflection</p> <p>Sensual level of cognition, its forms and features. The rational level of cognition and its forms. Unity of the sensory and rational levels of cognition. Sensualism, rationalism. Indirect (rational) and direct (irrational) cognition. Intuition. Creative imagination. Understanding. Explanation.</p> <p>5. The problem of truth (objective and subjective, absolute and relative), Truth is a process. Truth - falsity (error). Truth and probability, probability. Truth is monological (scientific) and polyphonic (philosophical). Truth, evaluation, value. Knowledge and wisdom. Levels of knowledge: belief, conjecture, discursive knowledge, "sophisticated" knowledge (wisdom). Criteria of truth.</p> <p>6. Cognition and practice. The concept of "practice". Forms and levels of practice. Humanistic content of practice and its functions.</p>	2	2	5	1, 5, 6, 7, 21, 35, 36
<p>Topic 5. Philosophical understanding of the world</p> <p>Plan</p> <p>1. The content of the category of being. The main forms of being.</p>	2	2	5	1, 2, 5, 6, 7, 11, 21, 34, 36

<p>2. The problem of substance. Formation of the scientific and philosophical concept of matter. Modern science of the structure and properties of matter.</p> <p>3. The concept of motion. Basic forms of motion, their correlation, qualitative specificity and interrelation.</p> <p>4. Space and time as forms of being of matter. Specificity of space and time in different forms of motion of matter.</p>				
<p>Topic 6. Society as an object of philosophical reflection Plan</p> <p>1. Philosophy of society. The concept of "society" in the philosophical tradition. The main approaches to understanding society. Naturalistic, sociopsychological concepts of society. Theories of social (M. Weber, T. Parsons) and subjective action (K. Marx). Society as a self-organizing and self-developing system.</p> <p>2. Natural conditions of social life. Geographical environment and its role in the life of society. Historical types of nature use. Geographical determinism and modern geopolitics. Agricultural production - a leading factor in nature management.</p> <p>3. The essence and structure of social relations. Spheres of life of society.</p>	2	2	5	1, 7, 8, 10, 36, 43
<p>Topic 7. Social structure of society Plan</p> <p>1. The subject of social action. The concept of social structure of society. Social group and its types.</p> <p>2. Historical forms of community of people: clan, tribe, nation. Family, its functions and historical types.</p> <p>3. Nation, its origin and essence. Spiritual nature of the nation. Nation, ethnicity. National character, national spirit, national idea. National mentality. The problem of national and universal (nationalism, internationalism, cosmopolitanism). Nation and national language.</p>	2	-	10	1, 2, 5, 6, 7, 13, 21, 34, 36
<p>Topic 8: Philosophy of science and culture, strategy for the future Plan</p> <p>1. Philosophy of culture. The essence and structure of the spiritual life of society.</p> <p>2. The concept of culture and its essential principles. Historicity of culture. The main features and properties of culture. Symbolic nature of culture.</p> <p>3. Culture and civilization. Circular and linear concepts of civilization development. Pluralism of modern</p>	2	2	5	6, 7, 11, 21, 36

<p>cultures and civilizations.</p> <p>4. Human essence of culture. Internal culture and culture of communication. Dialogic nature of culture. General significance and elitism of culture. Subculture. Culture as a value attitude of a person to the world.</p> <p>5. Aesthetic values of a person. Beauty as a universal value. Labor as a value. The ethical principle in man. Ethics of goodness as a universal value. The problem of the ideal, the ideal and utopia.</p> <p>6. Freedom and responsibility as values of the modern era. Harmony of the highest values - goodness, truth and beauty - as the ideal of human existence.</p> <p>7. Dialectic of national and universal in culture.</p> <p>8. History of Ukrainian culture and its peculiarities. Problems of modern national revival and culture of modern Ukraine.</p> <p>9. The main trends in the culture of the XX century. The problem of the crisis of modern culture.</p>				
Total hours/semester:	16	14		45
Total hours/academic year:	30	44		76

