MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE SUMY NATIONAL AGRARIAN UNIVERSITY

Public Management and Administration Department Faculty of Economics and Management

MODULE SYLLABUS

<u>Territorial Economic Governance (Elective discipline 5)</u> (optional)

Implemented in the "Administrative management" Academic Program

Area of specialization 073 "Management"

at the second (master's) level of higher education

Administration Departmen	BRYCHKO Phd, Associate Professor of Public Management an
Module syllabus agreed at the Public Management and Administration	
Department meeting	Head of Public Management and Administration Department (Olena SLAVKOVA

Approved by:
Guarantor of the Academic program (Larysa KALACHEVSKA)
Dean of the Faculty (Margaryta LYSHENKO)
Syllabus review (attached) is provided by: Accepta (Svitlana LUKASH)
(Tetyana KHARCHENKO)
Representative of the Department of Education Quality assurance, licensing and accreditation [N. Bavanik]
Registered in electronic data base

The academic	The Academic	Changes revised and approved			
year in which changes are made	program attachment number with changes description	Minutes No and date of the department meeting	Head of Department	Guarantor of the Academic program	

1. MODULE OVERVIEW

1.	Title	Territoria	l Economic G	overnance	
2.	Faculty/Department	Faculty of Economics and Management / Public Management and Administration Department			
3.	Type (compulsory or optional)	Optional	-		
4.	Program(s) to which module is attached (to be filled in for compulsory types)				
5.	Module can be suggested for (to be filled in for optional types)	Education «Manager		Administrative M	Management» 073
6.	Level of the National Qualifications Framework	the second of the NQ	•	vel of higher edu	acation is the eighth level
7.	Semester and duration of module	The discip	oline is taught	in the 2nd seme	ster
8.	ECTS credits number	5 credits ((150 hours)		
9.	Total workload and time		Directed st	udy	Self-directed study
	allotment	Lectures	Practicals	Labs	
		24	24		102
10.	Language of instruction	English			
11.	Module leader		chko PhD, Anistration Dep		or of Public Management
12.	Module leader contact information		_		onomics and Management,
13.	Module description	skills in tregional effective methodole administration countries; structure developm research change	he field of national conomic policities implementations of the conomic policities and tention and tention of Ukraine; respectively.	ature and main of cy in the country on of certain to of formation of the concept	epening of knowledge and components mechanism of y; the main criteria for the types of regional policy; a and development of e of Ukraine and other of administrative-territorial gal bases of formation and kraine; modern methods of governments in terms of
14.	Module aim	necessary developm defining administra skills of subdivision power in mechanism	theoretical ent of views the role an ation in susta practical a on disclosure Ukraine and ms control sep	knowledge and on the territori d functions of ainable developing pplication of principles of defining the basic parate regions and	at forming a system of a practical skills of the al organization of power; folial government and ment areas; acquiring the management region and territorial organization of its organizational and legal disettlements
15.	Module Dependencies (prerequisites, co- requisites, incompatible modules)	There are	no prerequisi	ies	

16.	The policy of academic	When performing practical work, writing essays and writing
	integrity	modular, attestation, test and examination papers, the student must
		follow the rules of academic integrity. Upon detection of facts of
		write-off or academic dishonesty, the work performed by the
		student is canceled.
		The policy on academic integrity is based on the norms of the
		"Code of Academic Integrity of SNAU" and "Regulations on the
		Prevention and Detection of Academic Plagiarism in Sumy NAU"
		(approved by the Academic Council of SNAU № 6 of 26.12.2017),
		In particular, for violating the rules of academic integrity (in one
		form or another, provided by the Code) during the study of the OK,
		persons studying at the university may be held liable for such forms
		of:
		- re-assessment;
		- re-passing the training course;
		- warning;
		- reprimand;
		- deductions from the university; (Part 5 of Article 48 of the draft
		Law of Ukraine "On Education");
		- arrest or restriction of liberty, or imprisonment, with deprivation
		of the right to hold certain positions or engage in certain activities
		with a fine.
		Violations of the Code of Academic Integrity by any participant in
		the educational process (student or teacher) must be reported to the
		Academic Integrity Council in accordance with the procedure
177	T . 1 . 34 . 11	specified in the Code (Part 4).
17	Link in Moodle	https://cdn.snau.edu.ua/moodle/course/view.php?id=3089

