MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE SUMY NATIONAL AGRARIAN UNIVERSITY

Public Management and Administration Department Faculty of Economics and Management

MODULE SYLLABUS

<u>Territorial Economic Governance (Elective discipline 5)</u> (optional)

Implemented in the "Administrative management" Academic Program

Area of specialization 073 "Management"

at the second (master's) level of higher education

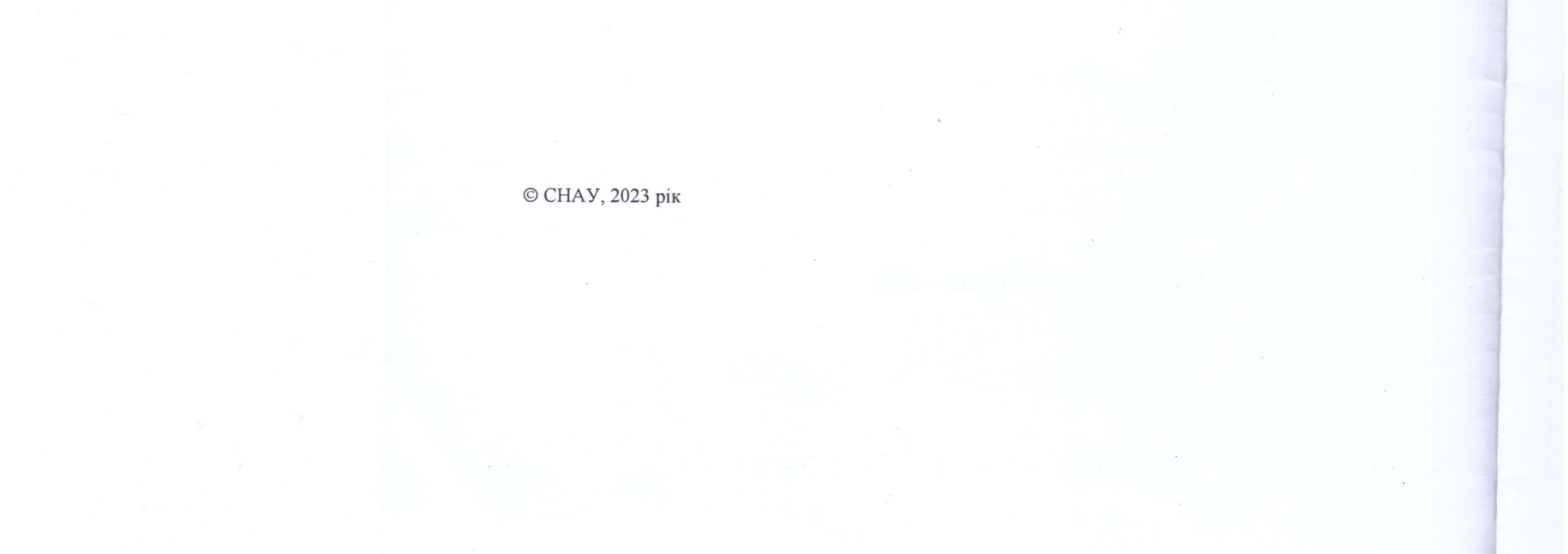
Sumy-2023

Аліна БРИЧКО к.е.н., доцент кафедри публічного управління та Розробник: адміністрування 1 '

Розглянуто, схвалено га затверджено на	протокол від 05 червня 2023 р. № 11
засіданні кафедри публічного управління га адміністрування	Завідувач кафедри
	(підпис) Олена СЛАВКОВА

(підпис)

Погоджено: Лариса КАЛАЧЕВСЬКА Гарант освітньої програми_ (підпис) (ПІБ)-Декан факультету, де реалізується освітня програма 1004 Маргарита ЛИШЕНКО Margen Рецензія на робочу програму(додається) надана: Світлана ЛУКАШ The Tergia Kapyenco Методист відділу якості освіти, -01 Надія БАРАНІК ___) ліцензування та акредитації A. (підпис) (ПБ) M 2023 p. Зареєстровано в електронній базі: дата:



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The academic	The Academic	Change		
year in which changes are made	program attachment number with changes description	Minutes No and date of the department meeting	Head of Department	Guarantor of the Academic program

1. MODULE OVERVIEW

1.	Title	Territoria	l Economic G	overnance	
2.	Faculty/Department	Faculty of		nd Management	/ Public Management and
3.	Type (compulsory or optional)	Optional			
4.	Program(s) to which module is attached (to be filled in for compulsory types)				
5.	Module can be suggested for (to be filled in for optional types)	«Manager	ment»		Aanagement» 073
6.	Level of the National Qualifications Framework	the second of the NQ		vel of higher edu	cation is the eighth level
7.	Semester and duration of module	The discip	pline is taught	in the 2nd semes	ster
8.	ECTS credits number	5 credits ((150 hours)		
9.	Total workload and time		Directed st	udy	Self-directed study
	allotment	Lectures	Practicals	Labs	
		24	24		102
10.	Language of instruction	English			
11.	Module leader		chko PhD, A nistration Dep		or of Public Management
12.	Module leader contact information		-		nomics and Management,
13.	Module description	skills in t regional e effective methodole administra countries; structure developm research change	he field of na conomic poli- implementati ogical bases ative and ter understandin, of Ukraine; re ent of local g activities of	ature and main of cy in the country on of certain t of formation rritorial structur g of the concept of egulatory and leg overnment in Uk state and local	epening of knowledge and components mechanism of y; the main criteria for the ypes of regional policy; a and development of e of Ukraine and other of administrative-territorial gal bases of formation and traine; modern methods of governments in terms of
14.	Module aim	The educational component is aimed at forming a system of necessary theoretical knowledge and practical skills of the development of views on the territorial organization of power; defining the role and functions of local government and administration in sustainable development areas; acquiring the skills of practical application of management region and subdivision disclosure principles of territorial organization of power in Ukraine and defining the basic organizational and legal mechanisms control separate regions and settlements			
15.	Module Dependencies (prerequisites, co- requisites, incompatible modules)		no prerequisi		

16.	The policy of academic integrity	When performing practical work, writing essays and writing modular, attestation, test and examination papers, the student must follow the rules of academic integrity. Upon detection of facts of write-off or academic dishonesty, the work performed by the student is canceled. The policy on academic integrity is based on the norms of the "Code of Academic Integrity of SNAU" and "Regulations on the Prevention and Detection of Academic Plagiarism in Sumy NAU" (approved by the Academic Council of SNAU № 6 of 26.12.2017), In particular, for violating the rules of academic integrity (in one form or another, provided by the Code) during the study of the OK, persons studying at the university may be held liable for such forms of: - re-passing the training course; - warning; - reprimand; - deductions from the university; (Part 5 of Article 48 of the draft Law of Ukraine "On Education");
		re-passing the training course;warning;
		- deductions from the university; (Part 5 of Article 48 of the draft
		- arrest or restriction of liberty, or imprisonment, with deprivation of the right to hold certain positions or engage in certain activities with a fine.
		Violations of the Code of Academic Integrity by any participant in
		the educational process (student or teacher) must be reported to the
		Academic Integrity Council in accordance with the procedure specified in the Code (Part 4).
17	Link in Moodle	https://cdn.snau.edu.ua/moodle/course/view.php?id=3089

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs:		How asse	essed	
On successful completion of the module the learner will be able				
to:				
MLOs 1. Generate knowledge for the use of modern approaches	Multiple	choice	tests;	essay
to analyzing the effectiveness of territorial administration and	execution			
implementation of regional social and economic policy				
MLOs 2. Learn the best ways to justify reform of regional	Multiple	choice	tests;	essay
administration and local government in the overall system of	execution			
government				
MLOs 3. Learn to develop proposals to reform the administrative	Multiple	choice	tests;	essay
and territorial structure to the implementation of predictive	execution;	present	ation	of an
assessment of the consequences of their implementation	individual	task		
MLOs 4. Form the ability to analyze the processes of local	Multiple	choice	tests;	essay
governance and its elements, ways and means of improving the	execution			
structure of local governments				
MLOs 5 Learn to use modern methods of management and	Multiple	choice	tests;	essay
operations of regional executive authorities and local self-	execution			
estimation algorithms of their activities.				