4. TEACHING AND LEARNING METHODS

MLOs	Teaching methods (directed study)	Hours	Learning methods (self-directed study)	Hours
Autumn semester				
MLOs1. To know the main trends of socio-historical processes in the main spiritual spheres (science, religion, culture, education), politics, economics, and social sphere. Show tolerance to manifestations of cultural, ethnic, religious, and ideological diversity.	<ul style="list-style-type: none"> - conducting lectures with multimedia presentations on each topic; - moderating discussions based on the results of the reports; - conducting surveys, testing (multiple choice test) 	22	<ul style="list-style-type: none"> - Preparation of materials for the report, discussion, debate; - preparation for a survey, testing (multiple choice test) 	11
MLOs 2. Analyze and compare the features of cultural and historical communities (civilizations).	<ul style="list-style-type: none"> - conducting lectures with multimedia presentations on each topic; - moderating discussions based on the results of the reports; - conducting surveys, testing (multiple choice test) - consultations; - reviewing multimedia presentations, essays, and 	10	<ul style="list-style-type: none"> - preparation of materials for the report; abstracts - preparation of essays - preparation for surveys, testing (multiple choice test) 	10

	papers;			
MLOs 3. To navigate the global political process, understand the peculiarities of modern international relations, and determine Ukraine's place in the globalized world.	- conducting lectures with multimedia presentations on each topic; - moderating discussions based on the results of the reports; - conducting a survey; - organizing debates, preparing historical quizzes, brain-rings	12	- Preparation of materials for the report; - preparation for a historical quiz, intellectual game "brain-ring" - preparation for a survey, testing (multiple choice test)	10
Spring semester				
MLOs 4. To know the features of philosophy as an integrative type of knowledge, as a deep basis of worldview	- conducting lectures with multimedia presentations on each topic; - moderating discussions based on the results of the reports; - conducting surveys, testing (multiple choice test)	10	- Preparation of materials for the report, discussion, debate; - preparation for a survey, testing (multiple choice test)	10
MLOs 5. To know the main stages of development of philosophical thought; to know the main stages of development of philosophical thought; peculiarities of the development of Ukrainian philosophy	- conducting lectures with multimedia presentations on each topic; - moderating discussions based on the results of the reports; - conducting surveys, testing (multiple choice test) - consultations; - reviewing multimedia presentations, essays, and papers;	6	- preparation of materials for the report; abstracts - preparation of essays - preparation for surveys, testing (multiple choice test)	10
MLOs 6. To theoretically comprehend social life and universal values.	- conducting lectures with multimedia presentations on each topic; - moderating discussions based on the results of the reports; - conducting a survey; - organization of debates, preparation of philosophical quizzes, brain-rings	5	- Preparation of materials for the report; - preparation for a philosophical quiz, intellectual game "brain-ring" - preparation for a survey, testing (multiple choice test)	10
MLOs 7. Know the peculiarities of globalization processes in the modern world.	- moderating a discussion based on the results of the reports; - conducting a survey, testing (multiple choice test) - consultations;	5	- Preparation for the survey, testing (multiple choice test)	10
MLOs 8. Defend your own position; express own opinions, formulate a conceptual vision of the main problems	- conducting lectures with multimedia presentations on each topic;	4	- preparation of materials for the report, discussion, and debate;	5
Total hours		74		76

