

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
SUMY NATIONAL AGRARIAN UNIVERSITY

**Public Management and Administration Department**  
Faculty of Economics and Management

MODULE SYLLABUS

***Territorial Economic Governance (Elective discipline 5)***

**(optional)**

Implemented in the “*Administrative management*” Academic Program

Area of specialization 073 “*Management*”

at the second (master's) level of higher education

Sumy-2023

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Module syllabus agreed at the Public Management and Administration Department meeting	Protocol № 11 dated June 5 2023
	Head of Public Management and Administration Department _____ (Olena SLAVKOVA)

**Approved by:**

Guarantor of the Academic program \_\_\_\_\_ (Larysa KALACHEVSKA)

Dean of the Faculty \_\_\_\_\_ (Margaryta LYSHENKO)

Syllabus review (attached) is provided by: \_\_\_\_\_ (Svitlana LUKASH)

\_\_\_\_\_ ( Tetyana KHARCHENKO)

Representative of the Department of Education Quality assurance,  
licensing and accreditation \_\_\_\_\_ ( \_\_\_\_\_ )

Registered in electronic data base \_\_\_\_\_ 2023

@SNAU, 2023

**Syllabus review data:**

The academic year in which changes are made	The Academic program attachment number with changes description	Changes revised and approved		
		Minutes No and date of the department meeting	Head of Department	Guarantor of the Academic program

## 1. MODULE OVERVIEW

1.	Title	Territorial Economic Governance		
2.	Faculty/Department	Faculty of Economics and Management / Public Management and Administration Department		
3.	Type (compulsory or optional)	Optional		
4.	Program(s) to which module is attached (to be filled in for compulsory types)			
5.	Module can be suggested for (to be filled in for optional types)	Educational program « Administrative Management» 073 «Management»		
6.	Level of the National Qualifications Framework	the second (master's) level of higher education is the eighth level of the NQF		
7.	Semester and duration of module	The discipline is taught in the 2nd semester		
8.	ECTS credits number	5 credits (150 hours)		
9.	Total workload and time allotment	Directed study		Self-directed study
		Lectures	Practicals	Labs
		24	24	102
10.	Language of instruction	English		
11.	Module leader	Alina Brychko PhD, Associate Professor of Public Management and Administration Department		
12.	Module leader contact information	Email: <a href="mailto:alinkabrychko@gmail.com">alinkabrychko@gmail.com</a> SNAU, building of the Faculty of Economics and Management, aud. 310 e		
13.	Module description	The educational component provides deepening of knowledge and skills in the field of nature and main components mechanism of regional economic policy in the country; the main criteria for the effective implementation of certain types of regional policy; methodological bases of formation and development of administrative and territorial structure of Ukraine and other countries; understanding of the concept of administrative-territorial structure of Ukraine; regulatory and legal bases of formation and development of local government in Ukraine; modern methods of research activities of state and local governments in terms of change		
14.	Module aim	The educational component is aimed at forming a system of necessary theoretical knowledge and practical skills of the development of views on the territorial organization of power; defining the role and functions of local government and administration in sustainable development areas; acquiring the skills of practical application of management region and subdivision disclosure principles of territorial organization of power in Ukraine and defining the basic organizational and legal mechanisms control separate regions and settlements		
15.	Module Dependencies (prerequisites, co-requisites, incompatible modules)	There are no prerequisites		

16.	The policy of academic integrity	<p>When performing practical work, writing essays and writing modular, attestation, test and examination papers, the student must follow the rules of academic integrity. Upon detection of facts of write-off or academic dishonesty, the work performed by the student is canceled.</p> <p>The policy on academic integrity is based on the norms of the "Code of Academic Integrity of SNAU" and "Regulations on the Prevention and Detection of Academic Plagiarism in Sumy NAU" (approved by the Academic Council of SNAU № 6 of 26.12.2017),</p> <p>In particular, for violating the rules of academic integrity (in one form or another, provided by the Code) during the study of the OK, persons studying at the university may be held liable for such forms of:</p> <ul style="list-style-type: none"> <li>- re-assessment;</li> <li>- re-passing the training course;</li> <li>- warning;</li> <li>- reprimand;</li> <li>- deductions from the university; (Part 5 of Article 48 of the draft Law of Ukraine "On Education");</li> <li>- arrest or restriction of liberty, or imprisonment, with deprivation of the right to hold certain positions or engage in certain activities with a fine.</li> </ul> <p>Violations of the Code of Academic Integrity by any participant in the educational process (student or teacher) must be reported to the Academic Integrity Council in accordance with the procedure specified in the Code (Part 4).</p>
17	Link in Moodle	<a href="https://cdn.snau.edu.ua/moodle/course/view.php?id=3089">https://cdn.snau.edu.ua/moodle/course/view.php?id=3089</a>

