

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SUMY NATIONAL AGRARIAN UNIVERSITY**

Faculty of Economics and Management
Department of Management named after Professor L.I. Mykhailova

MODULE SYLLABUS

International Economic Relations

(compulsory/optional)

Implemented within the framework of the educational programmer **Management**
(name)

in the speciality 073 «Management»
(code, title)

at the first (bachelor's) level of higher education

Sumy-2024

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Module syllabus agreed at the Department of Management named after Professor L.I. Mykhailova	Minutes No <u>17</u> dated <u>18.06.2024</u>
	Head Department of Management named after Professor L.I. Mykhailova <u><i>A. Oriekhova</i></u> (Alvina ORIEKHOVA)

Approved by:

Guarantor of the Academic program *Natalia Stoyanets* (Natalia STOYANETS)

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Syllabus review data:

The academic year in which changes are made	The Academic program attachment number with changes description	Changes revised and approved		
		Minutes No and date of the department meeting	Head of Department	Guarantor of the Academic program

1. MODULE OVERVIEW

1.	Title	International Economic Relations		
2.	Faculty/Department	Faculty of Economics and Management/ Department of Management named after Professor L.I. Mykhailova		
3.	Type (compulsory or optional)	Compulsory		
4.	Program(s) to which module is attached (to be filled in for compulsory types)	«Management» Academic Program, area of specialization 073 «Management»		
5.	Module can be suggested for (to be filled in for optional types)			
6.	Level of the National Qualifications Framework	NQF of Ukraine - level 6, FQ-EHEA - first cycle, EQF-LLL - level 6.		
7.	Semester and duration of module	7 semester, 15 weeks		
8.	ECTS credits number	5		
9.	Total workload and time allotment	Directed study		Self-directed study
		Lectures	Practicals	Labs
		30	14	106
10.	Language of instruction	English		
11.	Module leader	Liudmyla Mohylna - Ph.D., Associate Professor, Associate Professor at the Department of Management named after Professor L.I. Mykhailova Hours of consultations - every Tuesday at 12.15, room 303 e		
12.	Module leader contact information	Farafonova_L@ukr.net		
13.	Module description	The educational component of International Economic Relations is an important part of the training of the manager and occupies a significant place in his future practice. The importance of the course is determined by the modern conditions of development of the world economy as a whole and the integration of Ukraine as an independent state into the world economy. The main attention is paid to modern trends in the world economy, specific forms of international economic relations, the development of international economic cooperation, the problems of international economic integration and Ukraine's participation in these processes.		
14.	Module aim	Objective: is to develop students' theoretical knowledge and practical skills on the development of equal economic relations between the leading countries of the world and developing countries, knowledge of economic, political, legal, socio-cultural environment and infrastructure of international economic relations, as well as entry Ukraine to the world community on mutually beneficial terms.		
15.	Module Dependencies (prerequisites, co-requisites, incompatible modules)	1 The educational component is based on the following ECs: "Macroeconomics", "Business Economics". 2 The educational component is the basis for the ECs "International Trade".		
16.	The policy of academic	Compliance with academic integrity by higher education		

	integrity	<p>applicants involves the independent completion of academic tasks, tasks of current and final control, learning outcomes. Applicants for higher education are expected to adhere to the principles of academic integrity, being aware of the consequences of its violation, which is determined by the regulatory documents of Sumy National Agrarian University, in particular the Code of Academic Integrity, the Regulations on the Prevention and Detection of Academic Plagiarism at Sumy NAU (a complete list of regulatory documents is available on the university website https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/).</p> <p>It is unacceptable for higher education students:</p> <ul style="list-style-type: none"> - When performing tests and theoretical surveys, use sources of information (oral (hints), written (works of other persons), printed (books, manuals), electronic (phones, tablets), not allowed by the teacher. For the use of telephones and computer facilities without the permission of the teacher due to violation of discipline, the higher education student receives 0 points for the lesson and is obliged to work out such a lesson. - Cheating during tests is prohibited. Mobile devices are allowed to be used only during online testing. When working on assignments, no violation of academic integrity is allowed: when using Internet resources and other sources of information, a higher education student must indicate the source used to complete the assignment.
17	Link in Moodle	https://cdn.snau.edu.ua/moodle/course/view.php?id=3832