5. ASSESSMENT

5.1. Summative assessment

5.1.1. To assess the expected learning outcomes, the following are provided

No	Summative assessment methods	Grades/Points	Deadline
Autumn semester			
1.	Report	5/5%	week 4
2.	Discussion	5/5%	week 5
3.	Essay	15/15%	week 6
4.	Testing on the topics studied (multiple choice test)	5/ 5%	week 8
5.	Attestation (multiple choice test)	15/15%	week 8
6.	Historical quiz	5/5%	week 9
7.	Intellectual game "Brain ring"	5/5%	week 10
8.	Presentation of the abstract	5/ 5%	week 12
9.	Multimedia presentations	5/5%	week 14
10.	Testing on the topics studied (multiple choice test)	5/5%	week 15
11.	Exam	30/30%	After week 15
	Total	100	
Spring semester			
12.	Report	15/15%	week 7
13.	Discussion	10/10%	week 9
14.	Essay	15/15%	week 11
15.	Testing on the topics studied (multiple choice test)	10/10 %	week 8
16.	Attestation (multiple choice test)	15/15%	week 8
17.	Philosophical discussion.	15/15%	week 13
18.	Intellectual game "Brain ring"	10/10%	week 15
19.	Testing on the topics studied (multiple choice test)	10/10 %	week 15
	Total	100	

5.1.2. Grading criteria

Summative assessment method	Unsatisfactory	Satisfactory	Good	Excellent
Autumn semester				
Report	<i>0 points</i>	<i>1- 3 points</i>	<i>4 points</i>	<i>5 points</i>
	A student did not prepare a report, did not participate in the discussion.	A student did not disclose the topic of the report, did not argue his/her position, did not answer additional questions, and was not active in the discussion.	A student covered the topic partially, did not convincingly argue his/her position, did not answer some additional questions, did not participate in discussions, debates	A student fully disclosed the topic of the report, convincingly argued his/her position, answered additional questions, and actively participated in discussions

Discussion	<i>0 points</i>	<i>1- 3 points</i>	<i>4 points</i>	<i>5 points</i>
	Student did not participate in the discussion	Student took a passive part in the discussion	Student participated in the discussion in the form of individual remarks and comments	Student actively participated in the discussion, independently formulated and expressed opinions on the topic
Essay	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>
	Student did not prepare an essay	Essay prepared by the student contains significant errors, does not correspond to the topic, or does not reveal it	An essay prepared by a student generally covers the topic, but contains some errors	An essay prepared by a student is an original work that fully reveals the topic and includes his or her own thoughts.
Testing on the topics studied (multiple choice test)	<i>0 points</i>	<i>1- 3 points</i>	<i>4 points</i>	<i>5 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Attestation (multiple choice test)	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Historical quiz	<i>0 points</i>	<i>1- 3 points</i>	<i>4 points</i>	<i>5 points</i>
	Student did not participate in the quiz	Student was not active in teamwork	Student participated in teamwork, gave some correct answers	Student actively participated in teamwork, gave correct answers to several quiz questions
Intellectual game "Brain ring"	<i>0 points</i>	<i>1- 3 points</i>	<i>4 points</i>	<i>5 points</i>
	Student did not participate in the intellectual game	Student was not active in teamwork	Student participated in teamwork, gave some correct answers	Active participation in the game, accurate and complete answers to questions
Presentation of the abstract	<i>0 points</i>	<i>1- 3 points</i>	<i>4 points</i>	<i>5 points</i>
	The work has not	The abstract	The topic is	The abstract

	been completed or the text does not correspond to the topic, it is not formatted in accordance with the requirements.	covers the topic in a fragmentary manner, there are errors in the formatting, the presentation in class covers the topic partially, and there are no conclusions or generalizations.	covered in general, but there are some mistakes in the presentation of the material and the formatting of the paper. The presentation is supplemented by a presentation and answers to additional questions.	meets all the requirements. During the presentation, the student convincingly argues his or her position and freely answers additional questions.
Multimedia presentations	<i>0 points</i>	<i>1- 3 points</i>	<i>4 points</i>	<i>5 points</i>
	Student did not prepare a presentation	The presentation does not sufficiently visualize the message	The presentation visualizes the content of the message and is made in compliance with the requirements.	The speech is supplemented by a presentation made in accordance with the requirements
Testing on the topics studied (multiple choice test)	<i>0 points</i>	<i>1- 3 points</i>	<i>4 points</i>	<i>5 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Exam	<i>0-5 points</i>	<i>5-15 points</i>	<i>15-27 points</i>	<i>27-30 points</i>
	Student is not well versed in theoretical material	Student has satisfactory knowledge of the material	Student is well versed in theoretical material	Student is well versed in theoretical material
Spring semester				
Report	<i>0 points</i>	<i>1-5 points</i>	<i>6-10 points</i>	<i>11-15 points</i>
	A student did not prepare a report, did not participate in the discussion.	A student did not disclose the topic of the report, did not argue his/her position, did not answer additional questions, and was not active in the discussion.	A student covered the topic partially, did not convincingly argue his/her position, did not answer some additional questions, did not participate in discussions, debates	A student fully disclosed the topic of the report, convincingly argued his/her position, answered additional questions, and actively participated in discussions