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

MLOs:	How assessed
On successful completion of the module the learner will be able	
to:	
MLOs 1. Generate knowledge for the use of modern approaches	Multiple choice tests; essay
to analyzing the effectiveness of territorial administration and	execution
implementation of regional social and economic policy	
MLOs 2. Learn the best ways to justify reform of regional	Multiple choice tests; essay
administration and local government in the overall system of	execution
government	
MLOs 3. Learn to develop proposals to reform the administrative	Multiple choice tests; essay
and territorial structure to the implementation of predictive	execution; presentation of an
assessment of the consequences of their implementation	individual task
MLOs 4. Form the ability to analyze the processes of local	Multiple choice tests; essay
governance and its elements, ways and means of improving the	execution
structure of local governments	
MLOs 5 Learn to use modern methods of management and	Multiple choice tests; essay
operations of regional executive authorities and local self-	execution
estimation algorithms of their activities.	

3. MODULE INDICATIVE CONTENT

	Distribution of hours				Learning	
Topics	Directed study Self-			Self-	resources	
				directed		
	T. C.	DC	l . .	study		
Tania 1. The territorial energy ration of never in	LCs 2	PCs 2	Labs	2	Irari	
Topic 1. The territorial organization of power in Ukraine and territorial economic governance	2	2	-	2	key resources: 1-	
Plan					5; additional	
1.1. Legal and regulatory provisions on					resources: 1-	
administrative and territorial structure of Ukraine.					12	
1.2. The territorial organization of power in						
Ukraine.						
1.3. Centralization and decentralization of						
territorial authorities.						
1.4. The territorial division of the country	2	2		10	1	
Topic 2. Region as a basic category of the territory	2	2	-	10	key	
management system 2.1 Meaning of the term "Region"					resources: 1- 5; additional	
2.2. Justification of region through deferent					resources: 1-	
spheres					12	
2.3 Territorial economic governance						
2.4 Territorial economic development						
<i>Topic 3.</i> State Regional Policy in Ukraine	2	2	-	10	key	
Plan					resources: 1-	
3.1. The essence of the principles and objectives of					5; additional	
the state regional policy					resources: 1-	
3.2. International experience of formation and implementation of state regional policy					12	
3.3. Forms and methods of implementation of						
government economic processes in the region						
Topic 4. Factors of economic development of the	2	2	-	10	key	
region					resources: 1-	
Plan					5; additional	
4.1. Economic-geographical position and natural-					resources: 1-	
resource potential of the region.					12	
4.2. Estimation of the economic-geographical position of the region.						
4.3. Features of economic-geographical position of						
administrative regions of Ukraine.						
<i>Topic 5</i> Reform of administrative and territorial	2	2	-	10	key	
structure					resources: 1-	
Plan					5; additional	
5.1. Methodological principles of administrative-					resources: 1-	
territorial structure of the state.					12	
5.2. Economic zoning of Ukraine						
5.3. State and problems of modern administrative and territorial structure of Ukraine.						
5.4. Conceptual framework of the administrative-						
territorial reform.						
Topic 6. Purpose of regional socio-economic	2	2	-	10	key	
analysis					resources: 1-	
Plan					5; additional	
6.1 Analysis in the context of development					resources: 1-	
planning 6.2 Methodological framework for again accommis					12	
6.2 Methodological framework for socio-economic analysis on a regional basis						
anarysis on a regional basis			<u> </u>		1	