3. MODULE INDICATIVE CONTENT

		Distribu	tion of ho	ours	Learning
Topics	Di	rected stu	ıdy	Self-	resources
				directed	
			1	study	
	LCs	PCs	Labs		
Topic 1. The territorial organization of power in Ukraine and territorial economic governance Plan	2	2	-	2	key resources: 1- 5; additional
 1.1. Legal and regulatory provisions on administrative and territorial structure of Ukraine. 1.2. The territorial organization of power in Ukraine. 1.3. Centralization and decentralization of territorial authorities. 					resources: 1- 12
1.4. The territorial division of the country					
<i>Topic 2. Region as a basic category of the territory</i>	2	2	_	10	key
management system2.1 Meaning of the term "Region"2.2. Justification of region through deferent spheres	2	2		10	resources: 1- 5; additional resources: 1- 12
2.3 Territorial economic governance2.4 Territorial economic development					
<i>Topic 3.</i> State Regional Policy in Ukraine	2	2		10	key
Plan 3.1. The essence of the principles and objectives of the state regional policy	2	2		10	resources: 1- 5; additional resources: 1-
3.2. International experience of formation and implementation of state regional policy3.3. Forms and methods of implementation of government economic processes in the region					12
Topic 4. Factors of economic development of the region	2	2	-	10	key resources: 1-
Plan4.1. Economic-geographical position and natural-resource potential of the region.4.2. Estimation of the economic-geographical					5; additional resources: 1- 12
position of the region.4.3. Features of economic-geographical position of administrative regions of Ukraine.					
<i>Topic 5</i> Reform of administrative and territorial structure Plan 5.1. Methodological principles of administrative- territorial structure of the state.	2	2	-	10	key resources: 1- 5; additional resources: 1- 12
5.2. Economic zoning of Ukraine5.3. State and problems of modern administrative and territorial structure of Ukraine.5.4. Conceptual framework of the administrative-territorial reform.					
<i>Topic 6. Purpose of regional socio-economic analysis</i> Plan 6.1 Analysis in the context of development planning	2	2	-	10	key resources: 1- 5; additional resources: 1- 12
6.2 Methodological framework for socio-economic analysis on a regional basis					

 Topic 7. Socio-Economic Potential of the Region and Its Evaluation 7.1. The definition of socio-economic potential in regional sense 7.2. The region's socio-economic potential as an important component of the regional economic system 7.3. Methodological approaches to evaluate socio- economic potential of the region 	2	2	-	10	key resources: 1- 5; additional resources: 1- 12
Topic8. FormationanddevelopmentoflocalgovernmentPlan8.1 Forms and principles of public participation inlocal government8.2 The problems of the autonomy oflocalcommunities in solving local problems8.3 Decentralization and deconcentration of poweras a factor of local government	2	2	-	10	key resources: 1- 5; additional resources: 1- 12
 Topic 9. Territorial economic management in a changing Plan 9.1. Territorial administration and organization of society. 9.2. Resource management areas of the country in terms of changes (labor, financial, investment, innovation, etc.) 9.3. Strategic Management in the course of change. 	2	2	-	10	key resources: 1- 5; additional resources: 1- 12
 Topic 10. The effectiveness and efficiency of public administration and local government Plan 10.1. Quality management as a basis for effective management areas. 10.2. Ensuring the efficiency of public administration and local government. 10.3. Analysis of the organizational structure of public administration and local governments. 	2	2	-	10	key resources: 1- 5; additional resources: 1- 12
<i>Topic 11. Regional governance in the EU</i> 11.1 2017 European Quality of Government Index 11.2 Cohesion policy – strengthening good governance and administrative capacity 11.3 Thematic objective 11 – institutional capacity and efficient public administration 11.4 Technical assistance 11.5 Tools to boost capacity 11.6 The post-2020 cohesion policy framework	4	4	-	10	key resources: 1- 5; additional resources: 1- 12
Total	24	24	-	102	

