

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

SUMY NATIONAL AGRARIAN UNIVERSITY

Department of State Law and Ukrainian Studies

Faculty of Law

MODULE SYLLABUS

UKRAINIAN LANGUAGE AND ACADEMIC WRITING

(compulsory)

Implemented in the “Management” Academic Program

Area of specialization 073 “Management”

at the first (bachelor's) level of higher education

Sumy – 2024

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Philological Sciences, Associate professor at Department of State Law and
Ukrainian Studies

Module syllabus agreed at the Department of State Law and Ukrainian Studies meeting	Protocol № 12 dated 11.06.2024
	Head of Department of State Law and Ukrainian Studies PhD in Philological Sciences, Associate professor at Department of State Law and Ukrainian Studies <u></u> Svitlana SHESTAKOVA

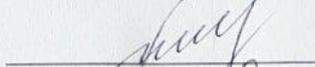
Approved by:

Guarantor of the Academic program



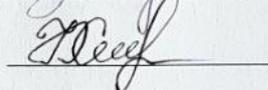
Nataliya STOYANETS

Dean of the Faculty



Marharyta LYSHENKO

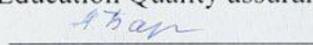
Syllabus review (attached) is provided by :

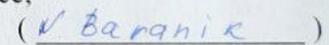


(Inna KHARCHENKO)

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Representative of the Department of Education Quality assurance,
licensing and accreditation



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Registered in electronic data base

20.06.

2024

Syllabus review data:

The academic year in which changes are made	The Academic program attachment number with changes description	Changes revised and approved		
		Minutes No and date of the department meeting	Head of Department	Guarantor of the Academic program

1. MODULE OVERVIEW

1.	Title	Ukrainian language and Academic writing			
2.	Faculty/Department	Faculty of Law Department of State Law and Ukrainian Studies			
3.	Type (compulsory or optional)	compulsory			
4.	Program(s) to which module is attached (to be filled in for compulsory types)	Academic program "Management" Area of specialization 073 "Management"			
5.	Module can be suggested for (to be filled in for optional types)	-			
6.	Level of the National Qualifications Framework	The first (bachelor's) level of higher education, NQF - 6th level			
7.	Semester and duration of module	The course is taught during the first semester			
8.	ECTS credits number	5			
9.	Total workload and time allotment 150	Directed study		Self-directed study	
		Lectures Full time/ part time	Practicals Full time/ part time	Labs	Full time/ part time
		30/8	30/8		90/134
10.	Language of instruction	Ukrainian			
11.	Module leader	Svitlana SHESTAKOVA PhD in Philological Sciences, Associate professor at Department of State Law and Ukrainian Studies room 246 (main building)			
12.	Module leader contact information	sshestakova1@ukr.net			
13.	Module description	The study of the discipline "Ukrainian Language and Academic Writing" will form the linguistic, speech, lexicographic, rhetorical competencies of future specialists, promote the optimal use of language tools in professional and scientific communication, both oral and written. Mastering the linguistic features of professional and scientific communication will expand knowledge of the language of the specialty, the main categories, properties, structure, basics of oral presentation skills, business and professional documentation, and will develop skills in scientific writing based on the principles of academic integrity and academic ethics.			
14.	Module aim	Formation of students' communicative competence; development of skills of optimal linguistic behavior in the professional sphere, perception and reproduction of professional texts, mastering vocabulary and terminology of their specialty, choosing communicatively justified linguistic means, using different types of dictionaries.			
15.	Module Dependencies	The educational component is the basis for studying such			

	(prerequisites, co-requisites, incompatible modules)	disciplines as Civic Education, Modern Trends in Business Communication, Ukrainian Studies, and all those that involve the creation of academic texts (term papers, theses, etc.).
16.	The policy of academic integrity	When performing practical work, writing module, certification, test and examination papers, students must comply with the rules of academic integrity. For violation of the rules of academic integrity, students are held academically liable, such as repeating the assessment (test, exam, test, etc.).
17.	Link in Moodle	https://cdn.snau.edu.ua/moodle/course/view.php?id=771