Total	24	24	-	102	
11.6 The post-2020 cohesion policy framework					
11.5 Tools to boost capacity					
11.4 Technical assistance					
11.3 Thematic objective 11 – institutional capacity and efficient public administration					12
governance and administrative capacity					resources: 1-
11.2 Cohesion policy – strengthening good					5; additional
11.1 2017 European Quality of Government Index					resources: 1-
Topic 11. Regional governance in the EU	4	4	-	10	key
and local governments.					
public administration					
10.3. Analysis of the organizational structure of					
10.2. Ensuring the efficiency of public administration and local government.					
management areas.					12
10.1. Quality management as a basis for effective					resources: 1-
Plan					5; additional
public administration and local government					resources: 1-
Topic 10. The effectiveness and efficiency of	2	2	-	10	key
9.3. Strategic Management in the course of change.					
innovation, etc)					
terms of changes (labor, financial, investment,					
9.2. Resource management areas of the country in					12
society.					resources: 1-
9.1. Territorial administration and organization of					5; additional resources: 1-
changing Plan					resources: 1-
Topic 9. Territorial economic management in a	2	2	-	10	key
as a factor of local government	2	2		10	1
8.3 Decentralization and deconcentration of power					
communities in solving local problems					
8.2 The problems of the autonomy of local					
local government					12
8.1 Forms and principles of public participation in					resources: 1-
Plan					5; additional
government		_			resources: 1-
Topic 8. Formation and development of local	2	2	_	10	key
7.3. Methodological approaches to evaluate socio- economic potential of the region					
system 7.2 Mathodological approaches to evaluate socio					
important component of the regional economic					
7.2. The region's socio-economic potential as an					12
regional sense					resources: 1-
7.1. The definition of socio-economic potential in					5; additional
and Its Evaluation					resources: 1-
Topic 7. Socio-Economic Potential of the Region	2	2	-	10	key

4. TEACHING AND LEARNING METHODS

MLOs	Teaching methods	Hours	Learning methods	Hours
	(directed study)		(self-directed study)	
MLOs 1. Generate	Lecture, practical	10	Elaboration of theoretical	20
knowledge for the use of	lesson, discussion,		material, preparation of	
modern approaches to	explanation,		visual materials based on	
analyzing the effectiveness	express survey		the results of literature	
of territorial administration			analysis, report with a	
and implementation of			presentation on the topic of	

regional social and economic policy			independent study of the discipline	
MLOs 2. Learn the best ways to justify reform of regional administration and local government in the overall system of government	Lecture, practical lesson, discussion, work in small groups, explanations	10	Elaboration of theoretical material, preparation of visual materials based on the results of literature analysis, report with a presentation on the topic of independent study of the discipline	20
MLOs 3. Learn to develop proposals to reform the administrative and territorial structure to the implementation of predictive assessment of the consequences of their implementation	Lecture, practical lesson, discussion, explanation, express survey	10	Elaboration of theoretical material, preparation of visual materials based on the results of literature analysis, report with a presentation on the topic of independent study of the discipline	20
MLOs 4. Form the ability to analyze the processes of local governance and its elements, ways and means of improving the structure of local governments	Lecture, practical lesson, discussion, explanation, express survey	10	Elaboration of theoretical material, preparation of visual materials based on the results of literature analysis, report with a presentation on the topic of independent study of the discipline	20
MLOs 5 Learn to use modern methods of management and operations of regional executive authorities and local selfestimation algorithms of their activities.	Lecture, practical lesson, discussion, explanation, express survey	12	Elaboration of theoretical material, preparation of visual materials based on the results of literature analysis, report with a presentation on the topic of independent study of the discipline	18
Total		52		98

5. ASSESSMENT

5.2. Summative assessment

5.2.1. Intended learning outcomes methods:

No	Summative assessment methods	Grades	Deadline
1.	Testing (multiple choice tests, open type)	30/30%	7-8 weeks;
2.	Essay	20/20%	14-15 weeks
3.	Individual work (presentation)	20/20%	14-15 weeks
4.	Credit survey	30 балів /30%	15 week