4. TEACHING AND LEARNING METHODS

MLOs	Teaching methods	Hours	Learning methods	Hours
	(directed study)		(self-directed study)	
MLOs 1. Generate	Lecture, practical	10	Elaboration of theoretical	20
knowledge for the use of	lesson, discussion,		material, preparation of	
modern approaches to	explanation,		visual materials based on	
analyzing the effectiveness	express survey		the results of literature	
of territorial administration			analysis, report with a	
and implementation of			presentation on the topic of	

regional social and economic policy			independent study of the discipline	
Fore				
MLOs 2. Learn the best ways	Lecture, practical	10	Elaboration of theoretical	20
to justify reform of regional administration and local	lesson, discussion, work in small		material, preparation of visual materials based on	
government in the overall			the results of literature	
system of government	groups,		analysis, report with a	
system of government	explanations		presentation on the topic of	
			independent study of the	
			discipline	
MLOs 3. Learn to develop	Lecture, practical	10	Elaboration of theoretical	20
proposals to reform the	lesson, discussion,		material, preparation of	
administrative and territorial	explanation,		visual materials based on	
structure to the	express survey		the results of literature	
implementation of predictive	1 5		analysis, report with a	
assessment of the			presentation on the topic of	
consequences of their			independent study of the	
implementation			discipline	
MLOs 4. Form the ability to	Lecture, practical	10	Elaboration of theoretical	20
analyze the processes of	lesson, discussion,		material, preparation of	
local governance and its	explanation,		visual materials based on	
elements, ways and means of	express survey		the results of literature	
improving the structure of			analysis, report with a	
local governments			presentation on the topic of	
			independent study of the	
		1.0	discipline	10
MLOs 5 Learn to use	Lecture, practical	12	Elaboration of theoretical	18
modern methods of	lesson, discussion,		material, preparation of	
management and operations	explanation,		visual materials based on	
of regional executive authorities and local self-	express survey		the results of literature	
			analysis, report with a	
estimation algorithms of their activities.			presentation on the topic of independent study of the	
			discipline	
Total		52		98

5. ASSESSMENT

5.2. Summative assessment

5.2.1. Intended learning outcomes methods:

No	Summative assessment methods	Grades	Deadline
1.	Testing (multiple choice tests, open type)	30/30%	7-8 weeks;
2.	Essay	20/20%	14-15 weeks
3.	Individual work (presentation)	20/20%	14-15 weeks
4.	Credit survey	30 балів /30%	15 week

Summative assessment	Unsatisfactory	Satisfactory	Good	Excellent
method				
Essay	<12 points	12-15 points	15-18 points	19-20 points
	Task requirements not met	Most requirements are met, but some components are missing or insufficiently disclosed, there is no analysis of other approaches to the issue	All requirements of the task are fulfilled	All requirements of the task are fulfilled, creativity, thoughtfulness is shown, own solution of a problem is offered
Testing	< 9 points	9-11 points	12-13 points	14-15 points
Individual	provided the correct answer to less than 60% of the tasks	provided the correct answer to 60% -74% of tasks	given the correct answer to 75% - 89% of tasks	provided the correct answer for 90% or more of the tasks
work	< 17 points	17-23 points	14-30 points	31-35 points
	Task requirements not met	Most of the requirements are met, but some components are missing or insufficiently disclosed	All requirements of the task are fulfilled	All the requirements of the task are fulfilled, creativity is demonstrated, the results are presented within the general discussion
Credit	0-5 points	5-15 points	15-27 points	27-30 points
survey/ Exam	The student is not sufficiently oriented in the theoretical material	The student is not sufficiently oriented in the theoretical material, but some components are disclosed	The student is sufficiently oriented in the theoretical material,	The student is well versed in the theoretical material