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs: On successful completion of the module the learner will be able to:	PLOs				How assessed
	PLOs ₁₁	PLOs ₁₂	PLOs ₁₅	PLOs ₂₀	
MLOs 1. Understand the acquired knowledge, understand the subject area, using the theoretical basis and knowledge of mechanisms and methods of IEA, learn to successfully use them in practice to work in a global market.	+			+	Theoretical knowledge - tests, surveys
MLOs 2. Anticipate trends of future changes respond in a timely and adequate manner to constant changes in the external environment and conduct commercial activities aimed at making a profit, making maximum use of modern forms and methods of international trade.		+		+	Analytical tasks, preparation of a report with a presentation
MLOs 3. To determine the geo-economics strategies of countries (enterprises) and their regional economic priorities, taking into account national economic interests and the security component of international economic relations in the context of global human problems and the asymmetry of the distribution of world resources.		+		+	Solving analytical problems, individual assignment
MLOs 4. Solve complex specialized tasks and practical tasks in the field of international relations in general and international economic, in particular, professional activities (including in the learning process), which involves the use of the latest theories and methods in conducting comprehensive research of world economic relations and intercultural features.	+		+	+	Solving analytical problems

3. MODULE INDICATIVE CONTENT

Autumn semester

Topics	Distribution of hours			Self-directed study	Learning resources
	Directed study				
	Lectures	Practicals	Labs		
<p>Topic 1. <i>Theoretical Foundations of International Economic Relations</i></p> <p>1 The subject of international economic relations</p> <p>2 Levels, types and forms of international economic relations</p> <p>3 The nature and features of the development of international economic relations at the turn of the XXI century</p>	2	2		9	Main sources: 1- 4 Methodological support: 1-4. Other sources: 1, 19, 21, 22.
<p>Topic 2. <i>The environment of international economic relations</i></p> <p>1 Notions and economical essence of internal and external environment of IER</p> <p>2 Contents of classification of external environment of international economic relations</p>	2	-		8	Main sources: 1- 4 Methodological support: 1-4.
<p>Topic 3. <i>Modern features of the world economy</i></p> <p>1. Foundations and trends in world economic relations.</p> <p>2. Characteristics of modern organizational and economic structure of the world economy.</p> <p>3. Key trends and differences in the development of the world economy.</p> <p>4. Ukraine's participation in the international division of labor and international trade</p>	4	2		8	Main sources: 1- 4 Methodological support: 1-4. Other sources: 1, 19, 21, 22, 24.
<p>Topic 4. <i>International division of labor.</i></p> <p>1. Nature and factors of international division of labor.</p> <p>2. Major trends in the international division of labor in modern terms.</p> <p>3. Forms and direction of international specialization and cooperation of conduct.</p> <p>4. Problems of Ukraine's participation in the international division of labor.</p>	4	2		9	Main sources: 1- 4 Methodological support: 1-4. Other sources: 18, 21, 22.
<p>Topic 5. <i>International Trade.</i></p>	2			9	Main sources: 1- 4

<p>1. The current state of international trade.</p> <p>2. Features dynamics and changes in territorial and commodity structure of foreign trade.</p> <p>3. Major trends in world trade today.</p> <p>4. Ukraine's participation in international trade.</p>					<p>Methodological support: 1-4.</p> <p>Other sources: 8, 9, 10.</p>
<p>Topic 6. <i>International Monetary and Financial Relations.</i></p> <p>1. The world monetary system.</p> <p>2. Its composition, status and trends of further development.</p> <p>3. The concept of the balance of international payments, their features and differences of each other.</p>	2	2		9	<p>Main sources: 1-4</p> <p>Methodological support: 1-4.</p> <p>Other sources: 7, 15, 22, 23.</p>
<p>Topic 7. <i>International credit – calculation relations</i></p> <p>1 The international credit relations.</p> <p>2 Basic methods of payment in international trade.</p>	2	-		9	<p>Main sources: 1- 4</p> <p>Methodological support: 1-4.</p>
<p>Topic 8. <i>The international scientific and technical cooperation.</i></p> <p>1. The role of technological exchange in the global economy.</p> <p>2. Mechanisms for technology transfer - types, differences and peculiarities.</p> <p>3. Price license.</p> <p>4. Documentation does not ensure technology transfer.</p> <p>5. Ukraine's participation in today's technology market.</p>	2	-		9	<p>Main sources: 1- 4</p> <p>Methodological support: 1-4.</p> <p>Other sources:18, 19.</p>
<p>Topic 9. <i>Tourism International</i></p> <p>1. The essence of international tourism, its types and structure.</p> <p>2. Subjects of international tourism.</p> <p>3. Factors promoting international tourism.</p> <p>4. Its impact on the economy of the state.</p> <p>5. The concept of eco-tourism. Ukraine's participation in the tourism business.</p>	2	2		9	<p>Main sources: 1- 4</p> <p>Methodological support: 1-4.</p> <p>Other sources: 28.</p>
<p>Topic 10. <i>Globalization as a factor in international economic relations</i></p> <p>1. The concept of internationalization, integration and</p>	2	-		9	<p>Main sources: 1- 4</p> <p>Methodological support: 1-4.</p> <p>Other sources: 1, 19,</p>