## 2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

<b>MLOs:</b>	<b>How assessed</b>
On successful completion of the module the learner will be able to:	
MLOs 1. Generate knowledge for the use of modern approaches to analyzing the effectiveness of territorial administration and implementation of regional social and economic policy	Multiple choice tests; essay execution
MLOs 2. Learn the best ways to justify reform of regional administration and local government in the overall system of government	Multiple choice tests; essay execution
MLOs 3. Learn to develop proposals to reform the administrative and territorial structure to the implementation of predictive assessment of the consequences of their implementation	Multiple choice tests; essay execution; presentation of an individual task
MLOs 4. Form the ability to analyze the processes of local governance and its elements, ways and means of improving the structure of local governments	Multiple choice tests; essay execution
MLOs 5 Learn to use modern methods of management and operations of regional executive authorities and local self-estimation algorithms of their activities.	Multiple choice tests; essay execution

### 3. MODULE INDICATIVE CONTENT

Topics	Distribution of hours				Learning resources
	Directed study			Self-directed study	
	LCs	PCs	Labs		
<p><i>Topic 1. The territorial organization of power in Ukraine and territorial economic governance</i> Plan</p> <p>1.1. Legal and regulatory provisions on administrative and territorial structure of Ukraine. 1.2. The territorial organization of power in Ukraine. 1.3. Centralization and decentralization of territorial authorities. 1.4. The territorial division of the country</p>	2	2	-	2	key resources: 1-5; additional resources: 1-12
<p><i>Topic 2. Region as a basic category of the territory management system</i></p> <p>2.1 Meaning of the term "Region" 2.2. Justification of region through deferent spheres 2.3 Territorial economic governance 2.4 Territorial economic development</p>	2	2	-	10	key resources: 1-5; additional resources: 1-12
<p><i>Topic 3. State Regional Policy in Ukraine</i> Plan</p> <p>3.1. The essence of the principles and objectives of the state regional policy 3.2. International experience of formation and implementation of state regional policy 3.3. Forms and methods of implementation of government economic processes in the region</p>	2	2	-	10	key resources: 1-5; additional resources: 1-12
<p><i>Topic 4. Factors of economic development of the region</i> Plan</p> <p>4.1. Economic-geographical position and natural-resource potential of the region. 4.2. Estimation of the economic-geographical position of the region. 4.3. Features of economic-geographical position of administrative regions of Ukraine.</p>	2	2	-	10	key resources: 1-5; additional resources: 1-12
<p><i>Topic 5 Reform of administrative and territorial structure</i> Plan</p> <p>5.1. Methodological principles of administrative-territorial structure of the state. 5.2. Economic zoning of Ukraine 5.3. State and problems of modern administrative and territorial structure of Ukraine. 5.4. Conceptual framework of the administrative-territorial reform.</p>	2	2	-	10	key resources: 1-5; additional resources: 1-12
<p><i>Topic 6. Purpose of regional socio-economic analysis</i> Plan</p> <p>6.1 Analysis in the context of development planning 6.2 Methodological framework for socio-economic analysis on a regional basis</p>	2	2	-	10	key resources: 1-5; additional resources: 1-12