5.2.2. Grading criteria

5.3. Formative assessment

Formative exercises are designed to enable students to develop particular aspects of their learning, prior to summative assessments. Formative exercises are designed to help students use feedback and self-reflection to manage and develop their learning so that they can see how to improve their work.

No	Formative Assessment elements	Date
1.	Testing	week 3, week 7, week 10,
		week 15
2.	Oral feedback from the teacher during classroom work	constantly
3.	Oral questioning during classes and feedback from the	constantly
	teacher during classroom work	
4.	Conversation and discussion during classroom lectures	constantly
5.	Discussion of reports on the topic of independent study of	constantly
	the discipline	
6.	Oral feedback from the teacher and students after the credit	15 weeks

Self-assessment can be used both an element of formative and summative assessment.

5.4 Total number of OK points and rating scale

The total number of points for the educational component is 100 points. 5.4.1 Assessment scale in force at the University

Sum of points	ECTS	Estimation by national scale			
		examination	credit		
90 - 100	Α	excellent			
82-89	В	good	credited		
75-81	С	500 u			
69-74	D	satisfactorily			
60-68	E				
35-59	FX	unsatisfactorily, repeated passing is possible	not credited, repeated passing is possible		
1-34	F	unsatisfactorily, repeated discipline's studying is needed	not credited, repeated discipline's studying is needed		

6. LEARNING RESOURCES

6.1. Key resources

1. Pugalis, L. & Keegan, D. 2017, 'The regional economic development paradox: Attempting policy order in the face of societal complexity', Australasian Journal of Regional Studies, vol. 23, no. 1, pp. 68-95.

2. Rural Councils Victoria 2014, Economic Development Guidelines 2014, Local Government Association of Queensland, Melbourne.

3. Horokhovets, Y., Kovalivska, S., Maksiuta, A., Marushevskyi, G., Nikolaiev, V., Onufryk, M., Prokip, A., Yakovenko, I., and Zhalilo, Y. (2017) 'Implementing the 2030 Sustainable Development Goals in Ukraine: analysis of government strategies and public policy: Executive summary of the analytical study', Institute for Social and Economic Research, Kyiv, available at http://iser.org.ua/uploads/files/ISED_Resume-ENG_v07%20FINAL.pdf

4. Chela, B. (2017) 'Human Development Index: Ukraine falls, what to do', Ukrainska Pravda, available at https://www.epravda.com.ua/columns/2017/04/13/623821/

5. Dubrovskyi, V. and Drogovoz Y. (2015) 'The institutional problems of the Ukrainian tax system and the ways of their solution', Reanimation Package of Reforms, available at http://rpr.org.ua/uploads/files/source/Policy_Tax_Reform_RPR.pdf

6.2. Guidelines

1. Electronic course on the subject "Territorial Economic Governance", posted at: https://cdn.snau.edu.ua/moodle/course/view.php?id=3089

6.3. Additional resources

1 Baranovskyi M.O. (2016). Administrative-territorial reform in Ukraine: peculiarities of realization, first results, mission of social geography. Ukrainian geography: modern challenges Kyiv. Vol. 2, 18-20.

2 Danylyshyn B.M., Pylypiv V.V. (2016). Decentralization in the EU countries: lessons for Ukraine. Regional economy, 1, 5-11.

3 Decentralization. Local budgets of 159 amalgamated communities. Financial analyzes. Ed. Ya. M. Kaziuk. (2016). Kyiv.

4 Kaziuk Ya. (2017). Financial decentralization and budgets of the first 159 united communities in detail: an expert article. URL: http://decentralization.gov.ua/news/item/id/5244.