<p>globalization.</p> <p>2. Essence, causes, signs of globalization.</p> <p>3. The contradiction between the expected and the available results of globalization.</p> <p>4. The essence of anti-globalism.</p> <p>5. Ukraine's participation in integration processes</p>					21, 24.
<p>Topic 11. <i>International Economic</i></p> <p>1. Integration: the nature, basic features, preconditions and affects</p> <p>2. The concept of integration and economic integration features.</p> <p>3. The essence and the main premise of international economic integration.</p> <p>4. Stages of development of integration processes and their characteristics.</p> <p>5. EU as the clearest example of the success of the integration process.</p> <p>6. Ukraine in the process of European integration.</p>	4	2		9	Main sources: 1- 4 Methodological support: 1-4. Other sources: 1, 19, 21.
<p>Topic 12. <i>Trends in international economic integration</i></p> <p>1. Current integration groupings of countries.</p> <p>2. Ukraine's economy and international integration processes.</p> <p>3. Ukraine to international groups. Interaction between Ukraine and NATO, Ukraine and the EU, Ukraine and Russia.</p>	2	2		9	Main sources: 1- 4 Methodological support: 1-4. Other sources: 21, 27.
Total	30	14		106	

4. TEACHING AND LEARNING METHODS

MLOs	Teaching methods (directed study)	Learning methods (self-directed study)
<p>MLOs 1.</p> <p>Understand the acquired knowledge, understand the subject area, using the theoretical basis and knowledge of mechanisms and methods of IEA, learn to successfully use them in practice to work in a global market.</p>	<p>Interactive lectures, thematic discussions, analytical tasks.</p> <p>Interactive learning technologies (for example, the use of multimedia technologies, case studies (a method of analyzing specific situations).</p>	<p>Express surveys of higher education students, oral surveys, testing, use of training and control tests, use of lecture notes, etc.</p>

<p>MLOs 2. Anticipate trends of future changes respond in a timely and adequate manner to constant changes in the external environment and conduct commercial activities aimed at making a profit, making maximum use of modern forms and methods of international trade.</p>	<p>Verbal methods: lecture, explanation, thematic discussion, analysis of specific situations (case-study). Visual methods: use of multimedia technologies. Practical methods: practical analytical tasks.</p>	<p>Independent work with the textbook, with lecture notes in the Moodle system, with literary sources and electronic resources with elements of search orientation, problem solving, use of educational and control tests.</p>
<p>MLOs 3. To determine the geo-economics strategies of countries (enterprises) and their regional economic priorities, taking into account national economic interests and the security component of international economic relations in the context of global human problems and the asymmetry of the distribution of world resources.</p>	<p>Verbal methods: lecture, explanation, thematic discussion, analysis of specific situations (case-study). Visual methods: use of multimedia technologies. Practical methods: practical analytical tasks.</p>	<p>Independent work with the textbook, with lecture notes in the Moodle system, with literary sources and electronic resources with elements of search orientation, problem solving, use of educational and control tests.</p>
<p>MLOs 4. Solve complex specialized tasks and practical tasks in the field of international relations in general and international economic, in particular, professional activities (including in the learning process), which involves the use of the latest theories and methods in conducting comprehensive research of world economic relations and intercultural features.</p>	<p>Verbal methods: lecture, explanation, thematic discussion, analysis of specific situations (case-study). Visual methods: use of multimedia technologies. Practical methods: practical analytical tasks.</p>	<p>Independent work with the textbook, with lecture notes in the Moodle system, with literary sources and electronic resources with elements of search orientation, problem solving, use of educational and control tests.</p>

