

Summary of the discipline Practice in Teaching & learning

Objective: To develop the foundations of professional pedagogical competence in higher education in Ukraine and to learn the main provisions of the Bologna process as a basis for the formation of a European Higher Education Area.

Task:

- familiarization the main directions of higher education in the context of globalization of educational processes of the present, professional pedagogical education in higher education institutions of Ukraine, characteristics of the pedagogical process and its features, basic components of didactics of higher education and education as a pedagogical category in higher education;
- study of the basic concepts, categories, systems, tools and algorithms of the Bologna process;
- study of the basic provisions of the credit - module system of organization of educational process;
- acquisition of practical skills in drawing up curricula, structural and logical schemes of specialties, individual plans of work of students in the conditions of CISPS
- formation of skills of creative search of reserves of marketing activity in educational activity of high school of Ukraine.

As a result of studying the discipline, the student must:

know:

- the main categories and concepts of higher education pedagogy as a science;
- main issues of regulatory regulation of higher education of Ukraine;
- main characteristics of the content of higher education of Ukraine;
- basics of organization of educational process and its peculiarities in higher education institutions of Ukraine;
- the main tasks, principles and stages of formation of the European Higher Education Area;
- principles, ways and means of adaptation of the European credit transfer system to higher education of Ukraine;
- the place of the Bologna Process and the CISPS in the structure of functioning of higher educational establishments of Ukraine, the elements of the CISPA and the ways of integration into a total space of higher education.

be able:

- use modern effective means of working with scientific and educational-methodical literature;
- have the tools to conduct training sessions, apply active teaching methods;
- to select and apply the most productive technologies, methods, techniques and forms of teaching psychology;
- to analyze and predict didactic processes in higher education institutions;
- to develop plans for conducting training sessions of various forms;
- use search engines on the Internet;
- to realize skills of independent decision of pedagogical problems;
- to analyze the educational environment of higher education institutions, to segment the markets of educational services;
- assess the competitiveness of graduates of higher education institutions and develop a strategy for the development of higher education institutions.

3. The program of practice

Topic 1. General foundations of higher education pedagogy. Trends in the development of higher education in Ukraine at the beginning of the third millennium

Topic 2. The essence of the education process in high school. The content of education in higher education. Methods and means of education in higher education institutions

Topic 3. Forms of organization of education in high school. System of diagnosis of knowledge and skills of students in higher education institutions

Topic 4. Educational work with student youth

Topic 5. Fundamentals of Management in High School. Specificity of professional and pedagogical activity of the teacher of higher school