Discussion	<i>0 points</i>	<i>2-4 points</i>	<i>5-8 points</i>	<i>9-10 points</i>
	Student did not participate in the discussion	Student took a passive part in the discussion	Student participated in the discussion in the form of individual remarks and comments	Student actively participated in the discussion, independently formulated and expressed opinions on the topic
Essay	<i>0 points</i>	<i>1-5 points</i>	<i>6-10 points</i>	<i>11-15 points</i>
	Student did not prepare an essay	Essay prepared by the student contains significant errors, does not correspond to the topic, or does not reveal it	An essay prepared by a student generally covers the topic, but contains some errors	An essay prepared by a student is an original work that fully reveals the topic and includes his or her own thoughts.
Testing on the topics studied (multiple choice test)	<i>0-3 points</i>	<i>4-6 points</i>	<i>7-8 points</i>	<i>9-10 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Attestation (multiple choice test)	<i>0-3 points</i>	<i>3-7 points</i>	<i>7-13 points</i>	<i>13-15 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Philosophical discussion	<i>0 points</i>	<i>1-5 points</i>	<i>6-10 points</i>	<i>11-15 points</i>
	Student did not participate in the discussion	Student took a passive part in the discussion	Student participated in the discussion in the form of individual remarks and comments	Student actively participated in the discussion, independently formulated and expressed opinions on the topic
"Brain ring"	<i>0 points</i>	<i>2-4 points</i>	<i>5-8 points</i>	<i>9-10 points</i>
	Student did not participate in the intellectual game	Student was not active in teamwork	Student participated in teamwork, gave some correct answers	Active participation in the game, accurate and complete answers to questions

Testing on the topics studied (multiple choice test)	<i>0-3 points</i>	<i>4-6 points</i>	<i>7-8 points</i>	<i>9-10 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test

5.2. Formative assessment:

№	Formative Assessment elements	Date
Autumn semester		
1	Express survey after studying the topics 1-3,4-6, 8-11, 12-15	Week 4, week 6, week 11, week 15
2	Passing attestation and module control tests with feedback from the teacher	According to the schedule of the educational process
3	Self-assessment	Weeks 1-3, 15
4	Oral feedback from the teacher during classes	Throughout the semester
5	Mutual assessment	Weeks 5, 9, 10
6	Written feedback on essays, papers, multimedia presentations	Weeks 6,12,15
Spring semester		
1	Express survey after studying the topics 1-8.	Throughout the semester
2	Passing attestation and module control tests with feedback from the teacher	According to the schedule of the educational process
3	Self-assessment	week 1-6
4	Oral feedback from the teacher during classes	Throughout the semester
5	Mutual assessment	Week 15
6	Written feedback on essays	Week 11

5. LEARNING RESOURCES

Part I (historical block)

6.1. Methodological support

1. Гончаренко А.В., Кузьменко Н.М., Михайліченко М.А., Рожкова Л.І. Історично-філософські студії. Частина І. Конспект лекцій для студентів 1 курсу денної та заочної форм навчання усіх спеціальностей. Суми, 2020. 40 с.
2. Гончаренко А.В., Кузьменко Н.М., Михайліченко М.А., Рожкова Л.І. Історично – філософські студії. Частина І: Навчально-методичний посібник для семінарських занять студентів 1-го курсу денної та заочної форм навчання усіх спеціальностей / Суми: Сумський національний аграрний університет, 2020. 38 с.
3. Гончаренко А.В., Кузьменко Н.М., Михайліченко М.А., Рожкова Л.І. Історично-філософські студії. Частина І. Навчально-методичний посібник для організації самостійної роботи студентів 1 курсу денної та заочної форм навчання усіх спеціальностей. Суми, 2020. 133 с.