5. ASSESSMENT

5.1. Diagnostic assessment

5.2. Summative assessment

5.2.1. Intended learning outcomes methods:

No	Summative assessment methods	Grades	Deadline
1	Theoretical section of knowledge: Oral questioning or testing on each topic (for each correct answer 1 point) for the first and second milestone control The maximum score for the first theoretical milestone control is 10 points The maximum score for the second theoretical milestone control is 10 points	20 points / 20%	at week 7, on the 15 week
2	Preparation of a report with a presentation	10 points / 10%	in the 4th week
3	Performing analytical tasks	30 points / 30%	according to the schedule of practical classes by the end of weeks 7, 15
4	Individual tasks on the impact of integration associations on international economic relations	10 points / 10%	by the end of the 12th week
TOTAL		70 points / 70%	week 15
5	Exam: - theoretical questions - calculation and practical task	30 points / 30%	according to the approved schedule

5.2.2. Grading criteria

Summative assessment method	Unsatisfactory	Satisfactory	Good	Excellent
Theoretical section of knowledge: Oral questioning or testing on each topic (for each correct answer 1 point) for the first and second milestone control The maximum score for the first theoretical milestone control is 10 points The maximum	<i><12 points</i>	<i>12-15 points</i>	<i>15-18 points</i>	<i>18-20 points</i>
	<i>The higher education applicant has some theoretical elements of the course. There is no integrity of understanding of the theoretical material.</i>	<i>The higher education applicant has mastered the basic theoretical material provided by the program of the discipline, which are minimally acceptable. Understands the main provisions, but makes a significant number of inaccuracies and gross errors that can be eliminated with the help of the teacher.</i>	<i>The higher education applicant demonstrates a good knowledge, has a good command of the material that corresponds to the program of the discipline, but makes some inaccuracies.</i>	<i>The higher education applicant demonstrates a complete and solid knowledge of theoretical material in the amount that corresponds to the program of the discipline.</i>

score for the second theoretical milestone control is 10 points				
Preparation of a report with a presentation	<i><6 points</i>	<i>6-8 points</i>	<i>8-9 points</i>	<i>9-10 points</i>
	<i>Basic numerical problems unsolvable</i>	<i>Solve basic numerical problems using appropriate methods</i>	<i>Solve a number of numerical problems using appropriate methods</i>	<i>Solve complex numerical problems using appropriate methods.</i>
Performing analytical tasks	<i><18 points</i>	<i>18-21 points</i>	<i>22-26 points</i>	<i>27-30 points</i>
	<i>Basic numerical problems unsolvable</i>	<i>Solve basic numerical problems using appropriate methods</i>	<i>Solve a number of numerical problems using appropriate methods</i>	<i>Solve complex numerical problems using appropriate methods.</i>
Individual tasks on the impact of integration associations on international economic relations	<i><6 points</i>	<i>6-8 points</i>	<i>8-9 points</i>	<i>9-10 points</i>
	<i>Basic numerical problems unsolvable</i>	<i>Solve basic numerical problems using appropriate methods</i>	<i>Solve a number of numerical problems using appropriate methods</i>	<i>Solve complex numerical problems using appropriate methods.</i>
Exam	<i><19 points</i>	<i>19-24 points</i>	<i>24-28 points</i>	<i>29 -30 points</i>
	<i>Task requirements not met</i>	<i>Most requirements are met, but some components are missing or insufficiently disclosed, there is no analysis of other approaches to the question</i>	<i>All requirements of the task are met</i>	<i>All requirements of the task are fulfilled, creativity, thoughtfulness is shown, own solution of a problem is offered</i>

5.3. Formative assessment

Formative exercises are designed to enable students to develop particular aspects of their learning, prior to summative assessments. Formative exercises are designed to help students use feedback and self-reflection to manage and develop their learning so that they can see how to improve their work.

No	Formative Assessment elements	Date
1	Survey and oral comments from the teacher on its results	week 3, 5, 9, 12, 15
2	Self-assessment of current testing	in week 7, week 15
3	Teacher's instructions in the process of performing practical calculation tasks	on each lesson
4	Oral feedback from the teacher and higher education students on the preparation of the report with presentation	during week 4
5	Oral feedback from the teacher and higher education students on the performance of analytical tasks	by the end of weeks 7 and 15
6	Oral feedback from the teacher and higher education students on the implementation of the calculation task on the impact of integration associations on international economic relations	by the end of week 12

6. LEARNING RESOURCES

6.1. Key resources

1. Dominick Salvatore. International Economics. Publisher: Wiley, 2019. 720 p.
- 2 Kenneth A. Reinert. An Introduction to International Economics. Cambridge University Press; 2nd edition. 2020. 578 p.
- 3 Mark V. Kauppi, Paul R. Viotti. International Relations Theory. Publisher: Rowman & Littlefield Publishers, 2019. 448 p.
- 4 Pfeiffer Christian. Geoeconomics in International Relations (New International Relations). Routledge; 1st edition. 2023. 216 p.