5.2.2. Grading criteria

Summative assessment	Unsatisfactory	Satisfactory	Good	Excellent
method				
Essay	<12 points	12-15 points	15-18 points	19-20 points
	Task requirements not met	Most requirements are met, but some components are missing or insufficiently disclosed, there is no analysis of other approaches to the issue	All requirements of the task are fulfilled	All requirements of the task are fulfilled, creativity, thoughtfulness is shown, own solution of a problem is offered
Testing	< 9 points	9-11 points	12-13 points	14-15 points
	provided the correct answer to less than 60% of the tasks	provided the correct answer to 60% -74% of tasks	given the correct answer to 75% - 89% of tasks	provided the correct answer for 90% or more of the tasks
Individual work	< 17 points	17-23 points	14-30 points	31-35 points
	Task requirements not met	Most of the requirements are met, but some components are missing or insufficiently disclosed	All requirements of the task are fulfilled	All the requirements of the task are fulfilled, creativity is demonstrated, the results are presented within the general discussion
Credit	0-5 points	5-15 points	15-27 points	27-30 points
survey/ Exam	The student is not sufficiently oriented in the theoretical material	The student is not sufficiently oriented in the theoretical material, but some components are disclosed	The student is sufficiently oriented in the theoretical material,	The student is well versed in the theoretical material

5.3. Formative assessment

Formative exercises are designed to enable students to develop particular aspects of their learning, prior to summative assessments. Formative exercises are designed to help students use feedback and self-reflection to manage and develop their learning so that they can see how to improve their work.

No	Formative Assessment elements	Date
1.	Testing	week 3, week 7, week 10,
		week 15
2.	Oral feedback from the teacher during classroom work	constantly
3.	Oral questioning during classes and feedback from the	constantly
	teacher during classroom work	
4.	Conversation and discussion during classroom lectures	constantly
5.	Discussion of reports on the topic of independent study of	constantly
	the discipline	
6.	Oral feedback from the teacher and students after the credit	15 weeks

Self-assessment can be used both an element of formative and summative assessment.

5.4 Total number of OK points and rating scale

The total number of points for the educational component is 100 points.

5.4.1 Assessment scale in force at the University

Sum of points	ECTS	Estimation by national scale		
James of Points		examination	credit	
90 – 100	A	excellent		
82-89	В	good		
75-81	C	good	credited	
69-74	D	satisfactorily		
60-68	E	Sudstactority		
35-59	FX	unsatisfactorily, repeated passing is possible	not credited, repeated passing is possible	
1-34	F	unsatisfactorily, repeated discipline's studying is needed	not credited, repeated discipline's studying is needed	

6. LEARNING RESOURCES

6.1. Key resources

- 1. Pugalis, L. & Keegan, D. 2017, 'The regional economic development paradox: Attempting policy order in the face of societal complexity', Australasian Journal of Regional Studies, vol. 23, no. 1, pp. 68-95.
- 2. Rural Councils Victoria 2014, Economic Development Guidelines 2014, Local Government Association of Queensland, Melbourne.
- 3. Horokhovets, Y., Kovalivska, S.,Maksiuta, A., Marushevskyi, G., Nikolaiev, V., Onufryk, M., Prokip, A., Yakovenko, I., and Zhalilo, Y. (2017) 'Implementing the 2030 Sustainable Development Goals in Ukraine: analysis of government strategies and public policy: Executive summary of the analytical study', Institute for Social and Economic Research, Kyiv, available at http://iser.org.ua/uploads/files/ISED_Resume-ENG_v07%20FINAL.pdf
- 4. Chela, B. (2017) 'Human Development Index: Ukraine falls, what to do', Ukrainska Pravda, available at https://www.epravda.com.ua/columns/2017/04/13/623821/
- 5. Dubrovskyi, V. and Drogovoz Y. (2015) 'The institutional problems of the Ukrainian tax system and the ways of their solution', Reanimation Package of Reforms, available at http://rpr.org.ua/uploads/files/source/Policy_Tax_Reform_RPR.pdf

6.2. Guidelines

1. Electronic course on the subject "Territorial Economic Governance", posted at: https://cdn.snau.edu.ua/moodle/course/view.php?id=3089