<i>Topic 7. Socio-Economic Potential of the Region and Its Evaluation</i> 7.1. The definition of socio-economic potential in regional sense 7.2. The region's socio-economic potential as an important component of the regional economic system 7.3. Methodological approaches to evaluate socio-economic potential of the region	2	2	-	10	key resources: 1-5; additional resources: 1-12
<i>Topic 8. Formation and development of local government Plan</i> 8.1 Forms and principles of public participation in local government 8.2 The problems of the autonomy of local communities in solving local problems 8.3 Decentralization and deconcentration of power as a factor of local government	2	2	-	10	key resources: 1-5; additional resources: 1-12
<i>Topic 9. Territorial economic management in a changing Plan</i> 9.1. Territorial administration and organization of society. 9.2. Resource management areas of the country in terms of changes (labor, financial, investment, innovation, etc ) 9.3. Strategic Management in the course of change.	2	2	-	10	key resources: 1-5; additional resources: 1-12
<i>Topic 10. The effectiveness and efficiency of public administration and local government Plan</i> 10.1. Quality management as a basis for effective management areas. 10.2. Ensuring the efficiency of public administration and local government. 10.3. Analysis of the organizational structure of public administration and local governments.	2	2	-	10	key resources: 1-5; additional resources: 1-12
<i>Topic 11. Regional governance in the EU</i> 11.1 2017 European Quality of Government Index 11.2 Cohesion policy – strengthening good governance and administrative capacity 11.3 Thematic objective 11 – institutional capacity and efficient public administration 11.4 Technical assistance 11.5 Tools to boost capacity 11.6 The post-2020 cohesion policy framework	4	4	-	10	key resources: 1-5; additional resources: 1-12
<b>Total</b>	<b>24</b>	<b>24</b>	<b>-</b>	<b>102</b>	

#### 4. TEACHING AND LEARNING METHODS

MLOs	Teaching methods (directed study)	Hours	Learning methods (self-directed study)	Hours
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MLOs 1. Generate knowledge for the use of modern approaches to analyzing the effectiveness of territorial administration and implementation of regional social and economic policy	Lecture, practical lesson, discussion, explanation, express survey	10	Elaboration of theoretical material, preparation of visual materials based on the results of literature analysis, report with a presentation on the topic of independent study of the discipline	20
MLOs 2. Learn the best ways to justify reform of regional administration and local government in the overall system of government	Lecture, practical lesson, discussion, work in small groups, explanations	10	Elaboration of theoretical material, preparation of visual materials based on the results of literature analysis, report with a presentation on the topic of independent study of the discipline	20
MLOs 3. Learn to develop proposals to reform the administrative and territorial structure to the implementation of predictive assessment of the consequences of their implementation	Lecture, practical lesson, discussion, explanation, express survey	10	Elaboration of theoretical material, preparation of visual materials based on the results of literature analysis, report with a presentation on the topic of independent study of the discipline	20
MLOs 4. Form the ability to analyze the processes of local governance and its elements, ways and means of improving the structure of local governments	Lecture, practical lesson, discussion, explanation, express survey	10	Elaboration of theoretical material, preparation of visual materials based on the results of literature analysis, report with a presentation on the topic of independent study of the discipline	20
MLOs 5 Learn to use modern methods of management and operations of regional executive authorities and local self-estimation algorithms of their activities.	Lecture, practical lesson, discussion, explanation, express survey	12	Elaboration of theoretical material, preparation of visual materials based on the results of literature analysis, report with a presentation on the topic of independent study of the discipline	18
<b>Total</b>		52		98

## 5. ASSESSMENT

### 5.2. Summative assessment

#### 5.2.1. Intended learning outcomes methods:

No	Summative assessment methods	Grades	Deadline
1.	Testing (multiple choice tests, open type)	30/30%	7-8 weeks;
2.	Essay	20/20%	14-15 weeks
3.	Individual work (presentation)	20/20%	14-15 weeks
4.	Credit survey	30 балів /30%	15 week