6.2. Guidelines

- 1 Mohylna L.M. International Economic Relations. Synopsis of lectures for acquirers of the first (bachelor's) level of higher education of the 4th year full-time of the specialty 073 «Management». Sumy. 2022. 107 p.
- 2 Mohylna L.M. International economic relations. Workbook for practical classes for acquirers of the first (bachelor's) level of higher education of the 4th year full-time of the specialty 073 «Management». Sumy, 2023. 98 p.
- 3 Mohylna L.M. International economic relations. Methodical instructions for independent work and the performance of individual tasks for acquirers of the first (bachelor's) level of higher education of the 4th year full-time of the specialty 073 «Management». Sumy, 2023. 58 p.
- 4 E-course (teaching materials) based on the Moodle platform. URL: <https://cdn.snau.edu.ua/moodle/course/view.php?id=3832>.

6.3. Additional resources

- 1 Bases of adjusting of foreign economic activity. URL: <http://www.ukrexport.gov.ua/eng/legislation/3303.html> (accessed 03 July 2024).
- 2 Bird R. M. Introduction to Tax Policy Design and Development. Richard M. Bird and Eric M. Zolt. URL: [https://www.google.com.ua/url?sa=t&rc=j&q=&esrc=s&source=web&cd=6&ved=0ahUK Ewil7-
rowe3JAhVJvXIKHaZGCEEQFghIMAU&url=http%3A%2F%2Fwww1.worldbank.org%2Fpublicsector%2FLearningProgram%2FPracticalIssues%2Fpapers%2Fintroduction%2520to%2520tax%2520policy%2FWBI%2520Module%25201\(Bird%26Zolt\)April10.doc&usg=AFQjCNHyU9gf0zMTYVmsPbupIqN99XwNrg&sig2=9ivCiSgMTxCNIRji1k wTg&bvm=bv.110151844,d.bGQ&cad=rja](https://www.google.com.ua/url?sa=t&rc=j&q=&esrc=s&source=web&cd=6&ved=0ahUK Ewil7-
rowe3JAhVJvXIKHaZGCEEQFghIMAU&url=http%3A%2F%2Fwww1.worldbank.org%2Fpublicsector%2FLearningProgram%2FPracticalIssues%2Fpapers%2Fintroduction%2520to%2520tax%2520policy%2FWBI%2520Module%25201(Bird%26Zolt)April10.doc&usg=AFQjCNHyU9gf0zMTYVmsPbupIqN99XwNrg&sig2=9ivCiSgMTxCNIRji1k wTg&bvm=bv.110151844,d.bGQ&cad=rja) (accessed 03 July 2024).
- 3 Andrii Mykhailov, Liubov Mykhailova, Tetyana Kharchenko, Anna Shestakova, Liudmyla Mohylna. Investment Instruments for Managing Innovative Transformations of the Agricultural Sector to Ensure Sustainable Development in the Context of Globalization. Estudios de Economía Aplicada. Vol. 39. No 7. 2021: Special Issue: Impact of Current Trends in Social Commerce, Economics, and Business Analytics. P. 1-14 URL: <http://ojs.ual.es/ojs/index.php/eea/article/view/5068>. DOI: <https://doi.org/10.25115/eea.v39i7.5068> (accessed 03 July 2024).
- 4 Chebeleu I. C. Structure and content of the sale-buy International contract. URL: http://protmed.uoradea.ro/facultate/anale/ecotox_zooteh_ind_alim/2009/imapa/20%20Chebeleu%20Ioana.pdf (accessed 03 July 2024).
- 5 Currency transactions control. URL: <http://www2.deloitte.com/ua/en/pages/press-room/tax-and-legal-alerts/tax-currency-control.html> (accessed 03 July 2024).
- 6 Establishing alliances between Exporters and local suppliers (of materials, components and value-added services) – the role of the public sector. URL: <file:///C:/Users/X-User/Downloads/Ukraine%20Alliances.pdf> (accessed 03 July 2024).
- 7 International Terms of Payment. URL: <http://www.foreign-trade.com/reference/payment.cfm> (accessed 03 July 2024).
- 8 International Trade and Capital Movements. URL: <http://www.theworldeconomy.org/advances/advances2.html> (accessed 03 July 2024).
- 9 International Trade and Intellectual Property: from Basic Steps to Complex Matters. URL: <http://ukrainianlawfirms.com/practice/100> (accessed 03 July 2024).