6.3. Additional resources

- 1 Baranovskyi M.O. (2016). Administrative-territorial reform in Ukraine: peculiarities of realization, first results, mission of social geography. Ukrainian geography: modern challenges Kyiv. Vol. 2, 18-20.
- 2 Danylyshyn B.M., Pylypiv V.V. (2016). Decentralization in the EU countries: lessons for Ukraine. Regional economy, 1, 5-11.
- 3 Decentralization. Local budgets of 159 amalgamated communities. Financial analyzes. Ed. Ya. M. Kaziuk. (2016). Kyiv.
- 4 Kaziuk Ya. (2017). Financial decentralization and budgets of the first 159 united communities in detail: an expert article. URL: http://decentralization.gov.ua/news/item/id/5244.
- 5 Oliinyk Ya.B., Ostapenko P.O. (2016). The Formation of amalgamated territorial Communities in Ukraine: Benefits, Risks, Threats. Ukrainian geographical journal, 4. 37-43.

- Assessment of the financial capacity of 366 united territorial communities for the first half of 2017. Financial Monitoring Group Central Office of Reforms under the Ministry of Regional Development, Building and Housing and Communal Services of Ukraine (2017). Kyiv.
- 7 Pelekhata O.V. (2015). Administrative and financial decentralization as a basis for the development of united territorial communities. Socio-economic problems of the modern period of Ukraine, Vol. 6, 22-26.
- 8 Pelekhatyi A. O. (2016). Specific features of formation of self-sufficient combined communities in Ukraine. Regional economy, 4(82), 15-21.
 - 9 Official site of the Verkhovna Rada of Ukraine. URL: http://www.portal.rada.gov.ua .
- The official website of the State Agency of Ukraine for Investment and Development. URL: http://in.ukrproject.gov.ua/.
- 11 The official website of the State Statistics Service of Ukraine. URL: http://www.ukrstat.gov.ua.
- 12 The official site of the National Agency of Ukraine on Civil Service. URL: http://www.nads.gov.ua/control/uk/index.

6.4. Computer Applications and soft

- 1 Electronic repository of Sumy NAU // [electronic resource]. Access point: http://repo.sau.sumy.ua/
- 2 Google Cloud & Docs software for providing methodological materials, communication with students (placement of completed tasks).
- 3 Software of the distance learning system Moodle 3.11 for the organization of distance learning of students (access to teaching materials, communication with the teacher, the implementation of various types of assessment).
- 4 Software Zoom Video Communications, Inc. v. 5.6.1 to organize training via video link (if necessary).

Parameter by which the work program (syllabus) of the educational component is evaluated by the guarantor or a member of the project team

Learning outcomes for the educational component correspond to the NQF

Learning outcomes for the educational component correspond to the stipulated PRN (for compulsory EC)

Learning outcomes in the educational component provide an opportunity to measure and assess the level of their achievement

Member of the project group of the AP "Administrative management"

Svitlana Lukash Alegeei

The parameter by which the working program (syllabus) of the educational component is evaluated by the teacher of the relevant department		No	Comment
Learning outcomes for the educational component correspond to the NQF			
Learning outcomes for the educational component correspond to the NQF			
Learning outcomes by educational component provide an opportunity to measure and assess the level of their achievement			
the content of the discipline (contain knowledge, skills, abilities, not topics of the curriculum of the discipline)	+		
The content of the EC is formed in accordance with the structural and logical scheme			
Learning activity (teaching and learning methods) allows students to achieve the expected learning outcomes			
The educational component involves learning through research that is appropriate and sufficient for the appropriate level of higher education			
The assessment strategy within the educational component is in line with the policy of the University / faculty			
The provided assessment methods allow to assess the degree of achievement of learning outcomes in the educational component			
educational component			
Recommended learning resources are sufficient to achieve learning outcomes	+		
The literature is relevant	_		
The list of educational resources contains the necessary software products to achieve learning outcomes	+		

Lecturer at the Department of Public Management and Administration Tetyana KHARCHENKO