2. LEARNING OUTCOMES FOR THE EDUCATIONAL COMPONENT AND THEIR RELATIONSHIP TO PROGRAM LEARNING OUTCOMES

Learning outcomes for the EC:	How PLR are evaluated	
After studying the educational component, the student is expected to be able to..."	PLR 13. Communicate orally and in writing in the state and foreign languages	
MLOs 1. Communicate effectively in a professional manner, using language tools in accordance with communicative intentions.	X	Public speaking Self-presentation Imitation of an interview Discussion Conducting a modular control
MLOs 2. Create academic texts in compliance with the linguistic and content requirements of the scientific style and the principles of academic integrity	X	Writing abstracts, Abstracts, Abstracts, Compilation of bibliography Scientific speech with presentation
MLOs 3. Prepare different types of documents, choosing the right language to represent their specifics	X	Drafting documents of various types

3. MODULE INDICATIVE CONTENT

Topics	Distribution of hours			Learning resources	
	Directed study		Self-directed study		
	Lectures Full time/ part time	Practicals Full time/ part time	Labs	Full time/ part time	
<i>Topic 1: Introduction. The state language is the language of professional communication.</i> Plan. 1. Subject and objectives of the course, its scientific basis.	2/0	2/0		4/8	2, 4, 6, 7, 8, 9, 11, 12

<p>2. The concept of national and literary language. The most important features of the literary language.</p> <p>3. The language of professional communication as a functional type of the Ukrainian literary language. Speech communicative competence.</p> <p>4. Language norms.</p> <p>5. Language policy. The status of Ukrainian as the state language in the light of the Law on Languages in Ukraine.</p>					
<p>Topic 2. Fundamentals of Ukrainian language culture Plan</p> <p>1. Language and culture of speech in the life of a professional communicator.</p> <p>2. Communicative features of language culture.</p> <p>3. Communicative profiogram of a specialist.</p> <p>4. Dictionaries. Types of dictionaries.</p> <p>5. The role of dictionaries in improving speech culture</p>	2/2	2/1		8/9	2, 4, 6, 7, 8, 9, 11, 12
<p>Topic 3. Styles of modern Ukrainian literary language in professional communication Plan.</p> <p>1. The main features of functional styles.</p> <p>2. Functional styles of the Ukrainian language and their scope.</p> <p>2.1 Scientific style, its sub-styles, scope of application.</p> <p>2.2 The ODS, its sub-styles, scope of application.</p> <p>2.3 Journalistic, artistic, colloquial styles, their features and scope.</p> <p>3. Professional sphere as an integration of formal business, scientific and colloquial styles.</p> <p>4. Basic approaches to the definition of the concept of text. Types of texts</p>	2/0	2/0		8/9	2, 4, 6, 7, 8, 9, 11, 12
<p>Topic 4. Communication as a tool for professional activity. . Plan</p> <p>1. Styles of communication.</p> <p>2. Communication strategies.</p> <p>3. Gender aspects of communication.</p> <p>4. Rules of netiquette.</p>	0/0	0/0		4/9	2, 4, 6, 7, 8, 9, 11, 12
<p>Topic 5. Rhetoric and the art of</p>	4/0	2/1		4/9	2, 4, 6, 7, 8, 9,

<p>presentation</p> <p>Plan.</p> <ol style="list-style-type: none"> 1. The concept of oratorical competence 2. Public speaking as an important means of communicating persuasion. 3. Types of public speaking. 4. Language means of persuasion. 5. Communicative requirements for speech behavior during public speaking. The concept of "presentation". Types of presentations. 6. Requirements for the preparation of presentations. 7. Culture of perception of public speaking. Ability to ask questions, ability to listen. The main factors of a successful speech 					11, 12, 17, 18, 20
<p>Topic 6. Culture of oral professional communication.</p> <p>Plan.</p> <ol style="list-style-type: none"> 1. Features of oral professional communication 2. Rules for receiving visitors. 3. Interview with the employer. 	2/0	2/0		6/9	2, 4, 6, 7, 8, 9, 11, 12
<p>Topic 7. Forms of collective discussion of professional problems</p> <p>Plan.</p> <ol style="list-style-type: none"> 1. Discussion. 2. The meeting. Types of meetings. 3. Recommendations for holding meetings. 4. The concept of "brainstorming". 5. The art of negotiation. Stages of negotiation 	2/0	2/0		6/9	2, 4, 6, 7, 8, 9, 11, 12
<p>Topic 8: Business papers as a means of written professional communication.</p> <p>Plan.</p> <ol style="list-style-type: none"> 1. Classification of documents. National standard of Ukraine. 2. Composition of document details. 3. Requirements for the content and location of details. 4. The addressee. Methods of registration. 5. Addressee. Methods of registration. 6. Date. Methods of registration. 7. Signature. Methods of execution. 8. The text. Requirements for the design. 9. Requirements for registration of the 	4/2	2/2		6/9	2, 4, 6, 7, 8, 9, 11, 12