### 5.2.2. Grading criteria

<b>Summative assessment method</b>	<b>Unsatisfactory</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
Essay	<i>&lt;12 points</i>	<i>12-15 points</i>	<i>15-18 points</i>	<i>19-20 points</i>
	<i>Task requirements not met</i>	<i>Most requirements are met, but some components are missing or insufficiently disclosed, there is no analysis of other approaches to the issue</i>	<i>All requirements of the task are fulfilled</i>	<i>All requirements of the task are fulfilled, creativity, thoughtfulness is shown, own solution of a problem is offered</i>
Testing	<i>&lt; 9 points</i>	<i>9-11 points</i>	<i>12-13 points</i>	<i>14-15 points</i>
	<i>provided the correct answer to less than 60% of the tasks</i>	<i>provided the correct answer to 60% -74% of tasks</i>	<i>given the correct answer to 75% - 89% of tasks</i>	<i>provided the correct answer for 90% or more of the tasks</i>
Individual work	<i>&lt; 17 points</i>	<i>17-23 points</i>	<i>14-30 points</i>	<i>31-35 points</i>
	<i>Task requirements not met</i>	<i>Most of the requirements are met, but some components are missing or insufficiently disclosed</i>	<i>All requirements of the task are fulfilled</i>	<i>All the requirements of the task are fulfilled, creativity is demonstrated, the results are presented within the general discussion</i>
Credit survey/ Exam	<i>0-5 points</i>	<i>5-15 points</i>	<i>15-27 points</i>	<i>27-30 points</i>
	<i>The student is not sufficiently oriented in the theoretical material</i>	<i>The student is not sufficiently oriented in the theoretical material, but some components are disclosed</i>	<i>The student is sufficiently oriented in the theoretical material,</i>	<i>The student is well versed in the theoretical material</i>

### 5.3. Formative assessment

Formative exercises are designed to enable students to develop particular aspects of their learning, prior to summative assessments. Formative exercises are designed to help students use feedback and self-reflection to manage and develop their learning so that they can see how to improve their work.

No	<b>Formative Assessment elements</b>	<b>Date</b>
1.	Testing	week 3, week 7, week 10, week 15
2.	Oral feedback from the teacher during classroom work	constantly
3.	Oral questioning during classes and feedback from the teacher during classroom work	constantly
4.	Conversation and discussion during classroom lectures	constantly
5.	Discussion of reports on the topic of independent study of the discipline	constantly
6.	Oral feedback from the teacher and students after the credit	15 weeks

Self-assessment can be used both an element of formative and summative assessment.

### 5.4 Total number of OK points and rating scale

The total number of points for the educational component is 100 points.

#### 5.4.1 Assessment scale in force at the University

Sum of points	ECTS	Estimation by national scale	
		examination	credit
90 – 100	<b>A</b>	excellent	credited
82-89	<b>B</b>	good	
75-81	<b>C</b>		
69-74	<b>D</b>	satisfactorily	
60-68	<b>E</b>		
35-59	<b>FX</b>	unsatisfactorily, repeated passing is possible	not credited, repeated passing is possible
1-34	<b>F</b>	unsatisfactorily, repeated discipline's studying is needed	not credited, repeated discipline's studying is needed

## 6. LEARNING RESOURCES

### 6.1. Key resources

1. Pugalis, L. & Keegan, D. 2017, 'The regional economic development paradox: Attempting policy order in the face of societal complexity', *Australasian Journal of Regional Studies*, vol. 23, no. 1, pp. 68-95.
2. Rural Councils Victoria 2014, *Economic Development Guidelines 2014*, Local Government Association of Queensland, Melbourne.
3. Horokhovets, Y., Kovalivska, S., Maksiuta, A., Marushevskiy, G., Nikolaiev, V., Onufryk, M., Prokip, A., Yakovenko, I., and Zhalilo, Y. (2017) 'Implementing the 2030 Sustainable Development Goals in Ukraine: analysis of government strategies and public policy: Executive summary of the analytical study', Institute for Social and Economic Research, Kyiv, available at [http://iser.org.ua/uploads/files/ISED\\_Resume-ENG\\_v07%20FINAL.pdf](http://iser.org.ua/uploads/files/ISED_Resume-ENG_v07%20FINAL.pdf)
4. Chela, B. (2017) 'Human Development Index: Ukraine falls, what to do', *Ukrainska Pravda*, available at <https://www.epravda.com.ua/columns/2017/04/13/623821/>
5. Dubrovskiy, V. and Drogovoz Y. (2015) 'The institutional problems of the Ukrainian tax system and the ways of their solution', *Reanimation Package of Reforms*, available at [http://rpr.org.ua/uploads/files/source/Policy\\_Tax\\_Reform\\_RPR.pdf](http://rpr.org.ua/uploads/files/source/Policy_Tax_Reform_RPR.pdf)

### 6.2. Guidelines

1. Electronic course on the subject "Territorial Economic Governance", posted at: <https://cdn.snau.edu.ua/moodle/course/view.php?id=3089>