- 10 International trade. URL: http://en.wikipedia.org/wiki/International_trade#Models (accessed 03 July 2024).
- 11 Justification for Intermediaries. URL: <http://www.udel.edu/alex/chapt15.html> (accessed 03 July 2024).
- 12 Kotysh O. Scientific Abstract of the Article "A Theoretical Insight into the Concept of Foreign Trade Operation". URL: http://www.ed.ksue.edu.ua/ER/knt/re142_70/re142kot.pdf (accessed 03 July 2024).
- 13 Lyubov Mikhailova, Viktoriia Hrytsenko, Andrii Mikhailov, Margarita Lyshenko, Liudmyla Mohylina. Ecological -Economic Aspects of Supply Qualitative Honey of Ukraine to the Global Markets. International Journal of Ecological Economics and Statistics. Volume. 41, Issue No. 1; Year 2020; P. 99-108. URL: <http://www.ceser.in/ceserp/index.php/ijeas/article/view/6425> (accessed 03 July 2024).
- 14 Offshore company types. URL: <http://www.unitrustcapital.com/tools.html> (accessed 03 July 2024).
- 15 Sargeant N. What risks do organizations face when engaging in international finance activities? URL: <http://www.investopedia.com/ask/answers/06/internationalfinancerisks.asp> (accessed 03 July 2024).
- 16 Shangquan G. Economic Globalization: Trends, Risks and Risk Prevention. URL: http://www.un.org/en/development/desa/policy/cdp/cdp_background_papers/bp2000_1.pdf (accessed 03 July 2024).
- 17 State Commission on Securities and Stock Market. URL: <http://www.ssmc.gov.ua> (accessed 03 July 2024).
- 18 State Statistics Service of Ukraine. URL: <http://www.ukrstat.gov.ua> (accessed 03 July 2024).
- 19 Cabinet of Ministers of Ukraine. URL: <https://www.kmu.gov.ua/> (accessed 03 July 2024).
- 20 The Development of foreign trade of Ukraine. URL: <http://xreferat.com/113/9639-4-the-development-of-foreign-trade-of-ukraine.html> (accessed 03 July 2024).
- 21 Ministry of Economy of Ukraine. URL: <http://www.me.gov.ua> (accessed 03 July 2024).
- 22 Ministry of Finance of Ukraine. URL: <http://www.minfin.gov.ua> (accessed 03 July 2024).
- 23 National Bank of Ukraine. URL: <http://www.bank.gov.ua> (accessed 03 July 2024).
- 24 The new economic analyses of multinationals. URL: https://books.google.com.ua/books?id=wM_SAgAAQBAJ&pg=PA1&lpg=PA1&dq=The+economic+analysis+in+the+field+of+International+Business&source=bl&ots=h0PUDdH_mu&sig=6djwh4IPTGpGepTmA0788i278gk&hl=ru&sa=X&ved=0ahUKEwiw-b7nxO_JAhXI_XIKHalQDAkQ6AEIMjAD#v=onepage&q=The%20economic%20analysis%20in%20the%20field%20of%20International%20Business&f=false (accessed 03 July 2024).
- 25 Types of foreign economic activity URL: <http://www.ukrexport.gov.ua/eng/legislation/3297.html> (accessed 03 July 2024).
- 26 UA Trade Intermediary. URL: <http://www.ua-trade.com/order.html> (accessed 03 July 2024).
- 27 World Bank. URL: <https://www.worldbank.org/en/home> (accessed 03 July 2024).
- 28 Yvette Reisinger, Frederic Dimanche International Tourism. Published March 30, 2010 by Routledge. 460 p.
- 29 Zhang Jiachang, Mohylina Liudmyla. Planning as a tool of effective land resources management in China. Проблеми системного підходу в економіці. Вип. 6 (86). 2021. С. 55-61. URL: <http://psae-jrnl.nau.in.ua/archive>. DOI: <https://doi.org/10.32782/2520-2200/2021-6-8> (accessed 03 July 2024).

6.3 Software

- 1 Use of standard Microsoft packages: Word, Excel, PowerPoint.
- 2 Multimedia, video and sound reproduction, projection equipment (video cameras, projectors, screens).
- 3 Service for organising online classes and webinars "Zoom"