details "mark on the presence of the appendix", "index", "visa", "mark on the certification of the copy", "stamp of approval".					
Topic 9: Documentation of personnel and contractual issues Plan. 1. General characteristics of the documents of the personnel and contract group. 2. Application. 3. Characterization. 4. Summary. 5. Autobiography. 6. Personnel record sheet. Labor record book. Employment contract. Contract. Labor agreement.	2/2	2/2		4/9	2, 4, 6, 7, 8, 9, 11, 12
Topic 10. Reference and information documents Plan. 1. General characteristics of the documents of the reference and information group 2. Reference. 3. Service notes. 4. Protocol. 5. Extract from the minutes. 6. Press release. Announcement of the event. Faxes.	2/0	2/0		4/9	2, 4, 6, 7, 8, 9, 11, 12
Topic 11. Etiquette of business correspondence. Plan. 1. Electronic correspondence. Requirements. 1. Letter of notification. 3. Advertising letter. 4. Information letter	0/0	0/0		8/9	2, 4, 6, 7, 8, 9, 11, 12
Topic 12: Ukrainian terminology in professional communication. Plan. 1. History and current problems of Ukrainian terminology. 2. Term and its features. Terminology as a system. 3. General scientific, interdisciplinary and highly specialized terminology. 4. Ukrainian electronic terminology dictionaries.	2/0	2/0		4/9	1, 2, 3, 4, 5, 11, 12, 19
Topic 13. Scientific style and its means in professional communication Plan.	2/2	2/1		8/9	1, 2, 3, 4, 5, 11, 12, 22, 23, 24

1. The concepts of "academic writing", "academic integrity", "plagiarism". 2. Features of a scientific text and professional scientific expression of thought. 3. Language means of scientific style. 4. Design of the results of scientific activity.					
Topic 14: Scientific style and its means in professional communication Plan. 1. Plan, thesis, abstract as an important means of organizing mental work. 2. Annotation and abstracting of scientific texts. 3. Abstract as a genre of academic writing. Components of the abstract. 4. Article as an independent scientific work. Requirements for a scientific article. 5. Review, feedback as a critical reflection on a scientific work. 6. Scientific etiquette. Scientific report. 7. Bibliography and citation.	2/0	6/1		6/9	1, 2, 3, 4, 5, 11, 12, 22, 23
Topic 15: Problems of translation and editing of scientific texts Plan. 1. The concept of "translation". Types of translation. 2. Requirements for translation of scientific texts. 3. Requirements for the translation of terms. 4. Stages of editing scientific texts. 5. Choosing a synonym during translation. Translation of terms.	2/0	2/0		10/9	2, 4, 6, 7, 8, 9, 11, 12
Total hours/semester	30/8	30/8		90/134	

4. TEACHING AND LEARNING METHODS

MLOs	Teaching methods (work to be carried out by the teacher during classroom sessions, consultations)	Hours	Teaching methods (what types of learning activities the student should perform independently)	Hours
MLOs 1. Communicate effectively in a professional manner, using language tools	- visualized lectures and practical classes with	26	- compiling your own dictionary	40

in accordance with communicative intentions.	multimedia presentations for each topic, - group work - simulation game, - educational discussion		of language errors; - watching video trainings in Moodle - preparation of materials for discussion, interview and self-presentation - testing (multiple choice test) - questions for discussion	
MLOs 2. Create academic texts in compliance with the linguistic and content requirements of the scientific style and the principles of academic integrity	- visualized lectures and practical classes with multimedia presentations for each topic,	14	- Additional study of lecture material; - Practical work on the preparation of academic texts - Processing of illustrative material in Moodle - Testing (multiple choice test) - Questions for discussion	22
MLOs 3. Prepare different types of documents, choosing the right language to represent their specifics	- - visualized lectures and practical classes with multimedia presentations for each topic, - Exercises, practical tasks on drafting documents	20	- Additional study of lecture material; - Preparation of documents for employment; - Questions for discussion	28
Total hours		60		90