### 6.3. Additional resources

- 1 Baranovskyi M.O. (2016). Administrative-territorial reform in Ukraine: peculiarities of realization, first results, mission of social geography. *Ukrainian geography: modern challenges* Kyiv. Vol. 2, 18-20.
- 2 Danylyshyn B.M., Pylypiv V.V. (2016). Decentralization in the EU countries: lessons for Ukraine. *Regional economy*, 1, 5-11.
- 3 Decentralization. Local budgets of 159 amalgamated communities. Financial analyzes. Ed. Ya. M. Kaziuk. (2016). Kyiv.
- 4 Kaziuk Ya. (2017). Financial decentralization and budgets of the first 159 united communities in detail: an expert article. URL: <http://decentralization.gov.ua/news/item/id/5244>.

- 5 Oliinyk Ya.B., Ostapenko P.O. (2016). The Formation of amalgamated territorial Communities in Ukraine: Benefits, Risks, Threats. Ukrainian geographical journal, 4. 37-43.
- 6 Assessment of the financial capacity of 366 united territorial communities for the first half of 2017. Financial Monitoring Group Central Office of Reforms under the Ministry of Regional Development, Building and Housing and Communal Services of Ukraine (2017). Kyiv.
- 7 Pelekhata O.V. (2015). Administrative and financial decentralization as a basis for the development of united territorial communities. Socio-economic problems of the modern period of Ukraine, Vol. 6, 22-26.
- 8 Pelekhatyi A. O. (2016). Specific features of formation of self-sufficient combined communities in Ukraine. Regional economy, 4(82), 15-21.
- 9 Official site of the Verkhovna Rada of Ukraine. URL: <http://www.portal.rada.gov.ua> .
- 10 The official website of the State Agency of Ukraine for Investment and Development. URL: <http://in.ukrproject.gov.ua/>.
- 11 The official website of the State Statistics Service of Ukraine. URL: <http://www.ukrstat.gov.ua>.
- 12 The official site of the National Agency of Ukraine on Civil Service. URL: <http://www.nads.gov.ua/control/uk/index>.

#### **6.4. Computer Applications and soft**

- 1 Electronic repository of Sumy NAU // [electronic resource]. - Access point: <http://repo.sau.sumy.ua/>
- 2 Google Cloud & Docs software - for providing methodological materials, communication with students (placement of completed tasks).
- 3 Software of the distance learning system Moodle 3.11 - for the organization of distance learning of students (access to teaching materials, communication with the teacher, the implementation of various types of assessment).
- 4 Software Zoom Video Communications, Inc. v. 5.6.1 - to organize training via video link (if necessary).

### Work program review (syllabus)

Parameter by which the work program (syllabus) of the educational component is evaluated by the guarantor or a member of the project team	Yes	No	Comment
Learning outcomes for the educational component correspond to the NQF	+		
Learning outcomes for the educational component correspond to the stipulated PRN (for compulsory EC)			
Learning outcomes in the educational component provide an opportunity to measure and assess the level of their achievement	+		

Member of the project group of the AP “Administrative management”

Svitlana Lukash\_\_\_\_\_

The parameter by which the working program (syllabus) of the educational component is evaluated by the teacher of the relevant department	Yes	No	Comment
Learning outcomes for the educational component correspond to the NQF	+		
Learning outcomes for the educational component correspond to the NQF	+		
Learning outcomes by educational component provide an opportunity to measure and assess the level of their achievement	+		
Learning outcomes relate to the competencies of students, not the content of the discipline (contain knowledge, skills, abilities, not topics of the curriculum of the discipline)	+		
The content of the EC is formed in accordance with the structural and logical scheme	+		
Learning activity (teaching and learning methods) allows students to achieve the expected learning outcomes	+		
The educational component involves learning through research that is appropriate and sufficient for the appropriate level of higher education	+		
The assessment strategy within the educational component is in line with the policy of the University / faculty	+		
The provided assessment methods allow to assess the degree of achievement of learning outcomes in the educational component	+		
The workload of students is adequate to the volume of the educational component	+		
Recommended learning resources are sufficient to achieve learning outcomes	+		
The literature is relevant	+		
The list of educational resources contains the necessary software products to achieve learning outcomes	+		

Lecturer at the Department of Public Management and Administration Tetyana KHARCHENKO

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