5 Oliinyk Ya.B., Ostapenko P.O. (2016). The Formation of amalgamated territorial Communities in Ukraine: Benefits, Risks, Threats. Ukrainian geographical journal, 4. 37-43.

6 Assessment of the financial capacity of 366 united territorial communities for the first half of 2017. Financial Monitoring Group Central Office of Reforms under the Ministry of Regional Development, Building and Housing and Communal Services of Ukraine (2017). Kyiv.

7 Pelekhata O.V. (2015). Administrative and financial decentralization as a basis for the development of united territorial communities. Socio-economic problems of the modern period of Ukraine, Vol. 6, 22-26.

8 Pelekhatyi A. O. (2016). Specific features of formation of self-sufficient combined communities in Ukraine. Regional economy, 4(82), 15-21.

9 Official site of the Verkhovna Rada of Ukraine. URL: http://www.portal.rada.gov.ua .

10 The official website of the State Agency of Ukraine for Investment and Development. URL: http://in.ukrproject.gov.ua/.

11 The official website of the State Statistics Service of Ukraine. URL: http://www.ukrstat.gov.ua.

12 The official site of the National Agency of Ukraine on Civil Service. URL: <u>http://www.nads.gov.ua/control/uk/index</u>.

6.4. Computer Applications and soft

1 Electronic repository of Sumy NAU // [electronic resource]. - Access point: <u>http://repo.sau.sumy.ua/</u>

2 Google Cloud & Docs software - for providing methodological materials, communication with students (placement of completed tasks).

3 Software of the distance learning system Moodle 3.11 - for the organization of distance learning of students (access to teaching materials, communication with the teacher, the implementation of various types of assessment).

4 Software Zoom Video Communications, Inc. v. 5.6.1 - to organize training via video link (if necessary).

Рецензія на робочу прог	раму (с	илабус)	
Параметр, за яким оцінюється робоча програма (силабус) освітнього компонента гарантом або членом проєктної групи	Так	Hi	Коментар
Результати навчання за освітнім компонентом (ДРН) відповідають НРК	+		
Результати навчання за освітнім компонентом (ДРН) відповідають передбаченим ПРН (для обов'язкових ОК)			
Результати навчання за освітнім компонентом дають можливість виміряти та оцінити рівень їх досягнення	+		

Член проектної групи ОП доцент кафедри публічного управління та адміністрування Світлана ЛУКАШ ОШент

Так

Hi

Параметр, за яким оцінюється робоча програма (силабус) освітнього компонента викладачем

Коментар

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відповідної кафедри Загальна інформація про освітній компонент є	+	
достатньою		-
Результати навчання за освітнім компонентом (ДРН) відповідають НРК	+	
Результати навчання за освітнім компонентом (ДРН) дають можливість виміряти та оцінити рівень їх досягнення		
Результати навчання (ДРН) стосуються компетентностей студентів, а не змісту дисципліни (містять знання, уміння, навички, а не теми навчальної програми дисципліни)		
Зміст ОК сформовано відповідно до структурно- логічної схеми	+	
Навчальна активність (методи викладання та навчання) дає змогу студентам досягти очікуваних результатів навчання (ДРН)		
Освітній компонент передбачає навчання через дослідження, що є доцільним та достатнім для відповідного рівня вищої освіти	1 1	
Стратегія оцінювання в межах освітнього компонента відповідає політиці Університету/факультету	+	
Передбачені методи оцінювання дозволяють оцінити ступінь досягнення результатів навчання за освітнім компонентом		
Навантаження студентів є адекватним обсягу освітнього компонента	+	
Рекомендовані навчальні ресурси є достатніми для досягнення результатів навчання (ДРН)	+	
Література є актуальною	+	
Перелік навчальних ресурсів містить необхідні для	+	

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