5. ASSESSMENT

5.1. Summative assessment

5.1.1. To assess the expected learning outcomes, the following are provided (full -time education)

1.	Welcome speech.	10 points /10%	till the 5 th week
2.	Self-presentation.	10 points /10%	Till the 6 th week
3.	Testing on the topics studied (multiple choice test)	10 points / 10 %	Till the 8 th week
4.	Writing a package of documents for hiring.	15 points /15%	Till the 9 th week
5.	Scientific texts. Compilation of abstracts. Compiling a list	15 points/ 15 %	Till the 4 th

	of references		week
6.	Testing on the worked out topics (multiple choice test)	10 points / 10 %	Till the 15 th week
7.	Testing exam (multiple choice test)	30 points /30%	After the 15 th week

**5.1.2. To assess the expected learning outcomes, the following are provided
(part - time education)**

№	Methods of Summative assessment	Points / Place in the total assessment	Deadline
8.	Welcome speech.	20 points /20%	According to the schedule of the educational process
9.	Written preparation of a package of documents for hiring	10 points /10%	According to the schedule of the educational process
10.	Compilation of abstracts. Compiling a list of references	10 points / 10 %	According to the schedule of the educational process
11.	Testing (multiple choice test) (inpatient)	10 балів /10%	According to the schedule of the educational process
12.	Testing (multiple-choice test) on topics that are submitted for self-study (part-time studying)	30 points /30%	According to the schedule of the educational process
13.	Testing exam (multiple choice test)	30 points /30%	According to the schedule of the educational process

5.1.1. Grading Criteria (full – time education)

Component ¹	Unsatisfactory	Satisfactory	Good	Excellent ²

¹ Indicate the component of the summative assessment

² Indicate the distribution of points and the criteria that determine the level of assessment

Welcome speech	<i>0 points</i>	<i>1- 4 points</i>	<i>5-9 points</i>	<i>10 points</i>
	Speech is not prepared	The student has not familiarized himself or herself with the video algorithm for composing a speech, the speech does not follow the defined structure, contains a significant number of speech errors	The speech contains a small number of semantic and linguistic errors, the speech is delivered by reading the text	The speech meets all the requirements for preparation and delivery
Self-presentation.	<i>0 points</i>	<i>1- 4 points</i>	<i>5-9 points</i>	<i>10 points</i>
	Self-presentation is not prepared	The student has not familiarized himself/herself with the video algorithm for preparing a self-presentation, the self-presentation does not meet the requirements, contains a significant number of language errors	The self-presentation contains a small number of content and language errors, the self-presentation is delivered by reading the text	Self-presentation meets all the requirements
Testing on the topics studied (multiple choice test)	<i>0-3 points</i>	<i>4-6 points</i>	<i>7-8 points</i>	<i>9-10 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Written preparation of a package of documents for hiring	<i>0 points</i>	<i>1- 4 points</i>	<i>5-9 points</i>	<i>10 points</i>
	Practical work is not completed or completed incorrectly	The practical assignment contains a significant number of errors, the student is not oriented in the theoretical material	The practical assignment contains a small number of errors, the student is not sufficiently familiar with the theoretical material	All assignments are completed without errors, the student is well versed in theoretical material
Compilation of abstracts. Compiling a list of references.	<i>0 points</i>	<i>1- 4 points</i>	<i>5-9 points</i>	<i>10 points</i>
	Practical work is not completed or completed incorrectly	The practical assignment contains a significant number of errors,	The practical task contains a small number of errors, the presentation is	All tasks are completed without errors, the student is well versed in

		the thesis does not meet the requirements for a scientific text, the bibliography contains a significant number of errors, and the presentation is not used	used with minor deficiencies	theoretical material, the presentation is used that meets the requirements
Testing on the topics studied (multiple choice test)	<i>0-3 points</i>	<i>4-6 points</i>	<i>7-8 points</i>	<i>9-10 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Exam	<i>0-5 points</i>	<i>5-15 points</i>	<i>15-27 points</i>	<i>27-30 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test