6.2 Key resources

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7. Коріненко, П. С. Новітня історія країн Європи та Америки (1918-1945 рр.): навчальний посібник. Тернопіль: Астон, 2002. 296 с.
8. Лісовський, П. М. Міжнародні відносини: ментальність, геополітика, глобалізація: навчальний посібник. Київ : Кондор, 2017. 156 с.

6.3. Other resources

9. Бадах Ю. Причини виникнення та класифікація воєнних конфліктів. *Воєнна історія*. 2003. №3-4. URL: http://warhistory.ukrlife.org/3_4_03_5.htm
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11. Буравченко Р. В. Політичний режим сучасної України: перспективи еволюції. *Гілея: науковий вісник*. 2016. Вип. 109. -С. 352-356. URL: http://nbuv.gov.ua/UJRN/gileya_2016_109_92
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Additional resources

- Електронна Бібліотека Гумер. Всесвітня історія. URL: https://www.gumer.info/bibliotek_Buks/History/INDEX_HISTORY.php
- Ізборник. Історія України IX-XVIII ст. Першоджерела та інтерпретації. URL: <http://litopys.org.ua/>

Part II (philosophical block)

6.1 Key resources

6.1.1 Textbooks, manuals

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3. Петрушенко В.Л. Філософія: вступ до курсу, історія світової та української філософії, фундаментальні проблеми сучасної філософії: навчальний посібник. 2-ге вид., випр. Львів: Львівська політехніка, 2019. 596 с.
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9. Філософія: навчально-методичний посібник для студентів першого (бакалаврського) рівня вищої освіти галузі знань 08 «Право» спеціальності 081 «Право», галузі знань 29 «Міжнародні відносини» спеціальності 293 «Міжнародне право» / уклад.: О. Г. Данильян, О. П. Дзьобань, Ю. Ю. Калиновський. Харків: Нац. юрид. ун-т ім. Ярослава Мудрого, 2022. 40 с.

6.1.3. Other resources

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15. Сучасне суспільство, людина, право в умовах глобальних трансформацій: монографія / О. Г. Данильян, О. П. Дзьобань, С. Б. Жданенко та ін.; за ред. О. Г. Данильяна. Харків: Право, 2020. 344 с.
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17. Філософія: підручник / В.С. Бліхар, М.М. Цимбалюк, Н.В. Гайворонюк, В.В. Левкулич, Б.Б. Шандра, В.Ю. Свищо. Вид. 2-ге, перероб. та доп. Ужгород: Вид-во УжНУ «Говерла», 2021. 440 с.
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25. Шевель А.О. Викладання філософії сучасним студентам // «Глухівські історико-філософські читання пам'яті Валерія Белашова, Мечислава Заремського, Віктора Заїки та

Юрія Коваленка»: збірник наукових праць / [редкол.: Гриценко А.П., голова, Чумаченко О.А., співголова та ін.]. Глухів: Глухівський національний педагогічний університет ім. О. Довженка, 2023. Вип. 1. 172 с. С.91-94

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6.2. Additional resources

43. Електронна Бібліотека Гумер. Філософія. URL:
https://www.gumer.info/bogoslov/Buks/Philos/index_philos.php

44. Філософські інформаційні ресурси Національної бібліотеки України імені В.І. Вернадського. URL: http://irbis-nbuv.gov.ua/info_ph.html

6.3. Computer Applications and soft

45. Паке́т програмних продуктів Microsoft Office.
46. Програмне забезпечення (для забезпечення дистанційного навчання)