5.1.4. Grading Criteria (part - time education)

Component³	Unsatisfactory	Satisfactory	Good	Excellent⁴
Welcome speech	<i>0-8 points</i>	<i>9-13- points</i>	<i>14-17 points</i>	<i>18-20 points</i>
	Speech is not prepared	The student has not familiarized himself/herself with the video algorithm for compiling a speech, the speech does not follow the specified structure, contains a significant number of speech errors	The speech contains a small number of semantic and linguistic errors, the speech is delivered by reading the text	The speech meets all the requirements for preparation and delivery
Written preparation of a package of documents for hiring	<i>0-4 points</i>	<i>5-6 points</i>	<i>7-8 points</i>	<i>9-10 points</i>
	Practical work is not completed or completed incorrectly	The practical assignment contains a significant number of errors, the student is not	The practical assignment contains a small number of errors, the student is not sufficiently	All assignments are completed without errors, the student is well versed in

³ Indicate the component of the summative assessment

⁴ Indicate the distribution of points and the criteria that determine the level of assessment

		oriented in the theoretical material	familiar with the theoretical material	theoretical material
Compilation of abstracts. Compiling a list of references.	<i>0 points</i>	<i>2-4 points</i>	<i>5-8 points</i>	<i>9-10 points</i>
	Practical work is not completed or completed incorrectly	The practical assignment contains a significant number of errors, the thesis does not meet the requirements for a scientific text, the bibliography contains a significant number of errors, and the presentation is not used	The practical task contains a small number of errors, the presentation is used with minor deficiencies	All tasks are completed without errors, the student is well versed in theoretical material, the presentation is used that meets the requirements
Testing on topics for independent study (multiple choice test)	<i>0-5 points</i>	<i>5-15 points</i>	<i>15-27 points</i>	<i>27-30 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test
Exam	<i>0-5 points</i>	<i>5-15 points</i>	<i>15-27 points</i>	<i>27-30 points</i>
	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test	Depends on the number of correct answers to the test

5.1. Formative assessment (full – time education):

№	Formative Assessment elements	Date
1	Express survey after studying topics 1-4, 5-7, 8-11, 12-15	4 th week, 7 th week, 11 th week, 15 th week
2	Passing certification tests and module control with feedback from the teacher	According to the schedule of the educational process
3	Self-assessment	9 th , 10 th week
4	Oral feedback from the teacher while working on practical work during classes	During the whole semester
5	Written feedback on theses, compilation of bibliography	14 th – 15 th week

5.3 Formative assessment (part – time education):

№	Formative Assessment elements	Date

1	Express survey after studying topics 1-4, 5-7, 8-11, 12-15	According to the schedule of the educational process
2	Passing certification tests and module control with feedback from the teacher	According to the schedule of the educational process
4	Self-assessment	According to the schedule of the educational process
5	Oral feedback from the teacher while working on practical work during classes	According to the schedule of the educational process
	Written feedback on theses, compilation of bibliography	According to the schedule of the educational process

6. LEARNING RESOURCES

6.1. Key resources

1. Академічне письмо: навч. посібник / Уклад. Ревуцька С.К., Зінченко В.М. Кривий Ріг, 2019. 130с. URL: <http://elibrary.donnue.edu.ua/1644/1/%D0%9F%D0%BE%D1%81%D1%96%D0%B1%D0%BD%D0%B8%D0%BA%20%D0%90%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D1%96%D1%87%D0%BD%D0%B5%20%D0%BF%D0%B8%D1%81%D1%8C%D0%BC%D0%BE.pdf>

2. Динікова Л. Ш. Українська мова за професійним спрямуванням (для студентів технічних спеціальностей): навчальний посібник. Київ : КПІ ім. Ігоря Сікорського, 2021. 138 с.

3. Колоїз Ж. В. Основи академічного письма : практикум. Кривий Ріг : ФОП Маринченко С. В., 2019. 178 с. URL: <http://elibrary.kdpu.edu.ua/bitstream/123456789/3236/1/%D0%9E%D1%81%D0%BD%D0%BE%D0%B2%D0%B8%20%D0%B0%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D1%96%D1%87%D0%BD%D0%BE%D0%B3%D0%BE%20%D0%BF%D0%B8%D1%81%D1%8C%D0%BC%D0%B0.pdf>

4. Колоїз Ж. В., Березовська-Савчук Н. А. Українська мова професійного спілкування в аспекті теорії стилів та культури мовлення : практикум / за ред. проф. Колоїз Ж. В. Кривий Ріг : ФОП Маринченко С. В., 2019. 131 с. URL: http://elibrary.kdpu.edu.ua/jspui/bitstream/123456789/3182/1/%D0%9A%D0%BE%D0%BB%D0%BE%D1%97%D0%B7_%D0%A3%D0%9C%D0%9F%D0%A1_%D0%9F%D1%80%D0%B0%D0%BA%D1%82%D0%B8%D0%BA%D1%83%D0%BC_2019.pdf

5. Мартинюк О. М. Академічне письмо (конспект лекцій): навчально-методичне видання. Луцьк : Вежа, 2021. 48 с. URL: https://evnuir.vnu.edu.ua/bitstream/123456789/20241/1/akadem_mart.pdf

6. Навчальний посібник-практикум / Г. Л. Вознюк, С. З. Булик-Верхола, І. П. Васишин, М. В. Гнатюк, І. Б. Ментинська, І. Д. Шмілик. Львів: Видавництво Львівської політехніки, 2023.

7. **Українська мова (за професійним спрямуванням):** Навчальний посібник-практикум / Г. Л. Вознюк, С. З. Булик-Верхола, І. П. Васишин, М. В. Гнатюк, І. Б. Ментинська, І. Д. Шмілик. Львів: Видавництво Львівської політехніки, 2022. 324 с

8. Українська мова за професійним спрямуванням : навч. посібник / М. В. Філіпчук, Н. М. Попович, Г. І. Онуфрійчук. Чернівці : Чернівець. нац. ун-т ім. Ю. Федьковича, 2021. 168 с.

9. Українська мова за професійним спрямуванням: навч. посіб. для студентів закладів вищої освіти / А. А. Берестова, Н. О. Лисенко, Л. І. Пац, А. О. Тимченко. Харків: НФаУ, 2021. 344 с. URL: <https://lib.nuph.edu.ua/allnakhod/ukra%D1%97nska-mova-za-profes%D1%96jnim-sprjamuvannjam/>
10. Українська мова за професійним спрямуванням у таблицях і схемах: підручник / Л. Є. Азарова, Л. А. Радомська. Вінниця: ВНТУ, 2022. 200 с. URL: https://pdf.lib.vntu.edu.ua/books/2023/Azarova_2022_200.pdf
11. Українська мова за професійним спрямуванням. Навчальний посібник / В. Ю. Підгурська, І. В. Голубовська. Житомир : Вид-во ЖДУ ім. І. Франка, 2022. 192 с. URL: <http://eprints.zu.edu.ua/33841/1/Pidgurska.pdf>.
12. Шевчук С. В., Українська мова за професійним спрямуванням : підручник. Київ: Алерта, 2023. 546 с. URL: <http://dspace.pdpu.edu.ua/handle/123456789/17879>.
13. Academic Writing. Київ, 2020. URL: <https://ekmair.ukma.edu.ua/server/api/core/bitstreams/53bfa82a-6b7e-4d9f-959a-37f3c2ec0300/content>
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6.2. Guidelines

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MODULE SYLLABUS REVIEW

Parameter by which the work program (syllabus) of the educational component is evaluated by the guarantor or a member of the project team	Yes	No	Comments
The learning outcomes for the educational component (MLOs) correspond to the NQF			
The learning outcomes for the educational component (MLO) correspond to the prescribed PLRs (for compulsory ECs)			
Learning outcomes for the educational component make it possible to measure and evaluate the level of their achievement			

Member of the project team of EP _____

The parameter by which the work program (syllabus) of the educational component is evaluated by the teacher of the relevant department	Yes	No	Comments
General information about the educational component is sufficient			
The learning outcomes for the educational component (MLOs) correspond to the NQF			
The learning outcomes of the educational component (PLR) make it possible to measure and evaluate the level of their achievement			
Learning outcomes (MLOs) relate to students' competencies, not to the content of the discipline (contain knowledge, skills, abilities, <u>not topics of the discipline's curriculum</u>)			
The content of the EC is formed in accordance with the structural and logical scheme			
Learning activities (teaching and learning methods) enable students to achieve the expected learning outcomes (MSLOS)			
The educational component involves learning through research that is appropriate and sufficient for the appropriate level of higher education			
The assessment strategy within the educational component is in line with the policy of the University/faculty			
The provided assessment methods allow to evaluate the degree of achievement of learning outcomes in the educational component			
The workload of students is adequate to the volume of the educational			
The recommended learning resources are sufficient to achieve the learning outcomes (MLOs)			
The literature is relevant			
The list of learning resources contains the software products necessary to achieve the MLOs			

Reviewer (lecturer of the Department of State Law and Ukrainian Studies _____ Inna KHARCHENKO